

English

Read and write a traditional story using inspiration by the author Beth Woolvin.

Read and write a fable using inspiration by the author Tom Percival and Aesop.

Grammar Sequence

Questions, statements, exclamations and commands.
Nouns- plural noun suffixes (adding 's' or 'es')
Expanded noun phrases (for description and specification)

Punctuation Sequence

Revisiting punctuation to sections of text.
Using capital letters for names, days of the week, places and the personal pronoun.

Maths

As mathematicians, pupils will learn about:

Place Value

Numbers to 20
Count objects to 100 by making 10s
Recognise tens and ones
Use a place value chart
Partition numbers to 100
Write numbers to 100 in words
Flexibly partition numbers to 100
Write numbers to 100 in expanded form
10s on the number line to 100
10s and 1s on the number line to 100
Estimate numbers on a number line
Compare objects and numbers
Order objects and numbers
Count in 2s, 3s, 5s and 10s

Maths

As mathematicians, pupils will learn about:

Addition and Subtraction

Bonds to 10, fact families and related facts
Bonds to 100 (tens)
Add and subtract 1s
Add by making 10
Add three 1-digit numbers
Add to the next 10
Add and Subtract across 10
Subtract from a 10
Subtract a 1-digit number from a 2-digit number (across a 10)
10 more, 10 less
Add and subtract 10s
Add two 2-digit numbers (not across a 10)
Add two 2-digit numbers (across a 10)

Science

As scientists, pupils will learn about: Everyday materials

Pupils will be taught to:

Pupils should identify and discuss the uses of different everyday materials so that they become familiar with how some materials are used for more than one thing or different materials are used for the same thing. They should think about the properties of materials that make them suitable or unsuitable for purposes and they should be encouraged to think about unusual and creative uses for everyday materials.

Scientific Enquiry Skills:

To identify and classify
To observe closely
To perform simple tests
To ask simple questions

Music

As musicians, pupils will learn about: recorders

Pupils will:
Learn how to hold the recorders correctly
Learn how to play simple notes

Curriculum Overview

Year 2

Autumn Term 1



Computing

As computer scientists, pupils will learn about: Online Safety

To understand the purpose of pop ups and in app purchases. To understand what cyber bullying is. To know where to get help with online safety and to know stranger danger happens online.

Geography

As geographers, pupils will learn about: What did Fred find out about the United Kingdom?

Geographical skills pupils will focus on are:

To locate the UK and its four countries.
To recall and locate the four capital cities of the UK
To describe some of the features of the UK's capital cities (London).
To identify and describe the location of local towns.
To compare features of towns and the countryside.
To investigate the UK seaside.

Art & PE

In PE, pupils will learn about: Static Balance & One Leg Balance

Interpersonal skills pupils will focus on are:

Following instructions
Asking for help when needed
Persevering
Challenging themselves

As artists, pupils will learn about: Explore and Draw

Aims of the Pathway :In this pathway pupils are introduced to the idea that artists are inspired by the world around them. Children are empowered to go out into the world, re-see, collect and re-present through drawing.

Reading

In reading, pupils will learn the following about: fluency and answering comprehension questions

Reading Skills covered in guided reading and phonics:

Vocabulary
Retrieve
Sequence
Infer
Predict

PSHE & RE

As theologians, pupils will learn about:

Topic: Christians

Key question for the term: What did Jesus teach us?

In PSHE, pupils will be learning about:

Topic: Being me in my world