

## English

**Read and write a traditional story using inspiration by the author Timothy Knapman.**

**Read and write an explanatory text using inspiration from our history topic on Isambard Kingdom Brunel.**

### Grammar Sequence

Revision of all SpaG covered so far.

### Punctuation Sequence

Introduction of inverted commas to punctuate direct speech.

## Maths

**As mathematicians, pupils will learn about:**

### Fractions

Introduction to parts and whole  
Equal and unequal parts  
Recognise a half and find a half  
Recognise a quarter and find a quarter  
Recognise a third and find a third  
Find the whole  
Unit fractions  
Non-unit fractions  
Recognise the equivalence of a half and two-quarters  
Recognise three-quarters  
Find three-quarters  
Count in fractions up to a whole

## Maths

**As mathematicians, pupils will learn about:**

### Time

O'clock and half past  
Quarter past and quarter to  
Tell the time past the hour  
Tell the time to the hour  
Tell the time to 5 minutes

## Science

**As scientists, pupils will learn about: Animals including Humans**

### Pupils will be taught to:

Pupils should also be introduced to the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.

### Scientific Enquiry Skills

To identify and classify  
To observe closely  
To perform simple tests  
To ask simple questions

## Music

**As musicians, pupils will learn about: recorders**

Pupils will:  
Learn how to hold the recorders correctly  
Learn how to play simple notes

## Curriculum Overview

### Year 2

### Summer Term 1



## Computing

**As computer scientists, pupils will learn about: Digital photography**

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

## History

**As historians, pupils will learn about: Who is Isambard Kingdom Brunel and why is he significant?**

### History skills pupils will focus on are:

Explain what the term 'significant' means giving examples from their own life.  
Recall the chronology of the life of Isambard Kingdom Brunel.  
Recall the name and location of some of the engineering projects/ buildings such as the Maidenhead bridge.  
Share ways that Brunel's work as an engineer facilitated trade and transport across the UK.

## DT & PE

**In PE, pupils will learn about: Sending and Receiving & Reaction / Response**  
**Interpersonal skills pupils will focus on are:**

Following instructions  
Asking for help when needed  
Persevering  
Challenging themselves

**In DT, pupils will learn about: Food**

**Aim:** Designing, making and evaluating a fruit snack for a class picnic

## Reading

**In reading, pupils will learn the following about: fluency and answering comprehension questions**

**Reading Skills covered in guided reading and**

**phonics:**  
Vocabulary  
Retrieve  
Sequence  
Infer  
Predict

## PSHE & RE

**As theologians, pupils will learn about:**

**Topic:** Islam

**Key question for the term:** Does going to a mosque give Muslims a sense of belonging?

**In PSHE, pupils will be learning about:**

**Topic:** Relationships