



Building a bright future for myself, my school and my community.

St Mary's C.E. Primary School-Curriculum Overview: Year 1

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can match graphemes for all phonemes I can read accurately by blending sounds I can read words with very common suffixes I can read contractions & understand purpose I can read phonics books aloud I can link reading to own experiences I can join in with predictable phrases I can discuss significance of title & events I can make simple predictions 	<ul style="list-style-type: none"> I can count to/across 100 I can count in 1s, 2, 5, & 10s I can identify 'one more' & 'one less' I can read & write numbers to 20 I can use language e.g. 'more than', 'most' I can use +, - & = symbols I can recall & use number bonds to 20 I can add & subtract one-digit and two-digit numbers to 20, including zero I can solve One-step problems, including simple arrays 	<ul style="list-style-type: none"> I can name & locate the four countries and capital cities of the United Kingdom using atlases & globes I can identify season/daily weather patterns in the UK & the location of hot & cold areas of the world I can use basic geographical vocabulary to refer to local & familiar features I can use four compass directions & simple vocabulary 	<p>Key changes</p> <ul style="list-style-type: none"> I can identify changes in living memory (linked to aspects of national life where appropriate) <p>Key Individuals</p> <ul style="list-style-type: none"> Lives of significant historical figures, including comparison of those from different periods I can study local people <p>Key Events</p> <ul style="list-style-type: none"> I can talk about events of local importance e.g. Bonfire night
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can name letters of the alphabet I can spell very common 'exception' words I can spell days of the week I can use very common prefixes and suffixes I can form lower case letter & digits I can compose sentences orally before writing I can read own writing to peers or teachers 	<ul style="list-style-type: none"> I can use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest I can begin to measure length, capacity, weight I can recognise coins & notes I can use time & ordering vocabulary I can tell the time to hour/half hour I can use language of days, weeks, months & years I can recognise & name common 2D & 3D shapes I can order & arrange objects I can describe position & movement, including half and quarter turns 	<p>Biology</p> <ul style="list-style-type: none"> I can identify basic plants I can identify basic plant parts (roots, leaves, flowers etc.) I can identify & compare common animals I can identify & name basic body parts <p>Chemistry</p> <ul style="list-style-type: none"> I can distinguish between objects & materials I can identify & name common materials I can describe simple properties of some materials I can compare & classify materials <p>Physics</p> <ul style="list-style-type: none"> I can observe weather associated with changes of the season 	<ul style="list-style-type: none"> I can design purposeful, functional & appealing products I can generate, model & communicate ideas I can use a range of tools & materials to complete practical tasks I can evaluate existing products & own ideas I can build & improve structure & mechanism I can understand where food comes from
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		
<ul style="list-style-type: none"> I can leave spaces between words I can use basic punctuation: ? . ! I can use capital letters for proper nouns I can use common plural and verb suffixes I can listen & respond appropriately I can ask relevant questions I can maintain attention & participate 	<ul style="list-style-type: none"> I can recognise & use $\frac{1}{2}$ & $\frac{1}{4}$ 		
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	ART & DESIGN
<ul style="list-style-type: none"> I can sing songs I can play tuned & untuned instruments musically I can listen & understand live & recorded music I can make and combine sounds musically 	<ul style="list-style-type: none"> I can understand use of algorithms I can write & test simple programs I can use logical reasoning to make predictions I can organise, store, retrieve & manipulate data I can communicate online safely & respectfully I can recognise uses of IT outside of school 	<ul style="list-style-type: none"> I can master basic movement e.g. running, jumping, throwing, catching, balance, agility & coordination I can participate in team games I can perform dances using simple movement 	<ul style="list-style-type: none"> I can use a range of materials I can use drawing, painting and sculpture I can develop techniques of colour, pattern, texture, line, shape, form & space I can learn about a range of artists, craftsmen & designers



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St Mary's C.E. Primary School-Curriculum Overview: Year 2

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can decode words securely using phonics I can read common suffixes I can read & re-read phonic appropriate books I can read common exception words I can read discuss & express views about fiction, non-fiction & poetry I can read & re-tell stories I can ask & answer questions: make predictions I can begin to make inferences 	<ul style="list-style-type: none"> I can recall & use 2, 5, & 10x tables I can use place value (T/U) I can count in 2s, 3s, 5s & 10s I can identify, represent & estimate numbers I can compare/order numbers, in <>= I can write numbers to 100 I can identify & use number facts to 20 I can recognise x and ÷ symbols I can recognise commutative property of multiplication 	<ul style="list-style-type: none"> I can name & locate the world's continents & oceans I can compare local area to a non-European country I can use basic vocabulary to describe a less familiar area I can use aerial images and other models to create simple plans & maps using symbols I can use simple fieldwork and observational skills to study the immediate environment 	<p>Key changes</p> <ul style="list-style-type: none"> I can identify changes in living memory (linked to aspects of national life where appropriate) <p>Key Individuals</p> <ul style="list-style-type: none"> Lives of significant historical figures, including comparison of those from different periods I can study significant local people <p>Key Events</p> <ul style="list-style-type: none"> I can talk about events of local importance e.g. Bonfire night
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can spell by segmenting into phonemes I can spell common exception words I can spell using common suffixes, etc. I can use appropriate size letters & spaces suffixes I can develop positive attitudes & stamina to writing I can record ideas sentence-by-sentence I can make simple additions & changes after proof-reading 	<ul style="list-style-type: none"> I can use standard measures I can read scales to the nearest whole unit I can use symbols for £ & p and +/- simple sums of less than £1 I can use time & ordering vocabulary I can tell the time to the nearest 5 mins I can identify & sort common 2D & 3D shapes I can identify 2D shapes on 3D surfaces I can order and arrange mathematical objects I can use terminology of position & movement 	<p>Biology</p> <ul style="list-style-type: none"> I can differentiate between living, dead & non-living I can grow plants (water, light, warmth) I can say the basic needs of animals & offspring I can produce & interpret simple food chains & habitats <p>Chemistry</p> <ul style="list-style-type: none"> I can identify & compare uses of different materials <p>Physics</p> <ul style="list-style-type: none"> I can compare how things move on different surfaces 	<ul style="list-style-type: none"> I can design purposeful, functional & appealing products I can generate, model & communicate ideas I can use a range of tools & materials to complete practical tasks I can evaluate existing products & own ideas I can build & improve structure & mechanism I can understand where food comes from
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		
<ul style="list-style-type: none"> I can use ? . ! , and ' I can use simple conjunctions I can begin to expand noun phrase I can use some features of standard English I can articulate and justify answers I can initiate & respond to comments I can use spoken language to develop understanding 	<ul style="list-style-type: none"> I can find & write simple fractions I can understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$ <p>DATA</p> <ul style="list-style-type: none"> I can interpret simple tables & pictograms I can ask & answer comparison questions I can ask & answer questions about totalling 		
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	ART & DESIGN
<ul style="list-style-type: none"> I can sing songs I can play tuned & untuned instruments musically I can listen & understand live & recorded music I can make and combine sounds musically 	<ul style="list-style-type: none"> I can understand use of algorithms I can write & test simple programs I can use logical reasoning to make predictions I can organise, store, retrieve & manipulate data I can communicate online safely & respectfully I can recognise uses of IT outside of school 	<ul style="list-style-type: none"> I can master basic movement e.g. running, jumping, throwing, catching, balance, agility & coordination I can participate in team games I can perform dances using simple movement 	<ul style="list-style-type: none"> I can use a range of materials I can use drawing, painting and sculpture I can develop techniques of colour, pattern, texture, line, shape, form & space I can learn about a range of artists, craftsmen & designers



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St Mary's C.E. Primary School-Curriculum Overview: Year 3

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can use knowledge to read 'exception' words I can read a range of fiction, non-fiction & poetry I can use dictionaries to check meaning I can prepare poems & plays to perform I can check own understanding of reading I can draw inferences & make predictions I can retrieve & record information from non-fiction books I can discuss reading with others 	<ul style="list-style-type: none"> I can learn 3, 4 & 8x tables I can secure place value to 100 I can mentally + & - units, tens or hundreds to numbers up to 3 digits I can show written column addition & subtraction I can solve number problems, including x & simple ÷, & missing numbers I can identify & use number facts to 20 I can use commutatively to help calculations 	<ul style="list-style-type: none"> I can locate the world's countries, focusing on Europe & Americas I can focus on physical & human features I can study a region of the UK (not local area) I can use 8 points of the compass, symbols & keys I can describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc. I can use fieldwork to observe, measure & record 	<p>British History (taught chronologically) Stone Age to Iron Age Britain including: Hunters-gatherers and early farmers Bronze age religion, technology & travel Iron age hill forts</p> <p>Broader History Study A local study A depth study linked to a studied period A study over a period of time A post-1066 study of relevant local history</p>
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can use prefixes & suffixes in spelling I can use dictionary to confirm spellings I can write simple dictated sentences I can use handwriting joins appropriately I can plan to write based on familiar forms I can rehearse sentences orally for writing I can use varied, rich vocabulary I can create simple settings & plot I can assess effectiveness of own & others' writing 	<ul style="list-style-type: none"> I can measure & calculate with metric measures I can measure simple perimeter I can +/ - money in context I can use Roman numerals up to XII; tell time I can calculate simple time problems I can draw 2D shape/make 3D shapes I can identify & use right angles I can identify horizontal, vertical, perpendicular and parallel lines 	<p>Biology</p> <ul style="list-style-type: none"> I can show I know about plants, incl parts, life cycles and requirement for life I can identify animals: skeleton & nutrition <p>Chemistry</p> <ul style="list-style-type: none"> I can classify rock types I can understand about simple fossilisation <p>Physics</p> <ul style="list-style-type: none"> I can identify & recognise sources of light; shadows & reflections I can identify & use simple forces, including magnetism 	<ul style="list-style-type: none"> I can use research & criteria to develop products which are fit for purpose I can use annotated sketches * & prototypes to explain ideas I can evaluate existing products & improve own work I can use mechanical systems in own work I can understand seasonality-prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		ART & DESIGN
<ul style="list-style-type: none"> I can use a range of conjunctions I can use perfect tense I can use range of nouns & pronouns I can use time connectives I can introduce speech punctuation I can use language of clauses I can give structured descriptions I can participate actively in conversations I can consider & evaluate others' viewpoints 	<ul style="list-style-type: none"> I can use & count in tenths I can recognise, find & write fractions I can recognise some equivalent fractions I can +/ - fractions up to <1 I can order fractions with common denominators <p>DATA</p> <ul style="list-style-type: none"> I can interpret bar charts & pictograms 		<ul style="list-style-type: none"> I can use sketchbooks to collect, record and evaluate I can improve mastery of techniques such as drawing, painting & sculpture with varied materials I can learn about great artists, architects & designers
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	MODERN FOREIGN LANGUAGE (SPANISH)
<ul style="list-style-type: none"> I can use voice & instruments with increasing accuracy, control & expression I can improvise & compose music I can listen with attention to details I can appreciate wide range of live & recorded music I can begin to develop understanding of musical history 	<ul style="list-style-type: none"> I can design & write programs to achieve specific goals, including solving problems I can use logical reasoning I can understand computer networks I can use internet safely & appropriately I can collect & present data appropriately 	<ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination I can play competitive games, modified as appropriate I can develop flexibility & control in gym, dance & athletics I can compare performances to achieve personal best Swimming proficiency 	<ul style="list-style-type: none"> I can listen & engage I can ask & answer questions I can speak in sentences using familiar vocabulary I can develop appropriate pronunciation I can show understanding of words & phrases I can appreciate stories, songs, poems & rhymes I can broaden vocabulary

Schemes used: RE: Discovery RE; PHSCE: Jigsaw Programme; P.E.: Real PE



St Mary's C.E. Primary School-Curriculum Overview: Year 4

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can show I am secure with my decoding of unfamiliar words I can read for a range of purposes I can retell some stories orally I can discuss words & phrase that capture the imagination I can identify themes & conventions I can make inferences & justify predictions I can retrieve & record information I can identify & summarise ideas 	<ul style="list-style-type: none"> I can recall & use all tables to 12x12 I can secure place value to 1000 I can use negative whole numbers I can round numbers to nearest 10,100 or 1000 I can use Roman numerals to 100 (C) I can column + and – up to 4 digits I can x & ÷ mentally I can use standard short x 	<ul style="list-style-type: none"> I can locate the world's countries, focusing on Europe & Americas I can focus on physical & human features I can study a region of the UK (not local area) I can use 8 points of the compass, symbols & keys I can describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc. I can use fieldwork to observe, measure & record 	<p>British History (taught chronologically)</p> <ul style="list-style-type: none"> Roman Empire & impact on Britain Julius Caesar's' attempted invasion British resistance Romanisation of Britain <p>Broader History Study</p> <ul style="list-style-type: none"> Earliest ancient civilisation e.g. Ancient Egypt
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can correctly spell common homophones I can increase regularity of handwriting I can plan writing based on familiar forms I can organise writing into paragraphs I can use simple organisational devices I can proof-read for spelling & punctuation errors I can evaluate own & others' writing I can read own writing aloud 	<ul style="list-style-type: none"> I can compare 2D shapes, including quadrilaterals & triangles I can find area by counting squares I can calculate rectangle perimeters I can estimate & calculate measures I can identify acute, obtuse & right angles I can identify symmetry I can use 1st quadrant coordinates I can introduce simple translation 	<p>Biology</p> <ul style="list-style-type: none"> I can classify living things Digestive system & teeth Food chains <p>Chemistry</p> <ul style="list-style-type: none"> I can classify change of state I can demonstrate & interpret the water cycle <p>Physics</p> <ul style="list-style-type: none"> I can understand sound as vibrations I can understand electricity: simple circuits & conductors 	<ul style="list-style-type: none"> I can use research & criteria to develop products which are fit for purpose I can use annotated sketches *& prototypes to explain ideas I can evaluate existing products & improve own work I can use mechanical systems in own work I can understand seasonality-prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		ART & DESIGN
<ul style="list-style-type: none"> I can use wider range of conjunctions I can use perfect tense appropriately I can select nouns & pronouns for clarity I can use & punctuate direct speech I can use commas after fronted adverbials. I can articulate & justify opinions I can speak in Standard English I can maintain interest of listeners 	<ul style="list-style-type: none"> I can recognise tenths & hundredths I can identify equivalent fractions I can + & - fractions with common denominators I can recognise common equivalents I can round decimals to whole numbers I can solve money problems <p>DATA</p> <ul style="list-style-type: none"> I can use bar charts, pictograms & line graphs 		<ul style="list-style-type: none"> I can use sketchbooks to collect, record and evaluate I can improve mastery of techniques such as drawing, painting & sculpture with varied materials I can learn about great artists, architects & designers
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	MODERN FOREIGN LANGUAGE (SPANISH)
<ul style="list-style-type: none"> I can use voice & instruments with increasing accuracy, control & expression I can improvise & compose music I can listen with attention to details I can appreciate wide range of live & recorded music I can begin to develop understanding of musical history 	<ul style="list-style-type: none"> I can design & write programs to achieve specific goals, including solving problems I can use logical reasoning I can understand computer networks I can use internet safely & appropriately I can collect & present data appropriately 	<ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination I can play competitive games, modified as appropriate I can develop flexibility & control in gym, dance & athletics I can compare performances to achieve personal best Swimming proficiency 	<ul style="list-style-type: none"> I can listen & engage I can ask & answer questions I can speak in sentences using familiar vocabulary I can develop appropriate pronunciation I can show understanding of words & phrases I can appreciate stories, songs, poems & rhymes I can broaden vocabulary



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St Mary's C.E. Primary School-Curriculum Overview: Year 5

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can apply knowledge of morphology & etymology when reading new words I can read & discuss a broad range of genres & texts I can identify & discuss themes I can make recommendations to others I can recite poetry by heart I can draw inferences & make predictions I can discuss authors' use of language I can retrieve & present information from non-fiction texts I can engage in formal presentations & debates 	<ul style="list-style-type: none"> I can secure place value to 1,000,000 I can use negative whole numbers I can use standard written method for all 4 operations I can use Roman numerals to 1000 (M) I can confidently +&-mentally I can use vocabulary of prime, factor & multiple I can x & ÷ by powers of 10 I can use square & cube numbers 	<ul style="list-style-type: none"> I can name & locate counties, cities, regions & features of the UK I can understand latitude, longitude, Equator, hemisphere, tropics, polar circles & time zones I can study a region Europe, and of the Americas I can understand biomes, vegetation belts, land use, economic activity, distribution of resources etc I can use 4 & 6 grid references on OS maps I can use fieldwork to record & explain areas 	<p>British History (taught chronologically)</p> <ul style="list-style-type: none"> Anglo Saxons & Vikings including: Roman withdrawal from Britain; Scots invasion Invasions, settlements & kingdoms Viking invasions <p>Broader History Study</p> <ul style="list-style-type: none"> Ancient Greece- A study of Greek life & achievements Greek influence on the western world
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can secure spelling inc homophones, prefixes, silent letters etc I can use a thesaurus I can demonstrate legible, fluent handwriting I can plan writing to suit audience & purpose I can develop character, setting & atmosphere in narrative I can use organisational & presentational features I can use consistent appropriate tense I can perform my own compositions 	<ul style="list-style-type: none"> I can convert between different units I can calculate perimeter of composite shapes & areas of rectangles I can estimate volume & capacity I can identify 3D shapes I can understand regular polygons I can reflect & translate shapes 	<p>Biology</p> <ul style="list-style-type: none"> I can interpret & understand life cycles of plants & animals (mammal, bird, amphibian, insect) I can describe changes as humans develop & mature <p>Chemistry</p> <ul style="list-style-type: none"> I can classify materials according to a variety of properties I can understand mixtures & solutions I can explain about reversible; understand irreversible changes <p>Physics</p> <ul style="list-style-type: none"> I can understand location & interaction of Sun, Earth & Moon I can explain basic understanding of gravity, resistance & mechanical forces 	<ul style="list-style-type: none"> I can use research & criteria to develop products which are fit for purpose I can use annotated sketches * & prototypes to explain ideas I can evaluate existing products & improve own work I can use mechanical systems in own work I can understand seasonality-prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		ART & DESIGN
<ul style="list-style-type: none"> I can use expanded noun phrase I can use modal & passive verbs I can use relative clauses I can use commas for clauses I can use brackets, dashes & commas for parenthesis I can give well-structured explanations I can use perfect tense appropriately I can consider & evaluate different viewpoints I can use appropriate register 	<ul style="list-style-type: none"> I can compare & order fractions I can + & -fractions with common denominators, with mixed numbers I can x fractions by units I can write decimals as fractions I can order & round decimal numbers I can link percentages to fractions & decimals <p>DATA</p> <ul style="list-style-type: none"> I can interpret tables & line graphs I can solve questions about line graphs 		<ul style="list-style-type: none"> I can use sketchbooks to collect, record and evaluate I can improve mastery of techniques such as drawing, painting & sculpture with varied materials I can learn about great artists, architects & designers
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	MODERN FOREIGN LANGUAGE (SPANISH)
<ul style="list-style-type: none"> I can perform with control & expression I can improvise & compose music I can listen to detail & recall aurally I can use & understand basics of notation I can develop an understanding of the history of music, including great musicians & composers 	<ul style="list-style-type: none"> I can design & write programs to solve problems I can use sequences, repetition, inputs & outputs I can detect & correct errors in programs I can understand uses of networks for collaboration & communication I can be discerning in evaluating digital content 	<ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination I can play competitive games, modified as appropriate I can develop flexibility & control in gym, dance & athletics I can compare performances to achieve personal best 	<ul style="list-style-type: none"> I can ask & answer questions I can speak in simple language, express an opinion I can develop appropriate pronunciation I can show understanding of words & phrases I can appreciate stories, songs, poems & rhymes I can broaden vocabulary

Schemes used: RE: Discovery RE; PHSCE: Jigsaw Programme; P.E.: Real PE



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St Mary's C.E. Primary School-Curriculum Overview: Year 6

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can read a broad range of genres I can recommend books to others I can make comparisons within/across books I can support inferences with evidence I can summarise key points from texts I can identify how language, structure etc. contribute to meaning I can discuss & explain reading, providing reasoned justifications for views 	<ul style="list-style-type: none"> I can secure place value to 10,000,000, including negatives I can show all written method, including long division I can use order of operations (not indices) I can identify factors, multiples & primes I can solve multi-step number problems <p>Algebra</p> <ul style="list-style-type: none"> Introduce simple use of unknowns 	<ul style="list-style-type: none"> I can name & locate counties, cities, regions & features of the UK I can understand latitude, longitude, Equator, hemisphere, tropics, polar circles & time zones I can study a region Europe, and of the Americas I can understand biomes, vegetation belts, land use, economic activity, distribution of resources etc. I can use 4 & 6 grid references on OS maps I can use fieldwork to record & explain areas 	<p>British History (taught chronologically)</p> <ul style="list-style-type: none"> I can show an extended period study eg. Significant turning points in British history Crime & punishment Leisure The changing power of monarchs <p>Broader History Study</p> <ul style="list-style-type: none"> I can explore an extended Non-European society study e.g. Islamic civilization Mayan civilization
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can use knowledge of morphology & etymology in spelling I can develop a legible personal handwriting style I can plan writing to suit audience & purpose; use models of writing I can develop character & setting in narrative I can select grammar & vocabulary for effect I can use a wide range of cohesive devices I can ensure grammatical consistency 	<ul style="list-style-type: none"> I can confidently use a range of measures & conversions I can calculate area of triangles/parallelograms I can use area & volume formulae I can classify shapes by properties I can use angle rules I can translate & reflect shapes, using all four quadrants 	<p>Biology</p> <ul style="list-style-type: none"> I can understand classification, including micro-organisms I can explain about health & lifestyle, including circulatory system I can understand about evolution & adaptation <p>Physics</p> <ul style="list-style-type: none"> I can explain Light & Shadows; the eye I can know about forces, including gravity I can explain electricity; investigating circuits 	<ul style="list-style-type: none"> I can use research & criteria to develop products which are fit for purpose I can use annotated sketches * & prototypes to explain ideas I can evaluate existing products & improve own work I can use mechanical systems in own work I can understand seasonality-prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS, DECIMALS, PERCENTAGES & DATA		ART & DESIGN
<ul style="list-style-type: none"> I can use appropriate register & style I can use the passive voice for purpose I can use features to convey & clarify meaning I can use full punctuation I can use questions to build knowledge I can articulate arguments & opinions I can use spoken language to speculate, hypothesise & explore 	<ul style="list-style-type: none"> I can compare & simplify fractions I can use equivalents to add fractions I can multiply simple fractions I can divide fractions by whole numbers I can solve problems using decimals & % I can use written \div up to 2 decimal places I can use basic ratio & proportion <p>DATA</p> <ul style="list-style-type: none"> I can use pie charts I can calculate mean averages 		<ul style="list-style-type: none"> I can use sketchbooks to collect, record and evaluate I can improve mastery of techniques such as drawing, painting & sculpture with varied materials I can learn about great artists, architects & designers
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	MODERN FOREIGN LANGUAGE (SPANISH)
<ul style="list-style-type: none"> I can perform with control & expression I can improvise & compose music I can listen to detail & recall aurally I can use & understand basics of notation I can develop an understanding of the history of music, including great musicians & composers 	<ul style="list-style-type: none"> I can design & write programs to solve problems I can use sequences, repetition, inputs & outputs I can detect & correct errors in programs I can understand uses of networks for collaboration & communication I can be discerning in evaluating digital content 	<ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination I can play competitive games, modified as appropriate I can develop flexibility & control in gym, dance & athletics I can compare performances to achieve personal best 	<ul style="list-style-type: none"> I can ask & answer questions I can speak in simple language, express an opinion I can develop appropriate pronunciation I can show understanding of words & phrases I can appreciate stories, songs, poems & rhymes I can broaden vocabulary