

## Communication & Language

### The children will:

- Learn and use new vocabulary.
- Learn rhymes, poems and songs.
- Listen to and talk about stories to build familiarity and understanding.
- Express their ideas and feelings in full sentences.

### At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Sing the rhymes from the booklet sent home.
- [https://www.youtube.com/watch?v=On\\_J2z-ILXo](https://www.youtube.com/watch?v=On_J2z-ILXo)

## Physical Development

### The children will:

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- **At home:**
- Support your child to hold and cut out images from magazines and catalogues.
- During mealtimes, encourage your child to cut up their own food using a knife and fork.
- Draw some family portraits or favourite toys pictures.

## Personal, Social & Emotional Development

### The children will:

- Select and use activities and resources, with help when needed. Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations

### At home:

- Helps your child to choose an activity, or one which is suggested to them and get them to follow it through.
- Give your child some house hold tasks to carry out.
- Take your child to the park, library or a social gathering to increase confidence in social situations.

## Autumn Term Value

Love, Respect, Peace

## Curriculum Overview

Nursery  
Autumn 1



## Topic:

All about Me



## Literacy

**Books:** Our core books are: Be who you are, Ruby's worry, So much, All are welcome, We are all different

### Writing: the children will:

- Use some of their print and letter knowledge in their early writing.

### Phonics: the children will:

- Say sounds consistently with their phonic knowledge.

### Reading: the children will:

- Discuss main events, characters and settings in stories
- Know that information can be relayed in the form of print.

### At home:

- Read a book together and pause at points throughout the story to discuss ideas on what your child thinks might happen next.
- Join the local Library and start to borrow fiction and non-fiction books.

## Mathematics

### The children will:

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.

### At home:

- To practise subitising, play some games which involve using dice. Encourage your child to look at the spots on the dice.
- Count objects, toys around the house.
- Sing number rhymes using the following links.
- [https://www.youtube.com/watch?v=V\\_lgJgBbqWE](https://www.youtube.com/watch?v=V_lgJgBbqWE)

## Understanding the World

### The children will:

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

### At home:

- Go on a walk at home and look at all of everyday equipment that give light.
- Make a list and draw some of the equipment.
- Find out and talk about Autumn Festivals celebrated by families in our community e.g. Christmas, Diwali.

## Expressive Art & Design

### The children will:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Sing the pitch of a tone sung by another person ('pitch match').
- Remember and sing the entire song.

### At home:

- Use a range of constructions and blocks to make models. Can they tell you what they have made?
- Learn simple songs and carry out actions.