

Year 4 Homework
Friday 1st May 2026

- Homework is set every **Friday** and must be returned the following **Tuesday**.
- Please use a sharp writing pencil. A ruler should be used when drawing straight lines.

**Spelling
words & TTRS**

Make sure you spend time on TTRS over the weekend..

February
forwards
fruit
grammar
group
guard
guide
heard
heart
height

Maths

Subtract these mixed fractions:

a. $4\frac{7}{8} - 3\frac{2}{8} =$

b. $9\frac{3}{4} - 5\frac{2}{4} =$

c. $7\frac{2}{3} - 2\frac{1}{3} =$

d. $5\frac{7}{9} - 3\frac{3}{9} =$

e. $8\frac{9}{11} - 5\frac{7}{11} =$

f. $19\frac{4}{5} - 12\frac{2}{5} =$

**Grammar and
punctuation**

Fronted Adverbials

Challenge:

Write a persuasive paragraph (or two) arguing for a new improvement to our school. In your writing, you must include **at least six fronted adverbials**. Can you include at least one of each type of fronted adverbial?

Choose the **best fronted adverbial** from the brackets to complete each sentence.

1. _____, a class pet would help us learn to be responsible. (**Before school starts**, **At the weekend**, **Under the table**)
2. _____, children could take turns feeding and caring for the pet. (**Every morning**, **In the middle of the night**, **Behind the cupboard**)
3. _____, a calm class pet could help everyone feel relaxed. (**During reading time**, **After the holidays**, **Inside the pencil case**)
4. _____, we would notice how much more confident we have become. (**In just a few weeks**, **On the moon**, **Under the carpet**)
5. _____, having a class pet would make our classroom a happier place. (**Most importantly**, **Without any shoes**, **At the bus stop**)