

Communication & Language

The children will:

- Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: *"Let's go on an adventure... You can be the giant... I'll be the mum."*

At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Think about opposites in language and how these concepts occur in every-day life e.g. big and small, fast and slow, near and far. Try to help your child use these words accurately in conversations.

Physical Development

The children will:

- Use one-handed tools and equipment, for example, making snips in paper with scissors.

At home:

- Go to local parks, countryside, woodland and use the climbing equipment.
- Scissor control practice – cutting shapes to go onto junk modelling models.
- Tape a felt pen, pen, pencil or crayon to a toy vehicle. Drive the truck around and see what kind of marks you can make.

Personal, Social & Emotional Development

The children will:

- Play with one or more other children, extending and elaborating play ideas.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

At home:

- Talk with others to solve conflicts and find solutions to problems.
- Encourage talking about their feelings using words like 'happy', 'sad', 'angry', 'worried'.
- Encourage self-care skills at home such as dressing, carrying out small chores at home, using cutlery when eating.

Spring Term Values:
Forgiveness, Resilience,
Perseverance

Curriculum Overview
Nursery
Summer 2

Topic:
Teddy bears
Seaside

Literacy

Books: Our core books are: Where's my teddy, This is the bear, Teddy bears picnic, Kipper at the seaside, . On a daily basis, we will begin to look at different stories in smaller groups.

Writing: the children will: Write own name.

Phonics: the children will:

- Say sounds consistently with their phonic knowledge.

Reading: the children will:

- Discuss main events, characters and settings in stories
- Know that information can be relayed in the form of print.

At home:

- Continue to get your child to recognise their own name.
- Learn to write initial sounds in name.
- Use new vocabulary through the day.
- Watch the Read, Write Inc. videos on the school website.

Mathematics

The children will:

- Comparing Numbers to 8 including zero.
- Explore composition of number 8, 9 & 10
- We will learn the language of 'more' and 'fewer' to compare two sets of objects up to 8.
- We will learn to find the total number of items in two groups by counting all of them.
- We will practise matching the numeral and quantity correctly.

At home:

- Try playing some simple counting games, for example, when out shopping, ask your child to count out the number of apples, carrots etc. you need to buy.
- Involve your child in cooking and shopping and look for numbers in your local environment.

Understanding the World

The children will:

- Use all their senses in hands-on exploration of natural materials.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Talk about what they see, using a wide vocabulary.

At home:

- Go on a walk in your local environment and look at natural materials. Look at materials at home and talk about them.
- Find out and talk about Spring Festivals celebrated by families in our community e.g. Holi, Baisakhi, Purim, Easter. Discuss how these festivals are similar or different to what we celebrate.

Expressive Art & Design

The children will:

- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Learn about the Artist Henry Moore and look at his work on 3D Sculpture.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.

At home:

- Create mini models of plants, a beanstalk using salt dough, play dough or other malleable materials.