



Building a bright future for myself, my school and my community.

St Mary's C.E. primary School

English Curriculum Overview: Speaking & Listening

Aims	<p>The aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:</p> <ul style="list-style-type: none">☐ read easily, fluently and with good understanding☐ develop the habit of reading widely and often, for both pleasure and information☐ acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language☐ appreciate our rich and varied literary heritage☐ write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences☐ use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas☐ are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
Spoken Language	<p>Pupils from Year 1-6 should be taught to:</p> <ul style="list-style-type: none">• listen and respond appropriately to adults and their peers• ask relevant questions to extend their understanding and knowledge<ul style="list-style-type: none">use relevant strategies to build their vocabulary• articulate and justify answers, arguments and opinions• give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings• maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments• use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas• speak audibly and fluently with an increasing command of Standard English• participate in discussions, presentations, performances, role play, improvisations and debates• gain, maintain and monitor the interest of the listener(s)• consider and evaluate different viewpoints, attending to and building on the contributions of others• select and use appropriate registers for effective communication.