

Communication & Language

The children will:

Describe events in some detail.

- Learn and use new vocabulary.
- Learn rhymes, poems and songs.
- Listen to and talk about stories to build familiarity and understanding.
- Express their ideas and feelings in full sentences.

At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Think about opposites in language and how these concepts occur in every-day life e.g. big and small, fast and slow, near and far. Try to help your child use these words accurately in conversations.

Physical Development

The children will:

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- **At home:**
- Support your child to hold and cut out images from magazines and catalogues.
- During mealtimes, encourage your child to cut up their own food using a knife and fork.
- Draw some family portraits or favourite toys pictures.

Personal, Social & Emotional Development

The children will:

- Select and use activities and resources, with help when needed. Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations

At home:

- Helps your child to choose an activity, or one which is suggested to them and get them to follow it through.
- Give your child some house hold tasks to carry out.
- Take your child to the park, library or a social gathering to increase confidence in social situations.

Autumn Term Value

Love, Respect, Peace

Curriculum Overview

Nursery
Autumn 2



Topic:

Once Upon a Time
Christmas



Literacy

Books: Our core books are: The Gingerbread Man, The three Billy Goats gruff, Goldilocks and the three bears, Counting twinkle little stars.

Writing: the children will:

Use some of their print and letter knowledge in their early writing.

Phonics: the children will:

- Say sounds consistently with their phonic knowledge.

Reading: the children will:

- Discuss main events, characters and settings in stories
- Know that information can relayed in the form of print.

At home:

- Read a book together and pause at points throughout the story to discuss ideas on what your child thinks might happen next.
- Write a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Mathematics

The children will:

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.

At home:

- Play some games which involve using dice. Encourage your child to look at the spots and count them each time.
- Sing number rhymes using fingers – one, two, three, four, five, once I caught a fish.....

Understanding the World

The children will:

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

At home:

- Go on a walk at home and look at all of everyday equipment that give light.
- Make a list and draw some of the equipment.
- Find out and talk about Autumn Festivals celebrated by families in our community e.g. Christmas, Diwali.

Expressive Art & Design

The children will:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Sing the pitch of a tone sung by another person ('pitch match').
- Remember and sing the entire song.

At home:

- Use a range of constructions and blocks to make models. Can they tell you what they have made?
- Learn Christmas songs and carry out actions.