

English

Read and write a traditional story using inspiration by the author Lauren Child .

Read and write a recount using inspiration from Whipsnade Zoo school trip.

Grammar Sequence

Subordination (using when, if, that, because)
Co-ordination (using or, and, but)
Prefix (Adding 'un' in front of a word)
How it changes the meaning of verbs and adjectives.
e.g. unkind, untie

Punctuation Sequence

Apostrophes to mark
Use of commas in a list.
Present and past tenses

Maths

As mathematicians, pupils will learn about:

Length and height

Measure in centimetres
Measure in metres
Compare lengths and heights
Order lengths and heights
Four operations with lengths and heights

Maths

As mathematicians, pupils will learn about:

Mass, capacity and temperature

Compare mass
Measure in grams
Measure in kilograms
Four operations with mass
Compare volume and capacity
Measure in millilitres
Measure in litres
Four operations with volume and capacity
Temperature

Science

As scientists, pupils will learn about: Living things and their habitats

Pupils will be taught to:

They should raise and answer questions about the local environment that help them to identify and study a variety of plants and animals within their habitat and observe how living things depend on each other, for example, plants serving as a source of food and shelter for animals. Pupils should compare animals in familiar habitats with animals found in less familiar habitats.

Scientific Enquiry Skills

To identify and classify
To observe closely
To perform simple tests
To ask simple questions

Music

As musicians, pupils will learn about: recorders

Pupils will:
Learn how to hold the recorders correctly
Learn how to play simple notes

Curriculum Overview

Year 2

Spring Term 2



Computing

As computer scientists, pupils will learn about: Programming quizzes

Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch and realise these designs in Scratch using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Geography

As geographers, pupils will learn about: What is Yew Tree Road like?

Geographical skills pupils will focus on are:

To study the physical and human geography of our school's surroundings.
To plan for a fieldwork investigation.
To carry out a fieldwork investigation.
To present my findings.

Art & PE

In PE, pupils will learn about: Ball Skills & Counterbalance

Interpersonal skills pupils will focus on are:

Following instructions
Asking for help when needed
Persevering
Challenging themselves

As artists, pupils will learn about: Expressive painting

Aims of the Pathway :The aim of this pathway is to enable children to explore expressive use of paint. This includes exploring colour, colour mixing and intention behind mark making.

Reading

In reading, pupils will learn the following about: fluency and answering comprehension questions

Reading Skills covered in guided reading and

phonics:
Vocabulary
Retrieve
Sequence
Infer
Predict

PSHE & RE

As theologians, pupils will learn about:

Topic: Christians

Key question for the term: Is it true that Jesus came back to life again?

In PSHE, pupils will be learning about:

Topic: Healthy me