

# Staff Wellbeing: Areas of Concern

Use the grid below to carefully identify specific areas that are causing you concern.

1. Decide whom you will speak to about the concern and when.
2. Once discussed, decide whether the concern feels resolved or whether it will be reviewed at a set interval.
3. If it is to be reviewed, ensure you timetable this as well and again, decide whether the concern has been resolved or needs another review.

**Every concern you have is both valid and important. Schools are running in a way they never have before so a concern you have may be something that hasn't been considered.**

**Due to the new way in which schools are being run, it is extremely important to regularly review these concerns.**

Concern	Whom I Will Talk To	When I Will Discuss This	Conclusion	Review or Resolved?	Review Date (if needed)	Review Conclusion	Review or Resolved?
e.g. What will we do if more children come back the week after opening?	My headteacher	I have emailed my headteacher and we are meeting on a videocall this afternoon at 4 p.m.	My headteacher reassured me that all planning is based on the maximum number of children returning. This will be reviewed each week if numbers reduce though.	Review.  My headteacher will be reviewing this anyway but has said I will be updated with all staff on this concern.	Next week.	This continues to be reviewed and taken seriously. My concern feels eased as I feel it is being addressed each week and taken seriously.	Resolved.

Concern	Whom I Will Talk To	When I Will Discuss This	Conclusion	Review or Resolved?	Review Date (if needed)	Review Conclusion	Review or Resolved?

Concern	Whom I Will Talk To	When I Will Discuss This	Conclusion	Review or Resolved?	Review Date (if needed)	Review Conclusion	Review or Resolved?