

## CRITICAL THINKING

### What is critical thinking and why is it important?

Critical thinking, the ability to make decisions based upon evidence rather than emotions, is an essential life skill which helps keep us safe from manipulation and coercion throughout our lives. It helps us to collect and consider the facts and understand the bigger picture.

These progressive units of work will enable teachers to develop important critical thinking skills such as curiosity, evidence and problem solving at an easy to understand and age appropriate level. Pupils who experience these lessons (two each year) will develop a growing ability to question and reflect on the world around them which, in turn, will help to keep them safe.

Year Group	Key Learning	Critical Thinking Skills	Links to Jigsaw Units
EYFS	Who are my family?	<b>Curiosity:</b> <i>Are all families the same?</i> <b>Evidence:</b> <i>How do we know about other people's families?</i> <b>Problem Solving:</b> <i>By taking and listening we can understand others.</i>	Celebrating Differences: Piece 3 Relationships: Piece 1
	What do I like and dislike?	<b>Curiosity:</b> <i>Do we all like the same things?</i> <b>Evidence:</b> <i>How can we find out what other people like?</i> <b>Problem Solving:</b> <i>We must respect what other people like or dislike.</i>	Celebrating Differences: Piece 2
Year 1	Why am I special?	<b>Curiosity:</b> <i>What am I good at?</i> <b>Evidence:</b> <i>How do we know what we are good at?</i> <b>Problem Solving:</b> <i>Recognising why it's ok not to be able to do something.</i>	Dreams & Goals: Pieces 1 and 3 Relationships: Piece 5
	Who is special to me?	<b>Curiosity:</b> <i>Who is special to me?</i> <b>Evidence:</b> <i>What makes someone special?</i> <b>Problem Solving:</b> <i>How do people make us feel special?</i>	Relationships: Pieces: 1, 2 and 4
Year 2	Why do people tell lies?	<b>Curiosity:</b> <i>How can we be sure something is honest and true?</i> <b>Evidence:</b> <i>What facts do we need to find out if something is true?</i> <b>Problem Solving:</b> <i>The importance of analysing and thinking critically to decide truth.</i>	Relationships: Pieces 4 and 5
	What makes our local community special?	<b>Curiosity:</b> <i>What makes our local community so special?</i> <b>Evidence:</b> <i>What sources of evidence can we use?</i> <b>Problem Solving:</b> <i>That members of a community have their own views and values.</i>	Being Me: Piece 2
Year 3	Why do we need rules?	<b>Curiosity:</b> <i>Why do we have rules?</i> <b>Evidence:</b> <i>Should we always follow the rules?</i> <b>Problem Solving:</b> <i>Rules tell us how to behave rather than personal assumptions.</i>	Being Me: Pieces 3 and 4 Relationships: Pieces 3 and 5
	Is it OK to make mistakes?	<b>Curiosity:</b> <i>What is a mistake?</i> <b>Evidence:</b> <i>Is it OK to make a mistake?</i> <b>Problem Solving:</b> <i>How do we correct our mistakes?</i>	Being Me: Pieces 3 and 4 Dream & Goals: Piece 2 Relationships: Piece 2

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Year 4	What are human rights? (Part 1)	<p><b>Curiosity:</b> <i>How should we treat each other?</i></p> <p><b>Evidence:</b> <i>What values should we uphold?</i></p> <p><b>Problem Solving:</b> <i>There are agreed rules and behaviours that form human rights.</i></p>	Being Me: Pieces 1 and 2 Celebrating Difference: Pieces 2 and 3
	What are human rights? (Part 2)	<p><b>Curiosity:</b> <i>Are there rights for children?</i></p> <p><b>Evidence:</b> <i>How should we help children lead safe, happy and healthy lives?</i></p> <p><b>Problem Solving:</b> <i>There are many ways to care for children on a global scale.</i></p>	Being Me: Pieces 3 and 4
Year 5	How do you know who to trust?	<p><b>Curiosity:</b> <i>What is trust?</i></p> <p><b>Evidence:</b> <i>What values make someone trustworthy?</i></p> <p><b>Problem Solving:</b> <i>How can we trust someone?</i></p>	Relationships: Pieces 3, 4 and 5
	What is manipulation and how to be aware of it?	<p><b>Curiosity:</b> <i>What is manipulation?</i></p> <p><b>Evidence:</b> <i>Why do people get manipulated?</i></p> <p><b>Problem Solving:</b> <i>How do we reduce the risk of being manipulated and what to do if we find out that we are?</i></p>	Celebrate Difference: Pieces 3, 4 Healthy Me: Piece 4 Relationships: Pieces 3, 4, 5
Year 6	How do we portray ourselves when online?	<p><b>Curiosity:</b> <i>How do people present themselves when online?</i></p> <p><b>Evidence:</b> <i>What evidence is there of filtered images and how do they make us feel?</i></p> <p><b>Problem Solving:</b> <i>How can we feel positive about ourselves?</i></p>	Celebrate Difference: Pieces 1, 6
	Who can we trust online?	<p><b>Curiosity:</b> <i>Can we trust what we read and see online?</i></p> <p><b>Evidence:</b> <i>How do we know who to trust online?</i></p> <p><b>Problem Solving:</b> <i>How can we get help if we believe that we are being groomed?</i></p>	Relationships: Pieces 4, 5 and 6