

Communication & Language

The children will:

- Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: *"Let's go on an adventure... You can be the giant... I'll be the mum."*

At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Discuss with your child the main events, characters and settings in a story and get them to suggest how a story might end.

Physical Development

The children will:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

At home:

- Scissor control practice – cutting shapes to go onto junk modelling models.
- Visit a park and use the climbing equipment as this will develop gross motor skills.

Personal, Social & Emotional Development

The children will:

- Play with one or more other children, extending and elaborating play ideas.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

At home:

- Talk with others to solve conflicts and find solutions to problems.
- Encourage talking about their feelings using words like 'happy', 'sad', 'angry', 'worried'.
- Encourage self-care skills at home such as dressing, carrying out small chores at home, using cutlery when eating.

Spring Term Values:

FORGIVENESS,
Resilience, Perseverance

Curriculum Overview

Nursery
Summer 1



Topic:

Mini-beasts
Other creatures



Literacy

Books: Our core books are: The very hungry caterpillar, What the ladybird heard, The very quiet cricket, Mr Seahorse, Sharing a shell and Dear Zoo. On a daily basis, we will begin to look at different stories in smaller groups.

Writing: the children will: Write own name.

Phonics: the children will:

- Say sounds consistently with their phonic knowledge.

Reading: the children will:

- Discuss main events, characters and settings in stories
- Know that information can be relayed in the form of print.

At home:

- Continue to get your child to recognise their own name.
- Learn to write initial sounds in name.
- Use new vocabulary through the day.
- Watch the Read, Write Inc. videos on the school website.

Mathematics

The children will:

- We will learn to find the total number of items in two groups by counting all of them.
- We will practise matching the numeral and quantity correctly.
- To match, sort and compare amounts.
- Children will begin to use positional language in their play e.g. over, under, between, on top.

At home:

- Try playing some simple counting games, for example, when out shopping, ask your child to count out the number of apples, carrots etc. you need to buy.
- Involve your child in cooking and shopping and look for numbers in your local environment.

Understanding the World

The children will:

- Use all their senses in hands-on exploration of living creatures.
- Children will continue to develop their ability to care about living things through observing caterpillars grow into butterflies.
- Learn names of different bugs and create their habitats.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Talk about what they see, using a wide vocabulary.

At home:

- Go on a walk in your local environment and look for bugs. Bug hunt in your garden.
- Look for non-fiction books at your local library.

Expressive Art & Design

The children will:

- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Learn about the Artist Paul Klee and Lucy Arnold.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.

At home:

- Create mini models of bugs using salt dough, play dough or other malleable materials.