

## Communication & Language

### The children will:

- Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: *"Let's go on an adventure... You can be the giant... I'll be the mum."*

### At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Think about opposites in language and how these concepts occur in every-day life e.g. big and small, fast and slow, near and far. Try to help your child use these words accurately in conversations.

## Physical Development

### The children will:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

### At home:

- Go to local parks and use the climbing equipment.
- Scissor control practice – cutting shapes to go onto junk modelling models.
- Tape a felt pen, pen, pencil or crayon to a toy vehicle. Drive the truck around and see what kind of marks you can make.

## Personal, Social & Emotional Development

### The children will:

- Play with one or more other children, extending and elaborating play ideas.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

### At home:

- Talk with others to solve conflicts and find solutions to problems.
- Encourage talking about their feelings using words like 'happy', 'sad', 'angry', 'worried'.
- Encourage self-care skills at home such as dressing, carrying out small chores at home, using cutlery when eating.

## Spring Term Values:

**WISDOM,**  
**Responsibility, Honesty**

## Curriculum Overview

Nursery  
Spring 2



## Topic:

**Growing  
Easter**



## Literacy

**Books:** Our core books are: The Tiny seed, Jack and the Beanstalk, Oliver's Vegetables, Sunflower house, Jasper's Beanstalk, Handa's surprise. On a daily basis, we will begin to look at different stories in smaller groups.

**Writing: the children will:** Write own name.

**Phonics: the children will:**

- Say sounds consistently with their phonic knowledge.

**Reading: the children will:**

- Discuss main events, characters and settings in stories
- Know that information can be relayed in the form of print.

**At home:**

- Continue to get your child to recognise their own name.
- Learn to write initial sounds in name.
- Use new vocabulary through the day.
- Watch the Read, Write Inc. videos on the school website.

## Mathematics

### The children will:

- Comparing Numbers to 8 including zero.
- Explore composition of number 6, 7 & 8
- We will learn the language of 'more' and 'fewer' to compare two sets of objects up to 8.
- We will learn to find the total number of items in two groups by counting all of them.
- We will practise matching the numeral and quantity correctly.

### At home:

- Try playing some simple counting games, for example, when out shopping, ask your child to count out the number of apples, carrots etc. you need to buy.
- Involve your child in cooking and shopping and look for numbers in your local environment.

## Understanding the World

### The children will:

- Use all their senses in hands-on exploration of natural materials.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Talk about what they see, using a wide vocabulary.

### At home:

- Go on a walk in your local environment and look at natural materials. Look at materials at home and talk about them.
- Find out and talk about Spring Festivals celebrated by families in our community e.g. Holi, Baisakhi, Purim, Easter. Discuss how these festivals are similar or different to what we celebrate.

## Expressive Art & Design

### The children will:

- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
- Learn about the Artist Henry Moore and look at his work on 3D Sculpture.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.

### At home:

- Create mini models of plants, a beanstalk using salt dough, play dough or other malleable materials.