



St Mary's

CE Primary School

LEARN. GROW. ACHIEVE. FLOURISH.



*"I instruct you in the way of wisdom
and lead you along straight paths"*

(Proverbs 4.11)

Adults working in Damson Class



Mrs Zeb

Damson Class Teacher
Monday



Mrs Clowes

Damson Class Teacher
Tuesday - Friday
Phonics Lead



Mrs Salgut

Support Staff

Damson Class Timetable

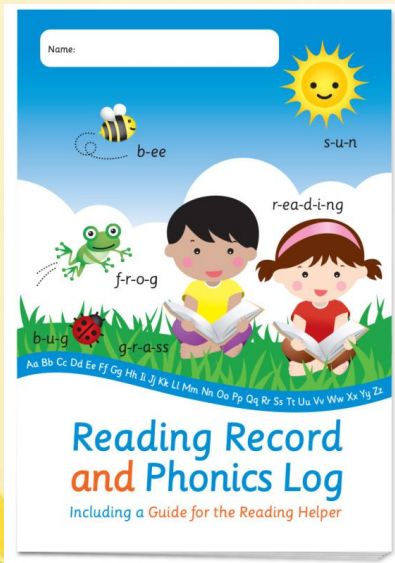
Year Group: Year 1			Term: Autumn 1		Class: Damson			Teacher(s): Mrs Clowes (Tues-Fri) Mrs Zeb (Mon)				
	8:20-10:15			10:30-11:40		11:40-12:25-TBC	12:25-3:30					
Monday	8:20-8:40 Registration/Daily Readers	8:40-9:25 Phonics	9:25-10:30 Mathematics Indoor and Outdoor Provision	10:30-10:40 Handwriting	10:40-11:40 English Carousel	L	12:25-12:45 Registration/Daily Readers	12:25 – 1:25 Art/ <u>D.T</u>	1:25 – 1:40 Fruit and Story	1:40 – 2:40 Computing	3:00-3:30 Collective Worship Assembly	
Tuesday	8:20-8:40 Registration/Daily Readers	8:40-9:25 Phonics	9:25-10:15 Mathematics Indoor and Outdoor Provision	10:30-10:40 Handwriting	10:40-11:40 P.E with Mrs Clowes	U	12:25-12:45 Registration/Daily Readers	10:40-11:40 English Carousel	1:25 – 1:40 Fruit and Story	1:40 – 2:40 PSHE	3:00-3:30 Collective Worship Assembly	
Wednesday	8:20-8:40 Registration/Daily Readers	8:40-9:25 Phonics	9:25-10:15 Mathematics Indoor and Outdoor Provision	10:30-10:40 Handwriting	10:40-11:40 English Carousel	N	12:25-12:45 Registration/Daily Readers	12:25 – 1:25 History/ Geography	1:25 – 1:40 Fruit and Story	1:40 – 2:40 <u>R.E</u>	3:00-3:30 Collective Worship Assembly	
Thursday	8:20-8:40 Registration/Daily Readers	8:40-9:25 Phonics	9:25-10:15 Mathematics Indoor and Outdoor Provision	10:30-10:40 Handwriting	10:40-11:40 English Carousel	C	12:25-12:45 Registration/Daily Readers	12:25 – 1:25 Science	1:25 – 1:40 Fruit and Story	1:45 – 2:45 PE with Mrs Clowes	3:00-3:30 Collective Worship Assembly	
Friday	8:20-8:40 Registration/Daily Readers	8:40-9:25 Phonics	9:25-10:15 Mathematics Indoor and Outdoor Provision	10:30-10:40 Handwriting	10:40-11:40 English Carousel	H	12:25-12:30 Registration/Daily Readers	12:25-1:00 Music	1:00-1:30 Collective Worship Fruit		1:30-3:30 PPA	

Key days:

- Reading books will be changed on a **Monday** and a **Thursday**.
- Homework will be set and sent home on a **Friday** and be returned to school by **Wednesday**.
- Phonics books will be assigned on Oxford Owl every **Wednesday**.
- Class library books will be changed every **Friday**.
- Damson Class P.E Days – **Tuesday** and **Thursday**.

Reading Records

- You must sign your child's reading record and listen to your child read every day!
- Please write a short comment including things they may have struggled with.
- If your child's book IS NOT signed – the book DOES NOT get changed.



Books are changed every Monday and Thursday.

Homework expectations

Daily

- Listen to your child read their reading book and add a comment, any tricky words and questions they answered into your child's reading record book. – *All reading books will be changed every Monday and Thursday.*

Weekly

- Log into Reading Eggs and complete your individual map.
- Log into Mathletics and complete homework set.
- Access the school website and follow the 'homework' tab on the Year 1 page to watch Read Write Inc. Phonics videos.
- *All log in and password information will be stapled inside your child's homework book.*

Bedtime

- To ensure your child is ready and able to learn each day, please put them to bed at **7pm latest**.

Independence

We encourage and expect all children to do the following from September:

- Carry their own things to school
- Walk to and from school (no pushchairs)
- Dress and undress themselves
- Take their own books from their book bags
- Look after their own possessions
- To use cutlery correctly

Year group curriculum



End of Year Expectations

By the end of the academic year all children should be able to:

- Decode phonetically using Read Write Inc. technique 'Special friends, Fred talk, read the word.'
- Begin to read with developing fluency.
- Write sentences independently using phonetic knowledge to segment to spell, a capital letter at the start of the sentence and a full stop at the end.
- Recognise and use numbers up to 100 to add and subtract using resources for support.
- Count in 2s, 5s and 10s.

Phonics Screen Check

- In June 2027, all Year 1 children will have a statutory phonics screening check. Children will decode/read 40 words, both real and nonsense (alien). More information will be shared closer to the time by Mrs Clowes, Phonics Lead.

End of Year Expected Standards – English

Y1

In order for this teacher assessment framework to be used effectively, knowledge of the expectations of the national curriculum is essential.

Learning from previous year groups **must** continue to be revised and practised across both key stages.

Year 1

Working towards the expected standard

The pupil can, after discussion with the teacher:

- say out loud what they are going to write about
- write a single sentence demarcated with capital letters and full stops
- segment many spoken words into phonemes and represent these by graphemes
- spell some common exception words*
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- recognise where spaces between words have been missed.

Year 1

Working at the expected standard

The pupil can, after discussion with the teacher:

- read own writing aloud clearly for others to hear and discuss
- orally rehearse sentences and sequence them to form short narratives
- join words and clauses with the conjunction 'and'
- use past, present and future accurately in speech and begin to incorporate these in their writing
- demarcate many sentences using a capital letter and a full stop, question mark or exclamation mark
- spell some Y1 common exception words* and the days of the week
- segment spoken words into phonemes and represent these by graphemes, spelling many words in a phonically-plausible way
- form many letters and digits correctly, with some difference between upper and lower-case letters
- use spaces between words.

Year 1

Working at greater depth within the expected standard

The pupil can, after discussion with the teacher:

- begin to write effectively and coherently for different purposes
- join words and clauses with a variety of commonly used conjunctions (e.g. and, but, because)
- use capital letters and full stops mostly correctly
- spell most Y1 common exception* words accurately and make phonically-plausible attempts at spelling unfamiliar words
- form most letters correctly.

*These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

End of Year Expected Standards – Maths

Maths – End of Year 1 Expectations	
New National Curriculum Objectives	
Number and Place Value	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
	given a number, identify one more and one less
	use the language of: equal to, more than, less than (fewer), most, least
	identify and represent numbers using objects and pictorial representations including the number line
Addition and Subtraction	read and write numbers from 1 to 20 in numerals and words.
	represent and use number bonds and related subtraction facts within 20
	add and subtract one digit and two-digit numbers to 20, including zero
	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Written Methods)
	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Mental Calculation)
Multiplication and Division	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
	count in multiples of twos, fives and tens
Fractions	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
	recognise, find and name a half as one of two equal parts of an object, shape or quantity
Algebra	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ (copied from Addition and Subtraction)
	represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction)
Measurement	sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening (copied from Measurement)
	compare, describe and solve practical problems for:
	• lengths and heights
	• mass/weight [e.g. heavy/light, heavier than, lighter than]
	• capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter] time [e.g. quicker, slower, earlier, later]
	sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday]
	measure and begin to record the following: lengths and heights mass/weight / capacity and volume / time (hours, minutes, seconds)
	recognise and know the value of different denominations of coins and notes
Geometry Shape and Position	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
	recognise and use language relating to dates, including days of the week, weeks, months and years
	recognise and name common 2-D, including: rectangles, squares, circles and triangles
	Recognise and name: 3-D shapes: cuboids, cubes, pyramids and spheres.
	describe position, direction and movement, including half, quarter and three-quarter turns.

How we will communicate with parents

- Pupil, Parent, Teacher Consultations – October and April
 - Emails – please use class email accounts to contact class teachers
 - End of year reports – July
 - School website – this is regularly being updated and where the majority of homework will be shared. This is also where you will find information on the curriculum.
 - Newsletter
 - Text messages in an emergency/urgent
 - Medical Tracker
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- If your details have changed – please update via the office.