



Dear Parents and Carers,

 **Mother's Day, St Patrick's Day & Eid ul-Fitr Wishes**  

Mothering Sunday

We would like to send our **warmest wishes** to all mothers, carers, and those who play a nurturing role in the lives of our pupils. We hope that **Mothering Sunday** brought joy, appreciation, and special moments for everyone who celebrated.

St Patrick's Day

We would also like to wish all our families and friends a very **happy St Patrick's Day** on Tuesday 17th March 2026. Whether you are marking the occasion through tradition, celebration, or simply enjoying the festive spirit, we hope it is a wonderful time for you and your loved ones.

Eid ul Fitr

In addition, we extend our **heartfelt wishes** to everyone preparing for **Eid ul-Fitr**, taking place later this week. As the month of Ramadan comes to a close, we hope **Eid** brings peace, happiness, and togetherness to all who are celebrating.

It is the **responsibility** of all the community to maintain a supportive environment for everyone. 😊

Values

- St Mary's Christian Values for the **spring term** are **wisdom, responsibility and honesty.**
- Our school Bible quote which we aspire for all children and adults to achieve is **'I instruct you in the way of wisdom and lead you along straight paths.'** (Proverbs 4:11)

Parent News Section 1,

Respecting Our Neighbours

We have recently been made aware of several incidents involving a small number of pupils behaving inappropriately while walking home from school.

Some neighbours have reported that doorbells are being rung as a prank, and in a few cases, children have been seen on doorbell cameras throwing stones at front doors, causing damage.

In many instances, the children involved have then run back to re-join parents or carers who have collected them from school.

The Senior Leadership Team is following up on all incidents brought to our attention, and any matters of this nature will be dealt with in accordance with the school's Behaviour Policy.

We kindly ask all parents and carers to speak with their children about the importance of **respect**, **kindness**, and living in **harmony** with our community. Our neighbours play a vital role in creating a safe and welcoming environment for our pupils, and it is essential that we always show them **courtesy**.

Please also remember that once children have been dismissed into your care, they must be supervised closely—both on the school site and as you walk to and from school. Your support in reinforcing these expectations helps us maintain a positive and respectful relationship with our wider community.

This approach helps us protect the wellbeing of pupils, maintain positive relationships across the school community, and ensure that all matters are handled fairly and consistently



Parent News Section 2,

Absence

- Attending school every day is important for children to learn well.
- On the rare occasion children are absent, please report this on our **Study Bugs** system.
- If reporting your child's absence, clearly state your child's **name**, **year group**, **class** and the **reason why** your child is absent. We ask that you are **specific about your child's illness** so we can recognise trends and local outbreaks.
- We do not authorise holidays during term time, and you may be fined through the authority.
- Please try to arrange appointments out of school hours. If this is not possible, please email the school office with conformation of the appointment: officestaff@stmarys.slough.sch.uk
- Well done to **3** classes who achieved **96%** or more attendance last week!
- Well done to: **Pear, Oak and Elm classes!!**



GATES OPEN: 08:20 am

GATES CLOSE: 08:30 am

Children **must** be in class, registered and ready for learning at **08.30am**.

Please avoid lateness as this impacts on the front office and a calm start to your child's day.

Attendance Competition



We are repeating our attendance competition again this year. It is open to everyone who attends St Mary's school.

All children who achieve **100%** and flourish in their school attendance will be receiving a **special certificate** to thank them for coming to school every day for a **whole term**.

Those who achieve **100% for the whole year** will receive a special celebration and receive some prizes.

They will automatically be entered into a draw where one lucky family will win a summer **family day** out for **four** to **Legoland**.

Good luck everyone!



Attendance for last week

Nursery AM	92.0%
Nursery PM	90.0%
0Poppy	90.7%
0Bluebell	94.0%
0Daffodil	94.0%
1Damson	90.0%
1Cherry	95.7%
1Apple	93.3%
2Pear	96.7%
2Plum	95.0%
2Peach	92.3%
3Ash	93.3%
3Sycamore	94.7%
3Juniper	94.6%
4Larch	93.3%
4Beech	94.0%
4Oak	97.3%
5Hazel	88.7%
5Alder	95.7%
5Elm	97.3%
6Willow	95.3%
6Maple	97.4%
6Rowan	90.0%

96% or more is the target.

Classes with **100% attendance** for the **week** earn a **collective reward!** **2** classes have earned the reward so far this year.

The senior leadership team have pledged that if **5 classes** achieve **100%** in the **same week**, they will come to school wearing **superhero costumes!** Please bring your child to school every day 😊

Nursery News, Section 1

Gardening in Nursery

This week more children went with Mr Bradley to help in the Forest School area. They talked about why the leaves needed to be moved and Mr Bradley asked the children to keep some leaves and sticks for a Bug Hotel that is being planned.

Nursery Team



Nursery News, Section 2

Gardening in Nursery

He showed them daffodils and they talked about the signs of Spring that they could see. The children collected sticks and helped to throw away rubbish that had collected.

Nursery Team



Nursery News, Section 3

Gardening in Nursery

Mr Bradley said that the children worked really hard and they all tried their best. They had a lot of fun!

Nursery Team

Nursery Team



Nursery News, Section 4

Maths in Nursery

In maths this week our learning was about 'Starting to Puzzle'. The children talked about puzzles and on Wednesday they matched blocks to their shape on the tuff tray. We talked about how the blocks had to fit and how we can turn them to fit correctly.

Nursery Team



Nursery News, Section 5

Maths in Nursery

We have also been completing simple jigsaw puzzles to make pictures.

Nursery Team



Year 1 News, Section 1

Religious Education in Year 1

This term in R.E Year 1 have been learning all about the Easter Story and Palm Sunday. The children carefully coloured and cut out their palm leaves. They thoroughly enjoyed making palm leaves and singing the song 'Cloaks and Branches'. Please see below their fantastic palm leaves. If you would like to sing the song at home here is the link to the song:

[Cloaks and Branches](#)

Miss Brindley (RE Co-Lead, Y1 Lead, Y1 Cherry Class teacher)



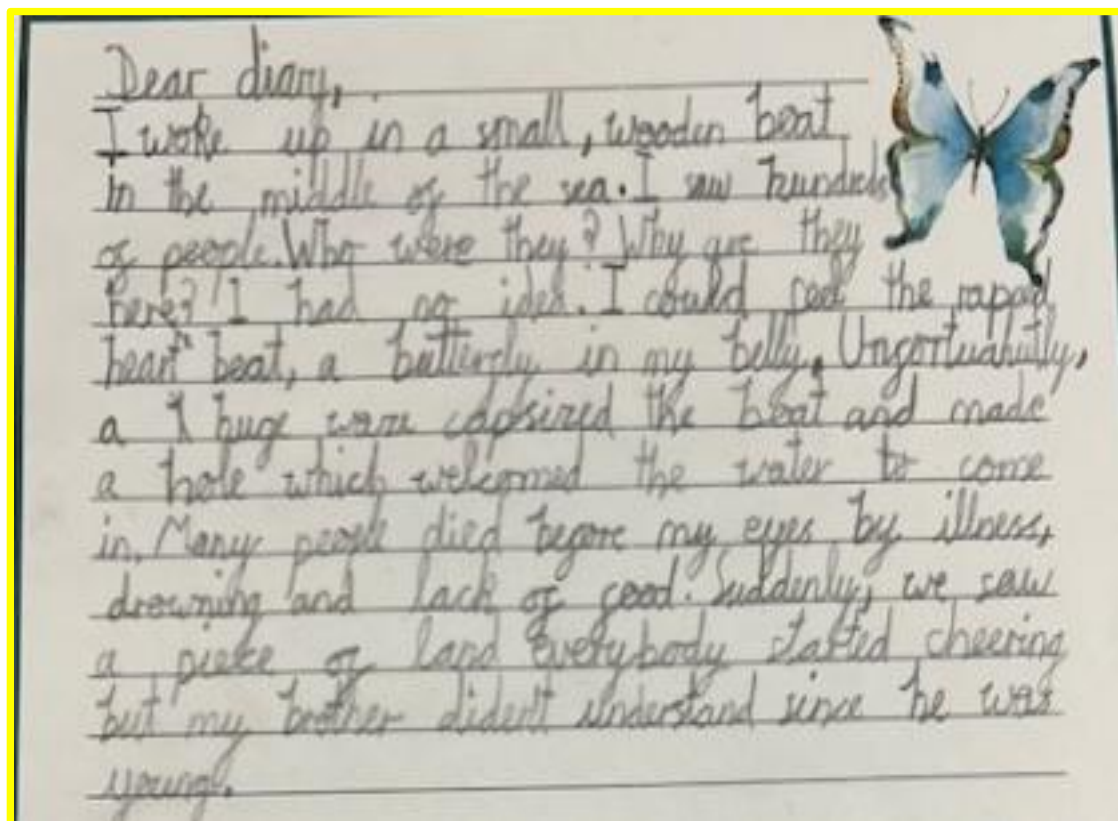
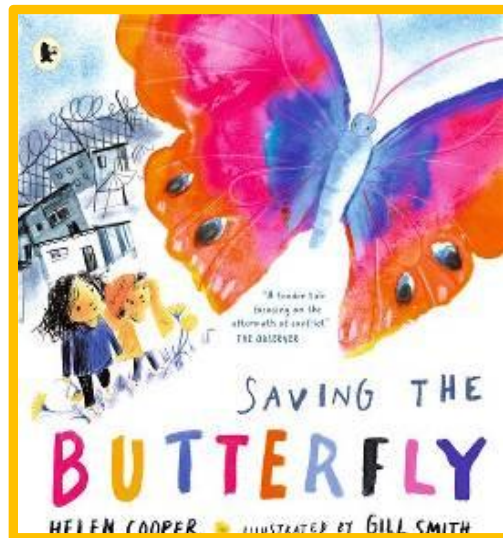
Year 3 News, Section 1

English in Year 3

As part of book week, Year 3 read '**Saving the Butterfly**' by Helen Cooper, a moving story which tells the story of two young siblings who begin their new life as refugees.

The children wrote some impressive diary entries from the perspective of the older sibling, which really capture her emotions and experiences.

Mrs Williams (Science Lead, Y3 Lead and Y3 Ash Class teacher)

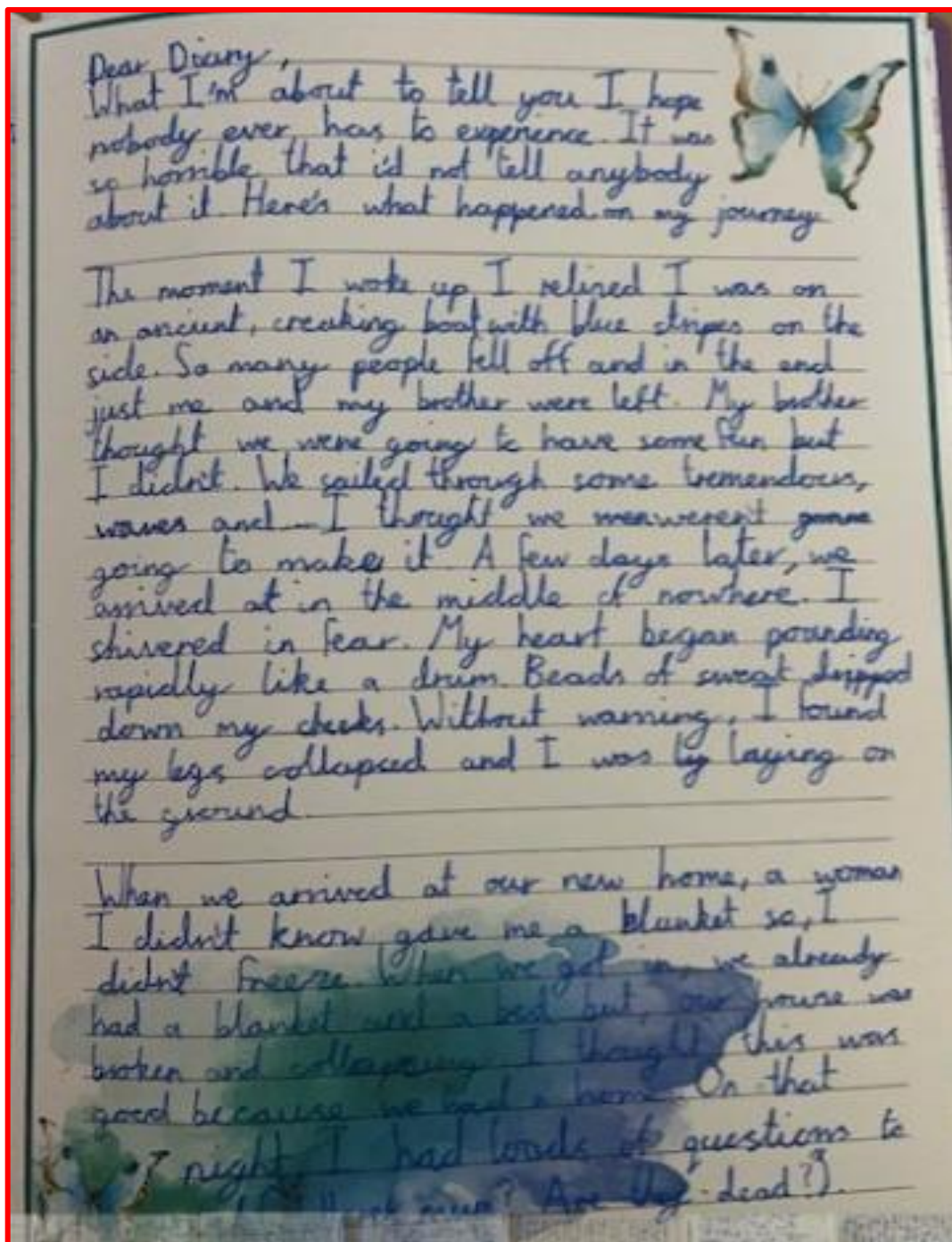


Year 3 News, Section 2

English in Year 3

The children wrote some impressive diary entries from the perspective of the older sibling, which really capture her emotions and experiences.

Mrs Williams (Science Lead, Y3 Lead and Y3 Ash Class teacher)

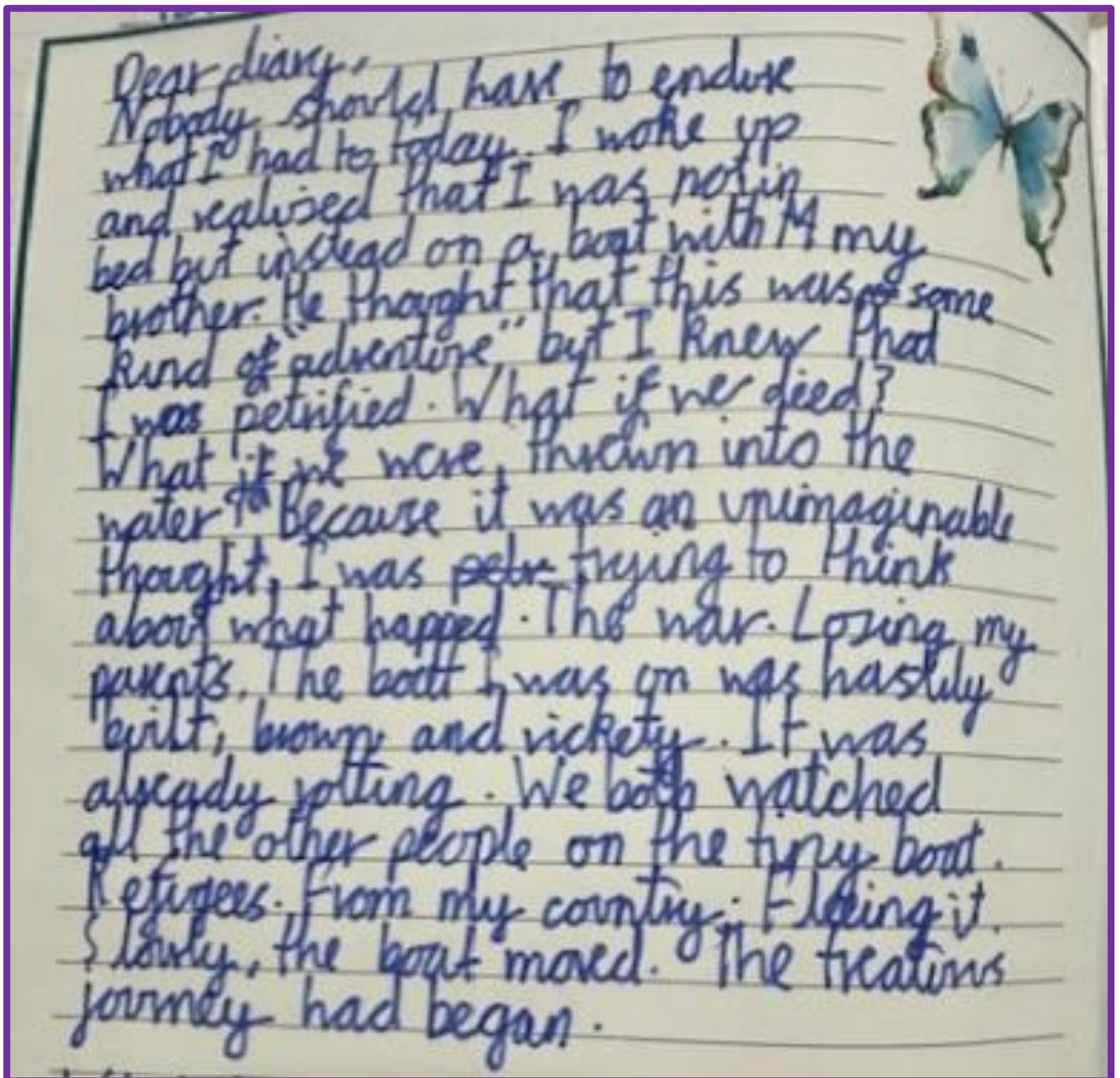


Year 3 News, Section 3

English in Year 3

The children wrote some impressive diary entries from the perspective of the older sibling, which really capture her emotions and experiences.

Mrs Williams (Science Lead, Y3 Lead and Y3 Ash Class teacher)



Year 6 News, Section 1

Writing in Year 6

Following on from our World War 2 workshop earlier this term where we dressed up as wartime evacuees, in writing Year 6 have been studying 'The Diary of Anne Frank'. As an extended writing piece, they wrote a persuasive letter from Anne Frank to a recipient of their choice. The purpose of this task was to use persuasive techniques and language. Here are some of the letters written by **Ms Rockett's** and **Ms Parbhoo's** writing groups.

Ms Rockett (Maths Lead, Y6 Lead, Y6 Rowan Class teacher)

[The annex]
[1939]

Dearest Uncle John,

I hope this letter reaches you quickly and finds you in good health, though our hearts are heavy with news coming from your district. We are writing to you today not just out of love, ~~but~~ out of an urgent, burning necessity.

The world is fracturing around us. We have seen the reports of the front lines moving closer to your town. We know that when the armies march, it is people like us - our community, our family - who bear the heaviest burden. The stories of homes being seized and the senseless violence following the soldiers are too frequent to ignore any longer.

Because we are Jews, we are being watched, and we are being blamed. In the cities and countryside, they are looking for a scapegoat, and the soldiers and officials are taking out their fear and anger on our people. I have heard terrifying stories of families being separated, banished, or forced to work in terrible conditions.

Our home is small but it is safe for now. We have prepared a hiding place in the ~~annex~~ annex. It is not comfortable, but it is safer than being out in the open. We have everything we need and we can share everything we have.

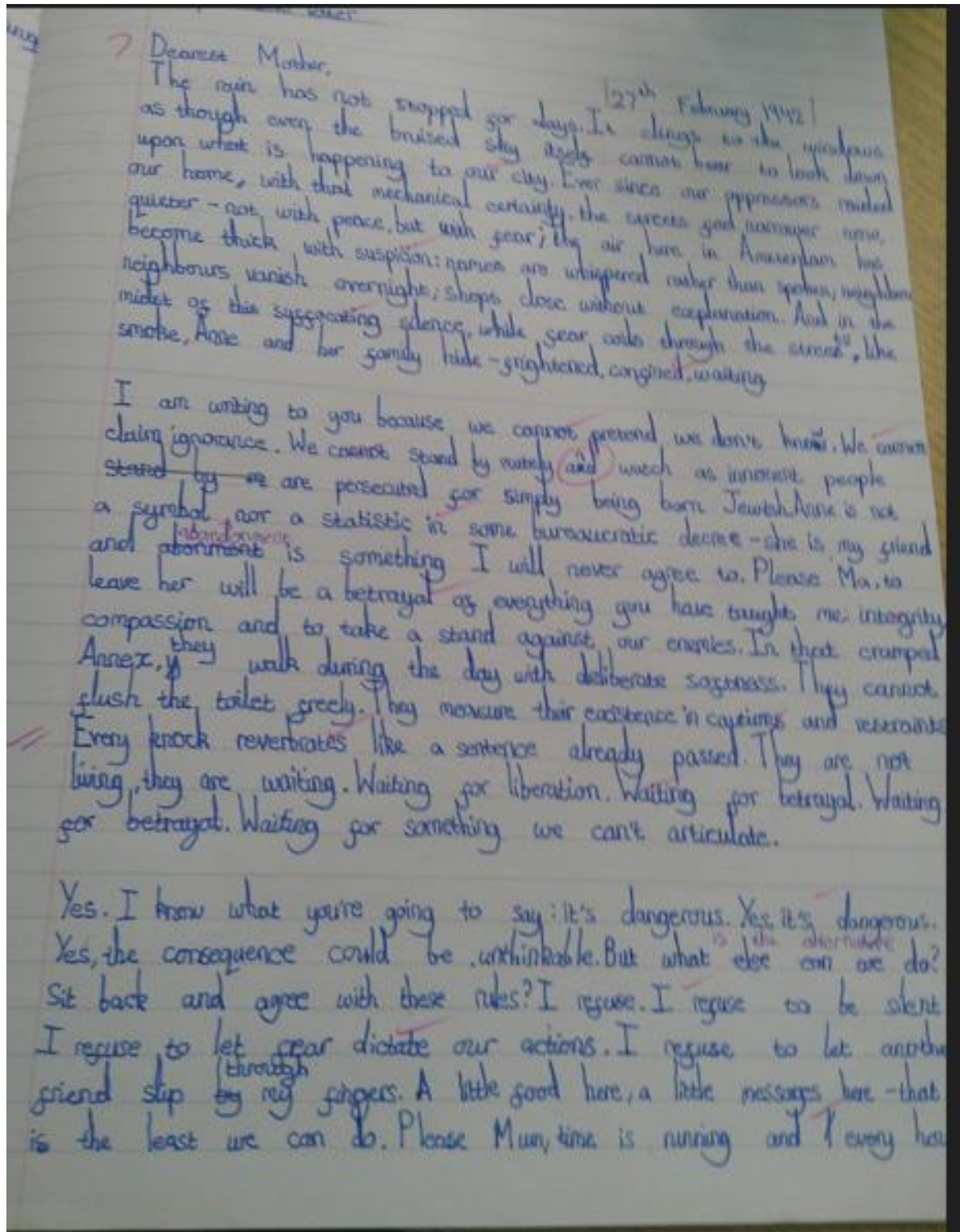
I know your pride, Uncle. I know you do not wish to abandon the home you have built or the shop that bears our family name. But a ~~is~~ only wood and stone. Your life is the breath of our family. If you stay, we can spend every night in terror, staying ~~silent~~ silent at every knock at every word we hear, fearing it is news of our misfortune.

Year 6 News, Section 2

Writing in Year 6

Here are some of the letters written by **Ms Rockett's** and **Ms Parbhoo's** writing groups.

Ms Rockett (Maths Lead, Y6 Lead, Y6 Rowan Class teacher)

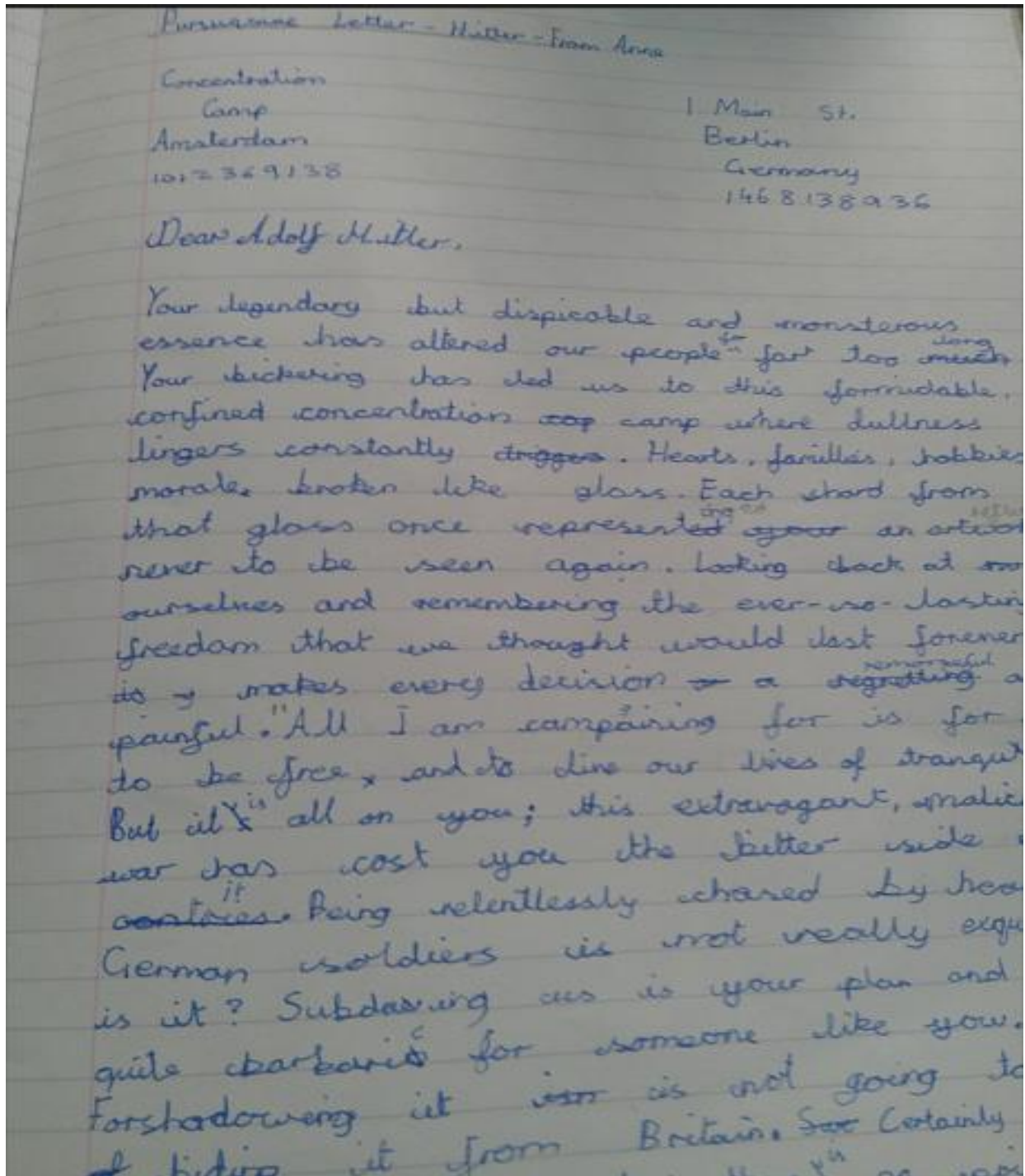


Year 6 News, Section 3

Writing in Year 6

Here are some of the letters written by **Ms Rockett's** and **Ms Parbhoo's** writing groups.

Ms Rockett (Maths Lead, Y6 Lead, Y6 Rowan Class teacher)

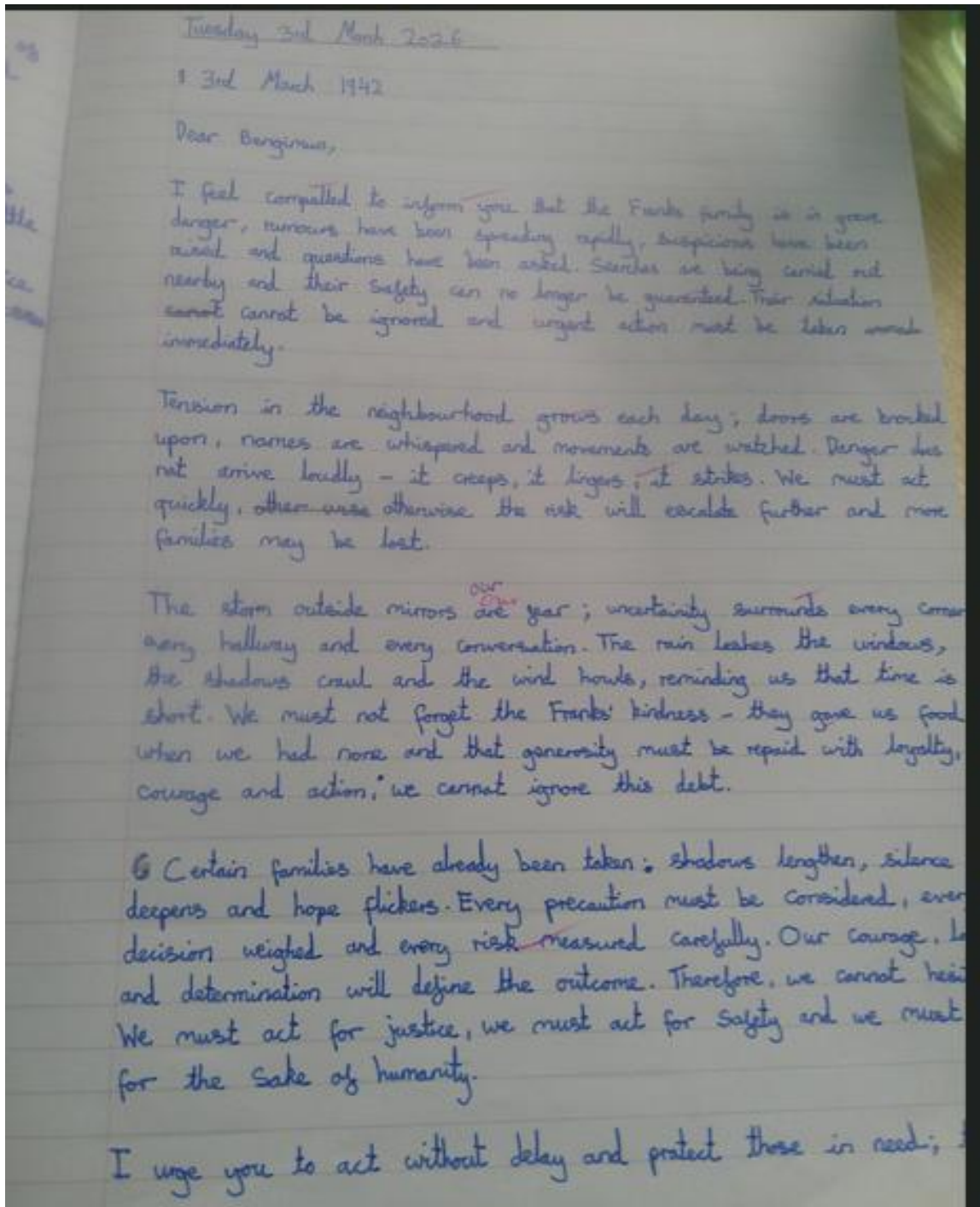


Year 6 News, Section 4

Writing in Year 6

Here are some of the letters written by **Ms Rockett's** and **Ms Parbhoo's** writing groups.

Ms Rockett (Maths Lead, Y6 Lead, Y6 Rowan Class teacher)



Dive into A great Story at St Mary's!

If you loved '**Street Child**' as much as I did, then '**Far From Home**' is an absolute must-read. As a sequel, it takes everything that made the first book so powerful and opens the door even wider into the lives of the characters we first met. But this time, we follow Jim's sisters—and what a journey they go on!

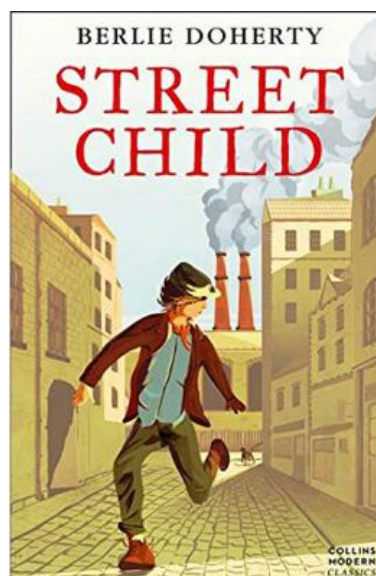
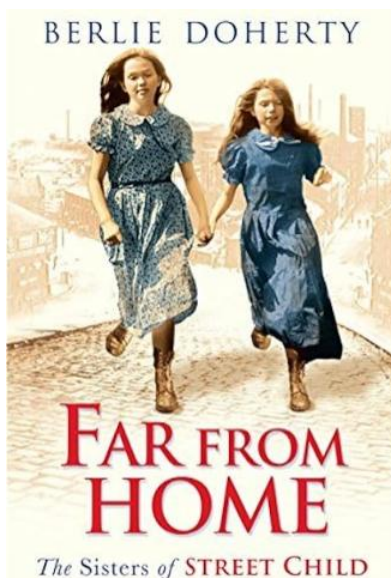
What I love most about this story is the incredible way **Berlie Doherty** draws you in. Within just a few pages, I felt completely immersed in the children's world. Her writing is so vivid and atmospheric that it often felt as though I was standing quietly in the corner of each scene, watching events unfold right in front of me.

I found it utterly fascinating to see how the children's lives changed once they were separated from their brother. Their paths are so different, filled with challenges and moments of hope, and it really made me think about how unpredictable life could be for children in the past. As someone who has always been interested in history, I loved discovering what life was like during this time and how quickly circumstances could shape a child's future.

'**Far From Home**' is gripping, emotional and beautifully written. I wholeheartedly recommend it to anyone who enjoys stories full of courage, adventure, and real historical insight. If you're curious about the world Jim's sisters had to face—or if you simply love a book that sweeps you up and carries you into another time—this is the perfect choice.

Happy reading!

Mr Fuller (Assistant Headteacher)



Easter Bonnet Competition at St Mary's C.E. Primary



The poster features a large yellow Easter egg shape in the center, set against a light blue background. The text 'EASTER BONNET COMPETITION' is written in a large, pink, curved font across the top of the egg. Below this, in a smaller, dark brown font, it says 'NUSERY, RECEPTION, YEAR 1 AND YEAR 2 ARE INVITED TO MAKE THEIR OWN EASTER BONNETS!'. Further down, in a pink font, it says 'BRING THEM IN BY WEDNESDAY 25TH MARCH'. At the bottom of the egg, it says 'Prizes for best Easter hat.' The background is decorated with white daisies and a dashed line representing a path leading to a small red ribbon. At the bottom left, there is a white cartoon rabbit sitting on a green grassy area with small green plants.

**EASTER
BONNET COMPETITION**

**NUSERY,
RECEPTION, YEAR 1
AND YEAR 2 ARE
INVITED TO MAKE
THEIR OWN EASTER
BONNETS!**

**BRING THEM IN BY
WEDNESDAY 25TH MARCH**

Prizes for best Easter hat.

Please see class teachers for more
information if needed.

Rocksteady Music at St Mary's C.E. Primary



Hi Parent or Guardian,

Do you want your child to experience the magic of playing music in their very own band? Rocksteady Music School is the leading provider of in-school rock and pop band lessons for primary age children – and we're delighted to let you know we're teaching in your child's school!

How does it work?

With Rocksteady, children learn to play an instrument through weekly band lessons. It's the perfect way to learn new musical skills, make friends and have fun – all at school! Rocksteady lessons are also shown to boost confidence, wellbeing social skills and even academic achievement.

Your child will learn to play songs instantly through listening and playing. There's no music theory involved and lessons are designed to be fun, inclusive and accessible. They will be making progress in every lesson and can also achieve an Ofqual-regulated Trinity Music qualification, without having to take a single exam!

Here's what else you need to know:

- Most lessons take place during the school day. There's no experience necessary and all instruments for lessons are provided.
- You can choose if they shine on vocals, keyboard, drums, guitar or bass.
- Proudly watch as your child performs in their end of term concerts, showing just how far they have come!
- Rocksteady band leaders are professional musicians who inspire a passion for music and support your child every step of the way.

Places are offered on a first come, first served basis. There's a money-back guarantee for the first month and you can cancel at any time.

For more details on availability and cost, visit rocksteadymusicschool.com and find your school on the sign up page or call 0330 113 0330.

Best wishes,

Rachel Hawker | Director of Education



0330 113 0330
(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)
rocksteadymusicschool.com



Find out what parents say about Rocksteady →

Music at Eton College

ETON COLLEGE SYMPHONY ORCHESTRA

SUNDAY 19
APRIL 3:00PM

SCHOOL HALL
ETON COLLEGE

FOR CHILDREN
6 YEARS & UP

FREE FAMILY CONCERT

COPLAND FOUR DANCE
EPISODES FROM 'RODEO'



COWBOY HATS AND COSTUMES HIGHLY ENCOURAGED!

**FREE ADMISSION WITH TICKETS
BOOKED THROUGH QR CODE**



Music at Slough Borough Council



Slough Youth Orchestra



Film music, Theatre, Classical, Pop, and more -
The World of Orchestra is limitless, and continually developing!

Required Grade 2+ standard on your instrument.

Meet like-minded musicians from schools in the community.
Perform in exceptional concert venues.
Develop your string, brass, wind, or percussion playing.

For more information, contact us: music.service@slough.gov.uk



Diary Dates

Please check 'diary dates' weekly. As new school events are confirmed, the 'diary dates' section of the newsletter is updated. Each week's new confirmed dates are shown in [blue](#).

Spring Term

16.03.2026	EYFS Natural World 'Living Eggs' experience at St Mary's school
17.03.2026	Workshop: Y3 History 'Stone Age' experience at St Mary's school
18.03.2026	Trip: Y2 to Whipsnade Zoo
23.03.2026	Easter Performance at St Laurence's Church for morning Nursery Parents at 9.30am
23.03.2026	Parent Consultation Day 1 for Nursery, Reception, Y1, Y2 and Y6
24.03.2026	Easter Performance at St Laurence's Church for afternoon Nursery Parents at 2.00pm
24.03.2026	Trip: Y6 to Imperial War Museum
24.03.2026	Parent Consultation Day 1 for Y3, Y4 and Y5
25.03.2026	Parent Consultation Day 2 for Nursery, Reception, Y1, Y2 and Y6
26.03.2026	Easter Performance at St Mary's Church for Y3 and Y4 Parents at 9.30am
26.03.2026	Parent Consultation Day 2 for Y3, Y4 and Y5
27.03.2026	Nursery and Reception Easter Egg Hunt
27.03.2026	Reception, Y1 and Y2 Easter Bonnet Parade
27.03.2026	Last Day of Spring Term 2

Easter Holiday

13.04.2026	First Day of Summer Term 1 for Children
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