

## English

**Read and write a recount using inspiration from Eton College school trip.**

**Read and write a poetry using inspiration by the author QED book It Starts with a Bee.**

### Grammar Sequence

Verbs- progressive verbs in the past and present tense.  
Suffixes that can be added to verbs (adding ed, ing or er)  
Use of suffix 'er' and 'est' in adjectives.  
Use of 'ly' to turn adjective into adverbs.

### Punctuation Sequence

Using capital letters for names, days of the week, places and the personal pronoun.

## Maths

**As mathematicians, pupils will learn about:**

### Addition and Subtraction

Subtract two 2-digit numbers (not across a 10)  
Subtract two 2-digit numbers (across a 10)  
Mixed addition and subtraction  
Compare number sentences  
Missing number problems

## Maths

**As mathematicians, pupils will learn about:**

### Shape

Recognise 2-D and 3-D shapes  
Count sides on 2-D shapes  
Count vertices on 2-D shapes  
Draw 2-D shapes  
Lines of symmetry on shapes  
Use lines of symmetry to complete shapes  
Sort 2-D shapes  
Count faces on 3-D shapes  
Count edges on 3-D shapes  
Count vertices on 3-D shapes  
Sort 3-D shapes  
Make patterns with 2-D and 3-D shapes

## Science

**As scientists, pupils will learn about: Animals including Humans**

### Pupils will be taught to:

Pupils should be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans.

### Scientific Enquiry Skills

To identify and classify  
To observe closely  
To perform simple tests  
To ask simple questions

## Music

**As musicians, pupils will learn about: recorders**

Pupils will:  
Learn how to hold the recorders correctly  
Learn how to play simple notes

## Curriculum Overview

### Year 2

### Autumn Term 2



## Computing

**As computer scientists, pupils will learn about: Information technology around us.**

Learners will develop their understanding of what IT is and will begin to identify examples. They will discuss where they have seen IT in school and beyond. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

## History

**As historians, pupils will learn about: How do our favourite toys and games compare with those of the recent past?**

### History skills pupils will focus on are:

Ordering and chronologising their own growth and development.  
Be able to say how their use of toys has changed since their infancy.  
Explain the difference between primary and secondary sources of evidence.  
Be able to give examples of historical enquiry questions - justifying why they want to ask this question. Describe how toys have changed over the last three generations.

## DT & PE

**In PE, pupils will learn about: Jumping and Landing & Seated Balance**

**Interpersonal skills pupils will focus on are:**

Following instructions  
Asking for help when needed  
Persevering  
Challenging themselves

**In DT, pupils will learn about: Textiles**

**Aim:** Designing, making and evaluating a puppet to perform a play.

## Reading

**In reading, pupils will learn the following about: fluency and answering comprehension questions**

**Reading Skills covered in guided reading and**

**phonics:**

Vocabulary  
Retrieve  
Sequence  
Infer  
Predict

## PSHE & RE

**As theologians, pupils will learn about:**

**Topic:** Christians

**Key question for the term:** Why did God give Jesus to the world?

**In PSHE, pupils will be learning about:**

**Topic:** Celebrating differences