

1.

Which sentence uses **capital letters** correctly?

Tick **one**.

On Tuesday, children from Millmount School went to a museum.

On tuesday, children from Millmount School went to a museum.

On Tuesday, children from millmount School went to a museum.

On Tuesday, children from Millmount School went to a Museum.

1 mark

2.

Put one letter in each box to show the word class.

noun
A

adverb
B

adjective
C

verb
D

The lazy lion snored noisily.

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1 mark

3.

Circle the two **nouns** in the sentence below.

The boy reached carefully into his bag.

1 mark

4.

In the sentence below, what is the word **walk**?

Joe crossed the road and continued his walk.

Tick **one**.

a preposition

an adjective

a verb

a noun

1 mark

5.

Tick **one** word to complete the sentence below.

The police confirmed that there were several _____ responsible for the crime.

Tick **one**.

thief

thieves

thiefes

thiefs

1 mark

6. Complete each blank with the correct singular or plural noun.

One has been done for you.

One fox, two foxes.

One wolf, two _____ .

One _____ , two cacti.

One goose, two _____ .

1 mark

7. In which sentence is the word light used as a **noun**?

Tick **one**.

The feather was light and drifted in the wind.

The bird had light-coloured feathers.

He used a match to light the fire.

The kitchen light was left on most of the time.

1 mark

8. Circle all of the **nouns** in each sentence below.

The children ate too many sweets.

Neil read the book slowly.

1 mark

9. Circle all **five** nouns in the sentence below.

When making the mask, Kate carefully cut the shape of eyes and a mouth.

1 mark

10. Label each of the words below as either a **verb** or a **noun**.

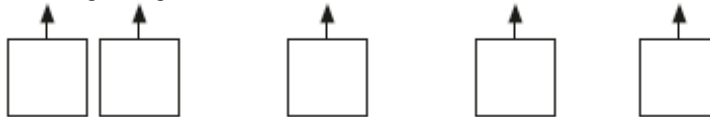


The lion approached silently as the zebra rested in the grass.

1 mark

11. Tick **two** boxes to show the nouns in the sentence below.

Despite the cloudy sky, the weather was hot and humid.



1 mark

12. Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

13.

Which is the correct **plural** to complete the sentence below?

Both of the _____ climbed the ladder.

Tick **one**.

fireman

firemans

firemen

firemens

1 mark

14.

Write a sentence using the word cover as a **noun**.
Remember to punctuate your answer correctly.

1 mark

Write a sentence using the word cover as a **verb**.
Remember to punctuate your answer correctly.

1 mark

15.

Complete the sentence below with a **noun** formed from the verb encourage.

My friends offered me lots of _____ to

meet my targets.

1 mark

16. Complete the sentence below with a **noun** formed from the verb invent.

The engineer thought her latest _____ would solve the problem.

1 mark

17. Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

18. Which sentence uses the underlined word as a **noun**?

Tick **one**.

Dancers must be very fit and athletic.

Can I help you with that jigsaw?

We heard thunder, but we did not see any lightning.

The ocean is grey and angry-looking today.

1 mark

19. Complete each sentence with a word from the same **word family** as proud.

We _____ represented our school in the competition.

↑

We took _____ in representing our school in the competition.

↑

1 mark

20. Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway
sway and bend.

1 mark

21. Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			
<u>Magnets</u> attract some metals.			
We can <u>magnetise</u> the nail.			

1 mark

Mark schemes

1. On Tuesday, children from Millmount School went to a museum.
-
-
-

1 mark

2. The lazy lion snored noisily.
- ↑ ↑ ↑ ↑
- C** **A** **D** **B**

Award **1 mark** for all four correct.

1 mark

3. The **boy** reached carefully into his **bag**.

Award **1 mark** for both correct.

1 mark

4. a noun
-
-
-
-

1 mark

5. thieves
-
-
-
-

1 mark

6.

Award 1 mark for all three correct.

One wolf, two wolves.

One cactus, two cacti.

One goose, two geese.

Also accept plausible misspellings, eg: *wolvs, woulvs, cactis, cactuss, geace, gease*

Do not accept the inclusion of apostrophes.

1 mark

7.

The kitchen light was left on most of the time.

1 mark

8.

Award 1 mark for all four nouns encircled.

The children ate too many sweets

Neil read the book slowly.

1 mark

9.

Award 1 mark for all five nouns encircled.

When making the mask, Kate carefully cut the shape of eyes

and a mouth.

1 mark

10.

Award 1 mark for all three labels correct.

verb
↓

noun verb
↓ ↓

The lion approached silently as the zebra rested in the grass.

Also accept the use of 'V' or 'v' for verb and 'N' or 'n' for noun'.

1 mark

11.

Award 1 mark for two correctly ticked boxes.

Despite the cloudy sky, the weather was hot and humid.

↑	↑	↑	↑	↑
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

12.

Award 1 mark for a grammatically correct sentence that uses point as a verb and that is correctly punctuated, e.g.

I saw the teacher point at the board.

Do not accept responses that use an inflected ending of point, e.g.

Ushma pointed at the book she wanted.

1 mark

Award 1 mark for a grammatically correct sentence that uses point as a noun and that is correctly punctuated, e.g.

I sharpened my pencil to a fine point.

Do not accept responses that use an inflected ending of point, e.g.

The red team scored more points than the blue team.

1 mark

13.

firemen

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

1 mark

14.

Award 1 mark for a grammatically correct sentence that uses cover as a noun and is correctly punctuated, e.g.

- *Where is the cover for your mobile phone?*
- *I put a cover over the food.*

Award 1 mark for a grammatically correct sentence that uses cover as a verb and is correctly punctuated, e.g.

- *You should cover your mouth when you cough.*
- *We decided to cover the paper with glitter.*

Do not accept responses that add inflected endings to cover, e.g.

- *I covered it up.*
- *The covers were put over the plants.*

2 marks

15.

Award 1 mark for the correct noun inserted.

My friends offered me lots of encouragement to meet my targets.

Do not accept misspellings of *encouragement*.

1 mark

16.

Award 1 mark for the correct insertion of an appropriate noun, e.g.

- The engineer thought her latest invention/inventions would solve the problem.
- The engineer thought her latest inventor/inventors would solve the problem.

Do not accept misspellings.

1 mark

17.

Award 1 mark for all three correct.

The fire gave the room a cosy feeling.

1 mark

18.

We heard thunder, but we did not see any lightning.

1 mark

19.

Award 1 mark for both correct.

We proudly represented our school in the competition.

↑
proud

We took pride in representing our school in the competition.

↑
proud

Do not accept misspellings or errors in capitalisation.

1 mark

20.

Award 1 mark for all **four** correct.

The strength of the wind made the trees in the forest sway and bend.

1 mark

21.

Award 1 mark for all **three** correct.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			✓
<u>Magnets</u> attract some metals.		✓	
We can <u>magnetise</u> the nail.	✓		

1 mark