

# St Mary's Church of England Primary School



*Learn. Grow. Achieve. Flourish.*

## EYFS Environment and resource risk assessment policy and Procedure

POLICY: EYFS Environment and resource risk assessment  
APPROVED BY: Full Governing Board  
APPROVED DATE: 4 May 2023  
REVIEW DATE: May 2027  
This policy is non statutory

### **Our School Vision**

St Mary's school vision is to embrace a Christian like way of living, learning and teaching.

**As a Church of England primary school, we value and are ambitious for all children and are committed to providing a positive, happy, safe and stimulating environment for them to enjoy and excel in their learning; grow in confidence, resilience and independence; achieve their full potential and flourish as individuals.**

## 1. Aim

This document outlines how risk both indoors and outdoors in the Early Years' Foundation Stage will be managed.

This document will be shared with all new to EYFS staff. All staff will have the opportunity to discuss this to ensure that they fully understand what is required.

## 2. Best working practices

### General Safety Considerations

- *Staffing levels and staff training.* This will be overseen by the EYFS lead in consultation with the nursery lead and reception lead
- *Policy and procedures* will be updated by the EYFS lead and ratified by SLT and/or governance. They will be shared to all EYFS staff through training and induction.
- *Space and resources* will be safe for all staff and pupils. Areas will be regularly checked and damaged resources will be removed. Large equipment will have a clear risk assessment in place.

### Daily considerations

- Wear and tear; space and resources
- Organisation, setting up and storage
- Effects of changes to provision/routines/staffing
- Agreed procedures for adults and children
- Clear policy with regard to first aid/emergency
- Agreed response to weather changes

## 3. What is a hazard?

A hazard is something that has the potential to cause harm such as water, steps, surfaces, cluttered walkways, plants, weather, electrical items, sharp tools, broken resources.

## 4. What is 'risk'?

Risk is the potential of the hazard to cause harm. (The level of risk is dependent on the circumstances).

## 5. Why do we need to manage risk?

- It is a legal requirement
- We have a duty of care and due diligence
- It enables children to access learning and exploration opportunities

## 6. How do we manage risk?

Everyone is responsible for risk management. If you feel there is a risk rectify or report immediately.

- Identify the hazard
- Determine the level of risk
- Manage the risk by eliminating the hazard or putting controls in place

- Monitor the controls
- Review the process regularly

## **7. What we will do to manage risk.**

- All staff will be involved in assessing risk and will collaborate to develop risk assessments for key areas within the foundation stage.
- Risk assessments will be reviewed regularly.
- All staff will be involved in and responsible for managing and controlling risk whilst indoors and outdoors, e.g. if you see a hazard either remove it or make the area safe again)
- Environments and activities will be constantly reviewed to ensure safety at all times.
- All staff will remind children and demonstrate how to use tools and equipment safely.
- All staff will remind children not to put things in mouths, ears and up noses.
- All staff will remind children and demonstrate how to use the water play safely.
- All staff will ensure that extreme weather clothing, footwear, hats, and sun cream is available when necessary.
- All staff will remind children and demonstrate how to move around the setting safely.
- Hot drinks will not be consumed in any of the classrooms or outdoors whilst working with the children.
- At the start of each session EYFs staff will conduct a brief visual risk assessment of the early years' classrooms and outside.

## **8. The following risk assessments are in place**

- Daily overview
- Water play
- Building and constructing
- Using the climbing frame/slide/bridge/stepping stones/tyres
- Natural materials
- Craft area/play dough
- Role play area
- IT equipment
- Extreme weather conditions
- Outings/visits (this will prior to the visit taking place)

## **9. Links to other policies**

EYFS

Teaching and Learning

Observation Protocol

Health and Safety

Special Educational Needs and Disabilities

(Use of) Children's Images

Child Protection and Safeguarding

## **10. Equal Opportunities Statement**

This policy applies to all and does not unlawfully discriminate because of the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race (including colour, nationality, and ethnic or national origin), religion or belief, sex (gender) and sexual orientation.

## **11. Monitoring and Review**

This policy will be monitored by the school leadership team/governors and reviewed triennially, or as new legislation determines.

Reviewed 4 May 2023

Ratified by: The Headteacher, Mrs P. O'Brien