



*Building a bright future for myself, my school and my community.*

**St Mary's C.E. Primary School-Curriculum Overview: Year 2**

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> <li>I can decode words securely using phonics</li> <li>I can read common suffixes</li> <li>I can read &amp; re-read phonic appropriate books</li> <li>I can read common exception words</li> <li>I can read discuss &amp; express views about fiction, non-fiction &amp; poetry</li> <li>I can read &amp; re-tell stories</li> <li>I can ask &amp; answer questions: make predictions</li> <li>I can begin to make inferences</li> </ul>	<ul style="list-style-type: none"> <li>I can recall &amp; use 2, 5, &amp; 10x tables</li> <li>I can use place value (T/U)</li> <li>I can count in 2s, 3s, 5s &amp; 10s</li> <li>I can identify, represent &amp; estimate numbers</li> <li>I can compare/order numbers, in &lt;&gt;=</li> <li>I can write numbers to 100</li> <li>I can identify &amp; use number facts to 20</li> <li>I can recognise x and ÷ symbols</li> <li>I can recognise commutative property of multiplication</li> </ul>	<ul style="list-style-type: none"> <li>I can name &amp; locate the world's continents &amp; oceans</li> <li>I can compare local area to a non-European country</li> <li>I can use basic vocabulary to describe a less familiar area</li> <li>I can use aerial images and other models to create simple plans &amp; maps using symbols</li> <li>I can use simple fieldwork and observational skills to study the immediate environment</li> </ul>	<p><b>Key changes</b></p> <ul style="list-style-type: none"> <li>I can identify changes in living memory (linked to aspects of national life where appropriate)</li> </ul> <p><b>Key Individuals</b></p> <ul style="list-style-type: none"> <li>Lives of significant historical figures, including comparison of those from different periods</li> <li>I can study significant local people</li> </ul> <p><b>Key Events</b></p> <ul style="list-style-type: none"> <li>I can talk about events of local importance e.g. Bonfire night</li> </ul>
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> <li>I can spell by segmenting into phonemes</li> <li>I can spell common exception words</li> <li>I can spell using common suffixes, etc.</li> <li>I can use appropriate size letters &amp; spaces suffixes</li> <li>I can develop positive attitudes &amp; stamina to writing</li> <li>I can record ideas sentence-by-sentence</li> <li>I can make simple additions &amp; changes after proof-reading</li> </ul>	<ul style="list-style-type: none"> <li>I can use standard measures</li> <li>I can read scales to the nearest whole unit</li> <li>I can use symbols for £ &amp; p and +/- simple sums of less than £1</li> <li>I can use time &amp; ordering vocabulary</li> <li>I can tell the time to the nearest 5 mins</li> <li>I can identify &amp; sort common 2D &amp; 3D shapes</li> <li>I can identify 2D shapes on 3D surfaces</li> <li>I can order and arrange mathematical objects</li> <li>I can use terminology of position &amp; movement</li> </ul>	<p><b>Biology</b></p> <ul style="list-style-type: none"> <li>I can differentiate between living, dead &amp; non-living</li> <li>I can grow plants (water, light, warmth)</li> <li>I can say the basic needs of animals &amp; offspring</li> <li>I can produce &amp; interpret simple food chains &amp; habitats</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>I can identify &amp; compare uses of different materials</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>I can compare how things move on different surfaces</li> </ul>	<ul style="list-style-type: none"> <li>I can design purposeful, functional &amp; appealing products</li> <li>I can generate, model &amp; communicate ideas</li> <li>I can use a range of tools &amp; materials to complete practical tasks</li> <li>I can evaluate existing products &amp; own ideas</li> <li>I can build &amp; improve structure &amp; mechanism</li> <li>I can understand where food comes from</li> </ul>
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		
<ul style="list-style-type: none"> <li>I can use ? . ! , and '           <ul style="list-style-type: none"> <li>I can use simple conjunctions</li> <li>I can begin to expand noun phrase</li> <li>I can use some features of standard English</li> <li>I can articulate and justify answers</li> <li>I can initiate &amp; respond to comments</li> <li>I can use spoken language to develop understanding</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I can find &amp; write simple fractions</li> <li>I can understand equivalence of e.g. <math>\frac{2}{4} = \frac{1}{2}</math></li> </ul> <p><b>DATA</b></p> <ul style="list-style-type: none"> <li>I can interpret simple tables &amp; pictograms</li> <li>I can ask &amp; answer comparison questions</li> <li>I can ask &amp; answer questions about totalling</li> </ul>		
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	ART & DESIGN
<ul style="list-style-type: none"> <li>I can sing songs</li> <li>I can play tuned &amp; untuned instruments musically</li> <li>I can listen &amp; understand live &amp; recorded music</li> <li>I can make and combine sounds musically</li> </ul>	<ul style="list-style-type: none"> <li>I can understand use of algorithms</li> <li>I can write &amp; test simple programs</li> <li>I can use logical reasoning to make predictions</li> <li>I can organise, store, retrieve &amp; manipulate data</li> <li>I can communicate online safely &amp; respectfully</li> <li>I can recognise uses of IT outside of school</li> </ul>	<ul style="list-style-type: none"> <li>I can master basic movement e.g. running, jumping, throwing, catching, balance, agility &amp; coordination</li> <li>I can participate in team games</li> <li>I can perform dances using simple movement</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of materials</li> <li>I can use drawing, painting and sculpture</li> <li>I can develop techniques of colour, pattern, texture, line, shape, form &amp; space</li> <li>I can learn about a range of artists, craftsmen &amp; designers</li> </ul>