

Communication & Language

The children will:

- Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: *"Let's go on a bear hunt... you can't go over it... I'll be the dad."*

At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Think about opposites in language and how these concepts occur in every-day life e.g. big and small, fast and slow, near and far. Try to help your child use these words accurately in conversations.

Physical Development

The children will:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

At home:

- Using large paint brush with water to make marks on ground.
- Scissor control practice – cutting shapes to go onto junk modelling models.
- Tape a felt pen, pen, pencil or crayon to a toy vehicle. Drive the truck around and see what kind of marks you can make.

Personal, Social & Emotional Development

The children will:

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

At home:

- Talk with others to solve conflicts and find solutions to problems.
- Encourage talking about their feelings using words like 'happy', 'sad', 'angry', 'worried'.

Spring Term Values:

WISDOM,
Responsibility, Honesty

Curriculum Overview



Nursery
Spring 1



Topic:

Journeys
Chinese New Year



Literacy

Books: Our core books are: Duck in a truck, We're going on a bear hunt, Mr Gumpy's Outing. On a daily basis, we will begin to look at different stories in smaller groups.

Writing: the children will: Write own name.

Phonics: the children will:

- Say sounds consistently with their phonic knowledge.

Reading: the children will:

- Discuss main events, characters and settings in stories
- Know that information can be relayed in the form of print.

At home:

- Continue to get your child to recognise their own name.
- Learn to write initial sounds in name.
- Use new vocabulary through the day.
- Watch the Read, Write Inc. videos on the school website.

Mathematics

The children will:

- Comparing Numbers to 5 including zero.
- Explore composition of number 4 & 5
- We will learn the language of 'more' and 'fewer' to compare two sets of objects up to 5.
- We will learn to find the total number of items in two groups by counting all of them.
- We will practise matching the numeral and quantity correctly.

At home:

- Try playing some simple counting games, for example, when out shopping, ask your child to count out the number of apples, carrots etc. you need to buy.
- Involve your child in cooking and shopping and look for numbers in your local environment.

Understanding the World

The children will:

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

At home:

- Go on a walk in your local environment and look at natural materials. Look at materials at home and talk about them.
- Find out and talk about Spring Festivals celebrated by families in our community e.g. Chinese New Year, Holi, Baisakhi, Purim, Easter. Discuss how these festivals are similar or different to what we celebrate.

Expressive Art & Design

The children will:

- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.

At home:

- Create junk material trucks! Can you find some boxes and make a truck, a lorry or a car?