Name:_____ Date:_____

**My aim:** to put words into **alphabetical order**.

**Tip**

Dictionaries and thesauruses are organised alphabetically. If two words have the same first letter, then the second letter is used to order them. If the second letter is the same, the third letter is used, and so on. For example: *funfair*, *fungus*, *funky*, *funnel*, *funny*.

**Draw an arrow showing where you would put the following words in the dictionary.**

| **detain** | | | |
|---|---|---|---|
| detach | detail | detect | determined |

| **exile** | | | |
|---|---|---|---|
| exhale | exhaust | exhibit | exit |

| **generate** | | | |
|---|---|---|---|
| general | generous | genesis | genetic |

| **laugh** | | | | |
|---|---|---|---|---|
| lastly | latch | lately | later | latest |

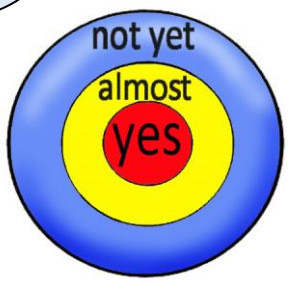
**Demonstrate how well you know the alphabet by creating sentences in which the first letter of each word follows alphabetical order.**

**EXAMPLE:** ***K****itten* ***l****oses* ***m****ouse* ***n****ear* ***o****pen* ***q****uarry*. ***A****mazing* ***b****ats* ***c****an* ***d****o* ***e****xercises*.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....

**Check your aim**




**Suggestion Box**



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Name:_____ Date:_____

**My aim:** to extend my vocabulary using **root words**.

**Tip**

**Root words** are the basic elements to which bits are attached to create new words. Knowing these connections helps to widen your vocabulary.

**EXAMPLE:** From the word *public* we get *publicity*, *publication*, *publicise*, *publish*, *publisher*.
From the word *medical* we get *medicate*, *medication*, *medicine*, *medicinal*.

**What words do we get from the following root words? Use a dictionary to find two more root words and linked words of your own.**

| Root Word | Linked Words |
|---|---|
| **sign** | |
| **hand** | |
| **light** | |
| | |
| | |

**Choose a word from the second column that is a noun (the name of something) and put it into a sentence.**

.....

**Choose a word from the second column that is a verb (doing or being) and put it into a sentence.**

.....

**Check your aim**




**Suggestion Box**



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Name:_____ Date:_____

**My aim:** to investigate **homophones**.

**Tip**

**Homophones** are words that sound the same but mean different things and may be spelt differently. This is how to remember: you are on the phone and someone says only one word, such as *red*. Do they mean *red* or do they mean *read*? These are homophones.

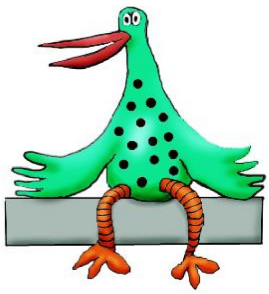
**Choose the correct word to put into these sentences.**

1. Hayley assured us that the movie was ..... . [**grate, great**]
2. Tim went pale when he ..... about the ..... of cows. [**herd, heard**]
3. After getting married the couple flew off to the ..... of their dreams. [**isle, aisle**]

**People often confuse** *their*, *there* **and** *they're*. **Complete the sentences below.**

**their** – means *belonging to them*.
**there** – is the opposite of *here* and is also used in *there is*, *there are*, *there was* and *there were*.
**they're** – is short for *they are*.

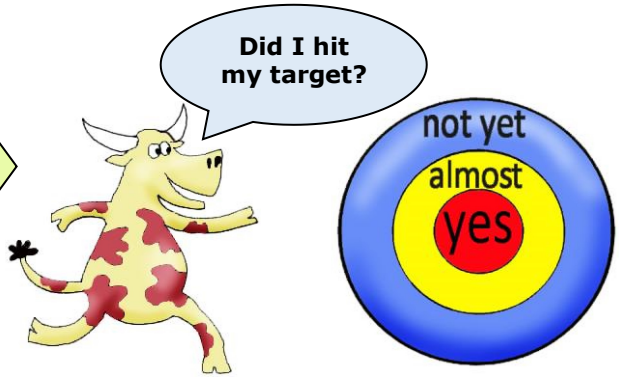
1. ..... building a snowman in the playground.
2. ..... dog dug up a fossil in the garden.
3. The giant spider is locked up in ..... .
4. ..... is a very silly bird sitting on ..... windowsill.
5. ..... the smartest children in the world.
6. ..... balloon popped when it was blown over ..... garden fence.
7. ..... sure that ..... is a secret room in ..... old house, where treasure is hidden.



**Can you make up a sentence with** *there*, *their* **and** *they're* **in it?**

.....

**Check your aim**




**Suggestion Box**



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Name:_____ Date:_____

**My aim:** to expand single nouns to **noun phrases**.

**Tip**

**Nouns** are naming words. **Common nouns** are general words, such as *parrot*, *food*, *hero*. **Proper nouns** refer to particular examples, such as *Polly*, *Brian's Burpless Beans*, *Reptile Man*. **Noun phrases** contain more information.

**EXAMPLE:** **Instead of saying** *The cat climbed up the tree*, **you could say** *Aunt Jemima's cat climbed up the ancient oak tree*.

**Identify the nouns in these sentences, then replace them with noun phrases.**

1. I couldn't sleep because the dog wouldn't stop barking.

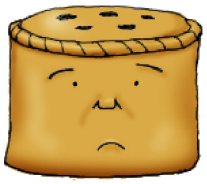
   .....

2. I was amazed to see the horse fly across the sky.

   .....

3. The pie sat all day in the baker's window.

   .....



4. The balloon flew over the houses.

   .....

5. The pencil case was found in the corner of the room.

   .....

6. The goat climbed up the mountain.

   .....

**Use two of these noun phrases in a sentence.**

| | | |
|---|---|---|
| dangerous, twisting road | Uncle Bill's old, battered car | herd of frightened deer |
| wily hunter full of determination | mist-covered, mountain road | secret glen bathed in sunshine |

.....

.....

**Check your aim**







**Suggestion Box**



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**My aim:** to identify **adjectives** not placed next to a noun.

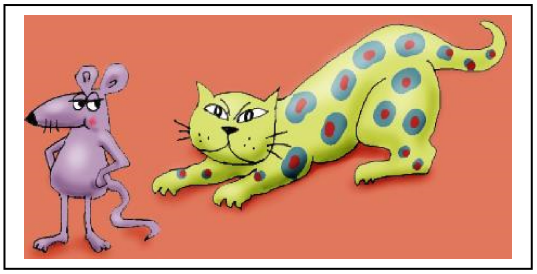
**Tip**

**Adjectives** add information about the subject and object of a sentence. For example: *The **blue** cow jumped over the **pale** moon*. They don't have to be next to the noun. For example: *The cow wasn't really **blue***.

**Pick out the adjectives in these sentences. There may be more than one.**

1. The runner had to be fit to run the marathon in record time. .....
2. Jo feels energetic in the morning but a bit sleepy after lunch. .....
3. However friendly horses appear to be, I'm always anxious. .....
4. The giant wasn't nearly as tall as his huge boots suggested. .....
5. Although the castle wasn't haunted, I still felt nervous. .....
6. Holidays in faraway places are exciting. .....
7. Is that the biggest cake you've had or the smallest? .....
8. Either the clock is fast or my watch is slow. .....

**Write two sentences describing this picture. Underline the adjectives.**



.....

.....

.....

.....

.....

**Check your aim**




**Suggestion Box**



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# ANSWERS

**PAGE 8** – to put words into **alphabetical order**.

| | |
|---|---|
| detach detail **detain** detect determined | exhale exhaust exhibit **exile** exit |
| general **generate** generous genesis genetic | lastly latch lately later latest **laugh** |

**PAGE 9** – to extend my vocabulary using **root words**.

| Root Word | Linked Words – examples |
|---|---|
| **sign** | signal signature signatory signalman significant significance signify signpost |
| **hand** | handbag handball handbook handbrake handy handicap handicraft handcuff handful handle |
| **light** | lighter light-footed light-headed light-hearted lighthouse lighting lightning lightweight |

**PAGE 10** – to investigate **homophones**.

**Choose the correct word to put into these sentences.**

1. Hayley assured us that the movie was **great**.
2. Tim went pale when he **heard** about the **herd** of cows.
3. After getting married the couple flew off to the **isle** of their dreams.

**Complete the sentences below.**

1. **They're** building a snowman in the playground.
2. **Their** dog dug up a fossil in the garden.
3. The giant spider is locked up in **there**.
4. **There** is a very silly bird sitting on **their** windowsill.
5. **They're** the smartest children in the world.
6. **Their** balloon popped when it was blown over **their** garden fence.
7. **They're** sure that **there** is a secret room in **their** old house, where treasure is hidden.

**PAGE 12** – to identify **adjectives** not placed next to a noun.

1. fit, record 2. energetic, sleepy 3. friendly, anxious 4. tall, huge 5. haunted, nervous 6. faraway, exciting
7. biggest, smallest 8. fast, slow

**PAGE 14** – to build words by adding **prefixes**: *tele*, *circum*, *bi*, *trans*.

**Using a dictionary to find out what these prefixes mean:**

***tele*** – over a distance / distant
***circum*** – around / surrounding
***bi*** – two
***trans*** – across

**PAGE 16** – to change the **tense of verbs**.

1. We splashed through the stream to the meadow where we played all day.
2. After we watched the film, we slurped our hot chocolate and went to bed.
3. When the surprise parcel arrived, I opened it immediately.
4. Before the fireworks lit up the sky, everyone got very excited.
5. As the monkeys swung through the trees, the parakeets squawked.
6. Because my laces were too tight, I couldn't undo them.
7. I was running to school because I thought I was late.


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