

PE and Sport Premium for Primary School

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sport provisions. The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity/literacy, and sport provision so that pupils experience the benefits of regular exercise.

During this academic year (2022-2023), St Mary's is estimated to receive £21,400 in Sports Premium funding.

Our Aims

At St Mary's, we firmly believe that PE and Sport plays an important role for our pupils and has the potential to;

- Play a positive role in improving pupils' lives for the better.
- Bring together diverse communities.

As a result, our aim is to ensure that we use the money afforded to us through the sports premium effectively in developing a rich, broad and high quality PE and extra-curricular provision to all of our pupils, which enables our children to improve their health, fitness, mental well-being and academic achievement whilst developing a life-long love for physical activity.

How can we use the funding?

In order for us to achieve this goal, we are able to use the School Sports Premium funding to:

- ✓ Develop or add to the physical education activities, and sports that your school provides
- ✓ Ensure the funding will benefit pupils joining the school in future years by building capacity and capability within the school
- ✓ Invest in new and updated equipment
- ✓ Provide staff with professional development, appropriate training, and resources to help teach PE and sport more effectively. Introduce coaching and new sports to make PE more enjoyable.
- ✓ Run and maintain after school sports clubs
- ✓ Introduce physical activity throughout the school day

St Mary's Church of England Primary School



Learn. Grow. Achieve. Flourish.

The Sports Premium Grant 2022-2023

Our School Vision

St Mary's school vision is to embrace a Christian like way of living, learning and teaching.

As a Church of England primary school, we value and are ambitious for all children and are committed to providing a positive, happy, safe and stimulating environment for them to enjoy and excel in their learning; grow in confidence, resilience and independence; achieve their full potential and flourish as individuals.

What is the Sports Premium Grant?	
The government is providing funding of £300 million per annum to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.	
What is the purpose of the Sports Premium Grant?	
Schools must spend the additional funding on improving and/or sustaining their provision of PE and sport, but have the freedom to choose how this is achieved. This might include:	
<ul style="list-style-type: none">• Making improvements to the PE and Sports provision that will benefit pupils both now and for future years• Introducing/developing sports or activities and encourage more children to be active• Supporting and involving the least active children by running tailored after-school sports and holiday clubs, e.g. the Change4Life clubs• Providing resources and training courses in PE and sport for teachers• Organising sporting competitions both in-school and against other schools• Increasing pupil participation	
St Mary's Spending Plan for 2022-2023	Allocated Cost
<ul style="list-style-type: none">• Sign up to the Slough School Sport Network (SSSN). This provides support for Slough schools including professional development for teachers/teaching assistants and supporting resources such as schemes of work and assessment tools; entry into all School Games and SSSN competitions and associated costs.	£5,500
<ul style="list-style-type: none">• To provide a rich and varied range of extra-curricular sports and physical activities to all pupils.	£2,000
<ul style="list-style-type: none">• To improve the lunch and playtime provision in KS2 by investing in 2 new, freestanding basketball posts and hoops and 4 netball posts and hoops.	£2,000
<ul style="list-style-type: none">• To purchase goals and nets for the field (football)	£1,000
<ul style="list-style-type: none">• To bring in sports person to lead after school and lunchtime clubs	£2,500
<ul style="list-style-type: none">• To replace a range of lost or damaged sports equipment in order to enhance and improve our curriculum PE offer.	£2,400
<ul style="list-style-type: none">• To risk assess and top up the gym equipment to achieve gymnastic objectives	£3,000
<ul style="list-style-type: none">• To continue partnership with Eton College for swimming lessons for 2 year groups	£3,300

CURRICULUM OBJECTIVES

- To ensure pupils are physically active.
- To develop motor competence so all children learn and develop the fundamental movement skills of agility, balance, twisting and co-ordination through gymnastics and dance.
- To develop motor competence and the fundamentals sports skills of throwing, catching, running, jumping, dodging, kicking, passing, controlling and dribbling.
- To understand and experience the conventions of participation such as rules, skills, strategies and tactics in a range of sports individually, through team work and in sporting competition
- To develop knowledge of safe and effective healthy participation
- To improve the PE vocabulary and common language for improved team game participation
- To provide a rich and varied range of different extra-curricular clubs and community opportunities for all pupils.
- To develop G+T and leadership opportunities across the school.

QUALITY AND PROVISION

- Teachers know that PE is not synonymous with physical activity or sport. They share similarities but also have important differences.
- Leaders and teachers have thought carefully about what it is to know more and do more in PE. This understanding is informed by the national curriculum's aims and component knowledge has been identified to develop pupils' competence.
- The curriculum sequentially develops through transitional activities into more specialised sport and physical activity contexts. Rehearsal and revisit of specialised movement patterns required for competence in sport and physical activity is evident.
- Teachers make sure that pupils' movement is not only efficient and effective but intelligent and context-related. They make sure pupils have knowledge of rules, strategies and tactics in order to direct and guide successful movement.
- Knowledge of healthy participation includes important knowledge of key concepts pertaining to health, participation and physical activity. These are taught systematically, in specific learning context and increase in complexity throughout the curriculum.
- Teachers know that PE includes clearly defined knowledge that can usefully be categorised into declarative and procedural knowledge.
- Resources are in good condition and plentiful to achieve curriculum objectives and outcomes.

COMPETITION AND OPPORTUNITIES

- Netball
- Sports hall Athletics
- Track Athletics
- Hockey
- Badminton
- Gymnastics
- Football
- Mini Tennis
- Kwik Cricket
- Softball
- Basketball
- Fencing
- Outdoor Gym challenges
- Array of county events dependant on qualification