

Communication & Language

The children will:

- Participate in small group, class and one-to-one discussions, offering their own ideas.
- Learn and use new vocabulary.
- Learn rhymes, poems and songs.
- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Express their ideas and feelings in full sentences.

At home:

- Read a range of books together, including non-fiction.
- Encourage lots of talk at home by holding conversations.
- Try and use new words throughout the day to expand your child's vocabulary.
- Model correct sentence structure and words to your child instead of overcorrecting them.

Physical Development

The children will:

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop the skills they need to manage the school day successfully. E.g. lining up & mealtimes

At home:

- Practise using child-safe scissors to cut out images from magazines and catalogues.
- During mealtimes, encourage your child to cut up their own food using a knife and fork.
- Draw some family portraits or pet pictures.
- Create your own obstacle course around the home or garden.

Personal, Social & Emotional Development

The children will:

- Build constructive and respectful relationships.
- Manage their own needs e.g. Personal hygiene
- Express their feelings and consider the feelings of others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

At home:

- Plan some snacks or meals together and discuss the importance of healthy food choices and a balanced diet.
- Encourage your child to get themselves dressed on their own
- Discuss different feelings.

Autumn Term Values:

Love, Respect, Peace

Curriculum Overview Reception Autumn Term 1



Topic: Marvellous Me



Literacy

Books: Our core books are: Hair Love, Goldilocks, Kindness book and Diwali Story.

Writing: the children will:

- Write recognisable letters, most of which are correctly formed.

Phonics: the children will:

- Read individual letters by saying the sounds for them.

Spelling: the children will:

- Spell words by identifying the sounds and then writing the sound with letter/s.

Reading: the children will:

- Blend sounds into words, so that they can read short words made up of known letter-sound

At home:

- Read a book together and pause at points throughout the story to discuss ideas on what your child thinks might happen next.

Mathematics

The children will:

- Count objects, actions and sounds.
- Subitise.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.

At home:

- To practise subitising, play some games which involve using dice. Encourage your child to look at the spots on the dice and instantly recognise how many there are on each side without having to count them each time.

Understanding the World

The children will:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

At home:

- Talk about people your family know and the roles they have in society, e.g. the jobs they have
- Make comparisons of life when you were a child to what life is like now for your child. What has changed
- and what has stayed the same? You could also look at some old photos or items found around the house.

Expressive Art & Design

The children will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Sing a range of well-known nursery rhymes and songs.
- Invent, adapt and recount narratives and stories with peers and their teacher.

At home:

- Encourage your child to share and talk about any creations they have made
- Use some time together to sing well-known nursery rhymes and popular songs, e.g. in the car, on a walk or before bed.