



Dear Parents and Carers,



Pop-Up Ice Cream Stalls!

We would like to extend our sincere thanks to all families for their support during our recent pop-up ice cream and ice lolly sales. Your generosity and patience during the busy sunny days were greatly appreciated.

The funds raised will contribute towards further enriching our children's learning experiences, helping us provide even more opportunities for their growth and enjoyment.

Do keep an eye out for our next pop-up sale—we look forward to welcoming you again the next time the sun shines brightly!

It is the **responsibility** of all the community to maintain a supportive environment for everyone. 😊

Values

- St Mary's Christian Values for the **summer term** are **forgiveness, resilience and perseverance.**
- Our school Bible quote which we aspire for all children and adults to achieve is **'I instruct you in the way of wisdom and lead you along straight paths.'** (Proverbs 4:11)

Parent News, Section 1



Could you help shape the future of our school?



St Mary's is looking for a governor to join our Governing Board.



Governors help shape the strategic direction of the school, support and challenge school leaders, monitor school improvement and help ensure every child receives the **best possible education**. You do not need previous governance experience — training and support will be provided.



We are keen for our Governing Board to better reflect the **rich diversity** of our pupils and families. We would warmly welcome interest from parents and carers from communities currently under-represented on the board, including families with Eastern European heritage or links to our wider local faith communities.



We are also interested in hearing about **relatives, friends or community members** who may be able to support the school in other roles, such as:



Parent governor

A parent or carer of a child at the school who is elected by other parents.



Co-opted governors

Appointed by the Governing Board because they bring useful skills, experience or community insight.



Foundation governors

Help preserve and develop the school's Christian character and links with the Church and wider faith community. This may include people from Church of England, Catholic, Romanian Orthodox, Russian Orthodox or other Eastern Orthodox Christian backgrounds.



Interested?

If you are interested, or would like an informal conversation before deciding, please contact Rez Nuru, Chair of Governors by email, RNuru@stmarys.slough.sch.uk



All appointments and elections will be carried out in line with the school's governance procedures and equality duties.

Parent News, Section 2

Collection of Children by Other Adults

Thank you to those who have successfully submitted emails this week to the **Collections** email providing permission for other adults to collect your child(ren) on your behalf.

collections@stmarys.slough.sch.uk

For clarity, we require an **email authorisation** on **each day** that someone other than a parent will be collecting your child/ren.

If this collection arrangement is to occur regularly, please clearly state this in your email, for example, “every day” or “every Monday”.

A template is provided below for your convenience.

Scenario 1:

- Date - xx/xx/2026
- My child's name: xxx
- My child's class: xxx
- I give permission for xxx to collect my child/ren on my behalf **today**.
- Password is: xxx

OR

Scenario 2:

- Date-xx/xx/2026
- My child's name: xxx
- My child's class: xxx
- I give permission for xxx to collect my child/ren **every day**.
- I give permission for xxx to collect my child on the following days: xxx and xxx.
- Password is: xxx

We are unable to allow a child to leave school with an adult who is not their parent unless we have email authorisation from the parent, and the adult confirms the password.

Thank you for helping the school to always keep your children safe.



Parent News, Section 3

Attendance at St Mary's

- Attending school every day is important for children to learn well.
- On the rare occasion children are absent, please report this on our **Study Bugs** system.
- If reporting your child's absence, clearly state your child's **name, year group, class** and the **reason why** your child is absent. We ask that you are **specific about your child's illness** so we can recognise trends and local outbreaks.
- We do not authorise holidays during term time, and you may be fined through the authority.
- Please try to arrange appointments out of school hours. If this is not possible, please email the school office with conformation of the appointment: officestaff@stmarys.slough.sch.uk
- Well done to **6** classes who achieved **96%** or more attendance last week! **The highest total this year!!**
- Well done to: **Plum, Peach, Ash, Juniper, Sycamore and Oak classes!!**
- **Special well done to Year 3 department with all classes achieving 96% or more attendance last week!!!**



GATES OPEN: 08:20 am

GATES CLOSE: 08:30 am

Children **must** be in class, registered and ready for learning at **08.30am**.

Please avoid lateness as this impacts on the front office and a calm start to your child's day.

Attendance Competition



We are repeating our attendance competition again this year. It is open to everyone who attends St Mary's school.

All children who achieve **100%** and flourish in their school attendance will be receiving a **special certificate** to thank them for coming to school every day for a **whole term**.

Those who achieve **100% for the whole year** will receive a special celebration and receive some prizes.

They will automatically be entered into a draw where one lucky family will win a summer **family day** out for **four** to **Legoland**.

Good luck everyone!



Attendance for last week

Nursery AM	86.9%
Nursery PM	84.1%
0Poppy	84.8%
0Bluebell	91.7%
0Daffodil	92.7%
1Damson	92.2%
1Cherry	95.9%
1Apple	89.0%
2Pear	93.7%
2Plum	96.0%
2Peach	97.3%
3Ash	98.0%
3Sycamore	98.0%
3Juniper	96.0%
4Larch	94.7%
4Beech	93.7%
4Oak	97.9%
5Hazel	95.0%
5Alder	93.8%
5Elm	90.7%
6Willow	93.7%
6Maple	93.9%
6Rowan	92.8%

96% or more is the target.

Classes with **100% attendance** for the **week** earn a **collective reward!** **2** classes have earned the reward so far this year.

The senior leadership team have pledged that if **5 classes** achieve **100%** in the **same week**, they will come to school wearing **superhero costumes!** Please bring your child to school every day 😊

Nursery News, Section 1

Maths in Nursery

This week we have been learning about shapes and their properties in Nursery. Our focus this week has been on learning about the triangle and rectangle. During continuous provision, the children have tried using the lolly sticks to make shapes, using pictures to support them.

Nursery Department



Nursery News, Section 2

Religious Education in Nursery

Over the half term, we will be learning about spaces that are special to us and others. This week we talked about our homes and the different types of home that we live in. We went onto the playground to identify different types of home that we have around the school. The children really enjoyed talking about their homes and what makes their home.

Nursery Department

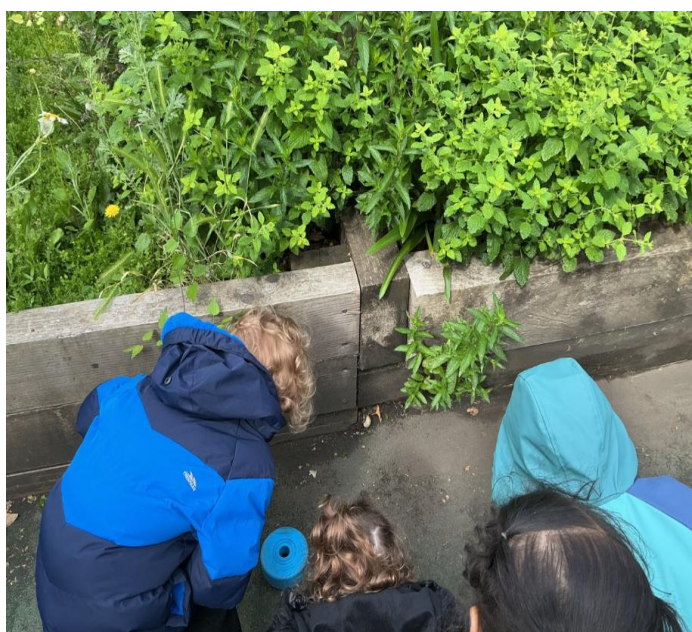


Nursery News, Section 3

Understanding the World in Nursery

After returning from the half term break, we were delighted to find that the garden we planted with Mr Bradley in Spring term has bloomed into some beautiful flowers! This week the children have been looking at the flowers and talking about their favourites, but we have also been looking for creatures in there. The children have observed lots of ladybirds, bumblebees, spiders and even ants and a snail! We have talked about how the seeds changed and what was needed to help the plants grow. We hope to keep seeing minibeasts and more flowers as this term progresses.

Nursery Department



Reception News, Section 1

Maths in Reception

In maths we have been learning about **grouping** and **sharing** which will help us develop our mathematical understanding of **division**. We have also been consolidating our learning about **3D shapes** by working out which shapes can stack – these need to have **flat faces** – although can you spot a shape with a **curve** in the photo?

Reception Department



Reception News, Section 2

Understanding the World in Reception

Our focus this week is RECYCLING and looking after our world. We have been reading '**Michael Recycle**' by **Ellie Bethel and Alexandra Colombo**; he certainly is a superhero! We have been using 'rubbish' and the skills we have been learning to create lots of interesting items!

Do think before you throw anything into the general rubbish bin – can anything be reused or recycled? **Let's all work together to help improve our environment. It is our RESPONSIBILITY to show RESPECT to the world around us.**

Reception Department



Reception News, Section 3

NELI and Language Development in Reception

NELI groups have been learning about **Journeys** including how to keep **safe** when we are walking to school or travelling by car because it can be **dangerous**. We role-played buying a train ticket using the vocabulary we have learnt including the phrase **How much is it?**

You can access the NELI News, activities and the vocabulary we have learnt here: <https://www.stmarys.slough.sch.uk/neli-nuffield-early-language-intervention>

Reception Department



Year 1 News, Section 1

Science in Year 1

Year 1 children enjoyed setting up their own experiments in science this week. They all planted a different type of bean and made a prediction about which bean that they think will grow the fastest. They worked on their instructions skills and told their partners how to plant their bean and what they needed to do to look after it. As well as writing a prediction the children also drew a diagram of their experiment and are keeping a bean diary to show the progress of their beans.

Year 1 Department



Year 3 News, Section 1

Kew Garden Trip in Year 3

Last Wednesday, Year 3 went on a trip to Kew Gardens as part of their science topic: plants. Despite the wet weather, they had an amazing time learning how to be plant scientists with the help of specialist Kew teachers.

Year 3 Department



Year 3 News, Section 2

Kew Garden Trip in Year 3

The children explored the vast gardens, learnt about different pollinators and got to see some rare, exotic plants! **Year 3 Department**

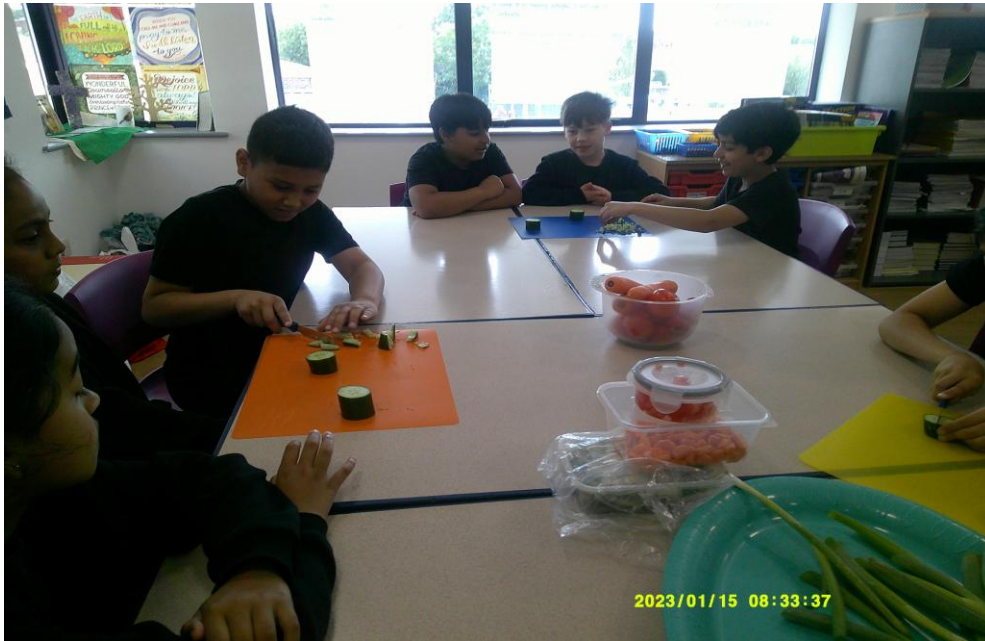


Year 5 News, Section 1

DT in Year 5

As part of their DT lessons, Year 5 pupils enjoyed preparing healthy salads by carefully slicing a variety of vegetables.

Year 5 Department



Year 5 News, Section 2

DT in Year 5

They worked collaboratively in teams, demonstrating excellent cooperation and food preparation skills.

Year 5 Department

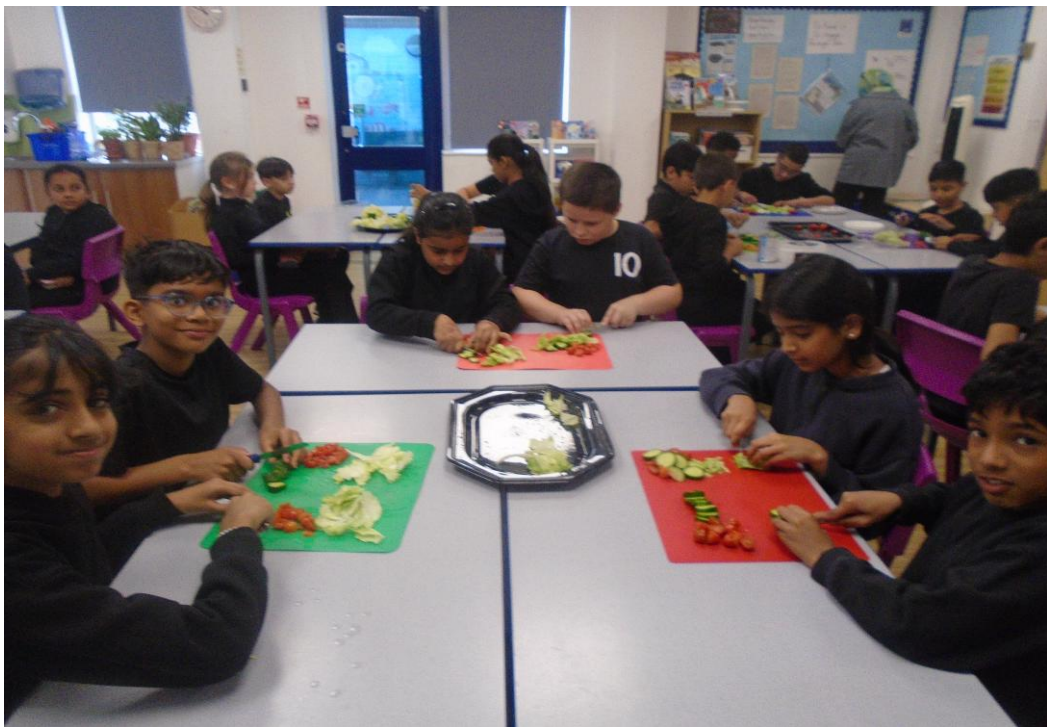


Year 5 News, Section 3

DT in Year 5

The children were proud of their creations and thoroughly enjoyed tasting their finished salads.

Year 5 Department



Year 5 News, Section 4

Pizza Express Reward for Excellent Attendance in Year 5

Elm class celebrated their excellent attendance with a special reward visit to Pizza Express in Windsor.

Year 5 Department



Year 5 News, Section 5

Pizza Express Reward for Excellent Attendance in Year 5

Pupils had the opportunity to make their own pizzas and learned about the pizza-making process.

Year 5 Department



Year 5 News, Section 6

Pizza Express Reward for Excellent Attendance in Year 5

Everyone enjoyed creating and eating their delicious pizzas, making it a memorable experience.

Year 5 Department



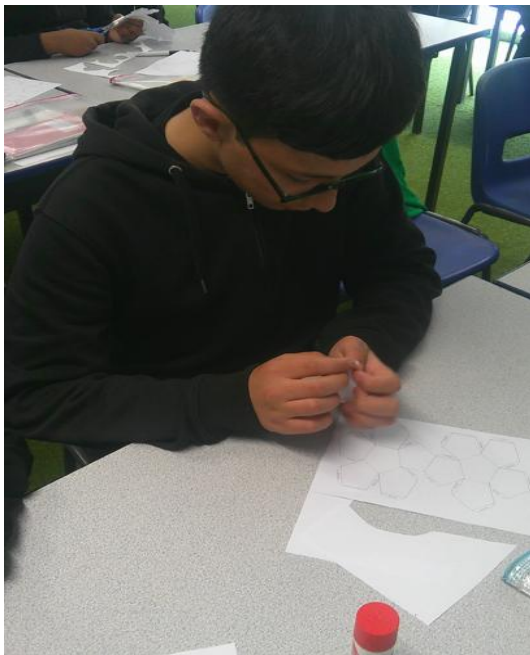
Year 6 News, Section 1

Maths in Year 6

Resilience is one of our school's core values for this Summer Term and Rowan class children demonstrated this brilliantly through their recent learning.

They showed great effort while making a paper aeroplane and constructing two of the Platonic solids. While many children found the octahedron straight forward to assemble, the dodecahedron proved more challenging. Despite this, F.A. and H.A. persevered and successfully completed it, truly showcasing resilience.

Year 6 Department



Year 6 News, Section 2

Maths in Year 6

At the end of the day, the children had the opportunity to test their paper aeroplanes outside. It was wonderful to see their excitement and pride, knowing their hard work and determination had paid off.

Year 6 Department



Dive into A Great Story at St Mary's!

Reading Recommendations

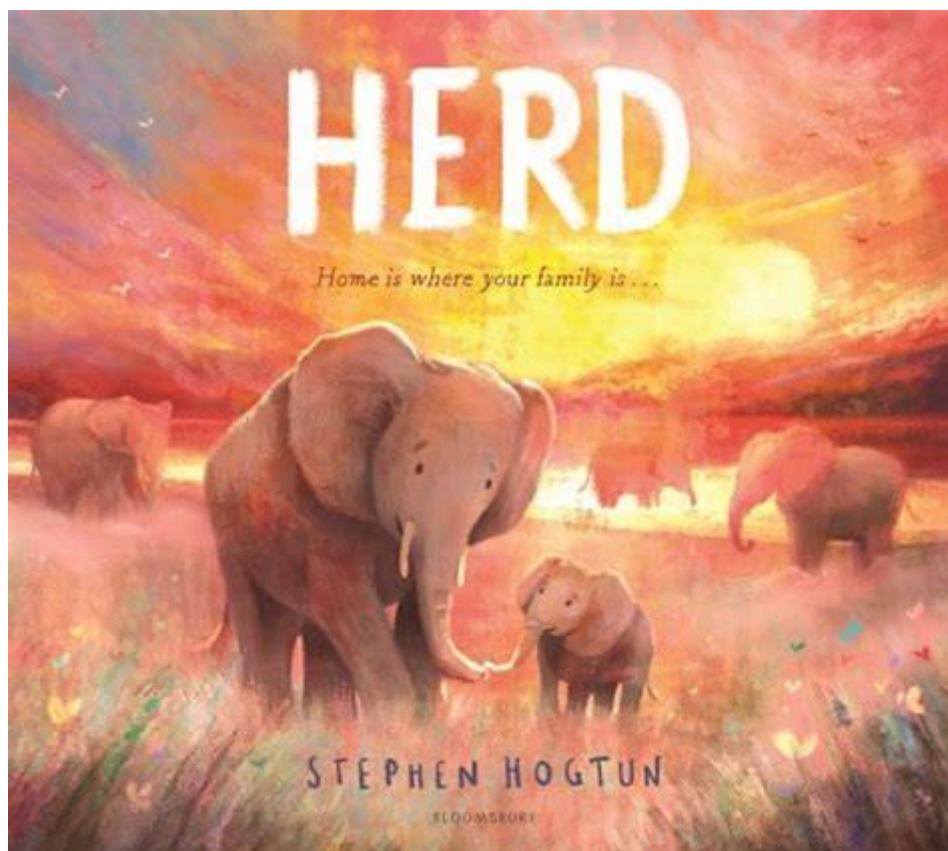
Herd

Herd by Stephen Hogtun is a beautiful and heartwarming picture book about family and finding where you truly belong. The story follows an elephant on a journey of discovery, learning that home is not simply a place, but where the people you love are. The illustrations are absolutely stunning. Rich in colour, detail, and emotion, they bring the story to life and make every page a pleasure to explore. The artwork perfectly captures both the adventure and the heartfelt emotions at the centre of the story. This is a story that can be appreciated by all ages!

If you would like to read Herd or any other books that have been recommended, please feel free to stop by Sycamore classroom and ask 😊

Happy reading!

Miss Martins (Reading for Pleasure Lead, Y3 Sycamore Class teacher)





Online information sessions for parents of children with SEND, young people with SEND, and professionals

**Tuesday 9 June 2026
11am-12noon or 6-7pm.**

This session will focus on School Transition including:

- Understanding what transitions are and when they happen.
- Recognising the impact of transitions on children and young people.
- Developing practical ideas and strategies to support with transitions.



To book, email:
SENDIASS@slough.gov.uk
(please specify AM or PM session)
or via
www.sloughsendiass.org.uk

www.slough.gov.uk
Slough
Borough Council

Rocksteady Music at St Mary's C.E. Primary



Hi Parent or Guardian,

Do you want your child to experience the magic of playing music in their very own band? Rocksteady Music School is the leading provider of in-school rock and pop band lessons for primary age children – and we're delighted to let you know we're teaching in your child's school!

How does it work?

With Rocksteady, children learn to play an instrument through weekly band lessons. It's the perfect way to learn new musical skills, make friends and have fun – all at school! Rocksteady lessons are also shown to boost confidence, wellbeing social skills and even academic achievement.

Your child will learn to play songs instantly through listening and playing. There's no music theory involved and lessons are designed to be fun, inclusive and accessible. They will be making progress in every lesson and can also achieve an Ofqual-regulated Trinity Music qualification, without having to take a single exam!

Here's what else you need to know:

- Most lessons take place during the school day. There's no experience necessary and all instruments for lessons are provided.
- You can choose if they shine on vocals, keyboard, drums, guitar or bass.
- Proudly watch as your child performs in their end of term concerts, showing just how far they have come!
- Rocksteady band leaders are professional musicians who inspire a passion for music and support your child every step of the way.

Places are offered on a first come, first served basis. There's a money-back guarantee for the first month and you can cancel at any time.

For more details on availability and cost, visit rocksteadymusicschool.com and find your school on the sign up page or call 0330 113 0330.

Best wishes,

Rachel Hawker | Director of Education



0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
rocksteadymusicschool.com



Find out what parents say about Rocksteady →

Music at Slough Borough Council



Slough Youth Orchestra



Film music, Theatre, Classical, Pop, and more –
The World of Orchestra is limitless, and continually developing!

Required Grade 2+ standard on your instrument.

Meet like-minded musicians from schools in the community.
Perform in exceptional concert venues.
Develop your string, brass, wind, or percussion playing.

For more information, contact us: music.service@slough.gov.uk



Diary Dates

Please check 'diary dates' weekly. As new school events are confirmed, the 'diary dates' section of the newsletter is updated. Each week's new confirmed dates are shown in [blue](#).

Summer Term 1

09.06.2026	Trip: Y5 to Gurdwara
12.06.2026	Assembly: Y2 Plum Class at 12.50pm
16.06.2026	Workshop: Y5 History 'Victorians' experience at St Mary's school
18.06.2026	Trip: Y6 to Science Museum
18.06.2026	Assembly: Reception Bluebell Class at 3pm
19.06.2026	Assembly: Y1 Damson Class at 8.50am
19.06.2026	Assembly: Reception Daffodil Class at 12.50pm
22.06.2026	Sports Day: Y5 and Y6 at 9.15am
22.06.2026	Sports Day: Y3 and Y4 at 1.30pm
23.06.2026	Sports Day: Y1 and Y2 at 9.15am
23.06.2026	Sports Day: YR at 2pm
24.06.2026	Sports Day: Morning Nursery at 9.15am
24.06.2026	Sports Day: Afternoon Nursery at 2pm
25.06.2026	Assembly: Reception Poppy Class at 3pm
30.06.2026	Trip: Y6 to Mosque
06/07/2026	Art Week: World Environment
09.07.2026	Trip: Y2 to Littlehampton
15.07.2026	Morning Nursery Graduation Ceremony at 10am
15.07.2026	Afternoon Nursery Graduation Ceremony at 2pm
17.07.2026	Y6 Leavers' Assembly for Parents at 9am
17.07.2026	Last Day of Summer Term 2. School ends at 1.30pm for Children
02.09.2026	First Day of Autumn Term 1, 2026 for Children