

## Communication & Language

### The children will:

- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

### At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Model correct sentence structure and words to your child instead of overcorrecting them.

## Physical Development

### The children will:

- Develop their overall body strength, co-ordination, balance and agility.
- Handle equipment and tools effectively, including pencils for writing.
- Show good control and co-ordination in large and small movements.

### At home:

- Move like winter themed items e.g. snowflake drifting to the ground, hop like a robin.
- Go on a winter walk with family, take photos or draw pictures to record the event.
- Create a Winter collage by cutting small coloured paper.
- Scissor control practice – cutting paper snowflakes.

## Personal, Social & Emotional Development

### The children will:

- Know and talk about the different factors that support their overall health and wellbeing for example sensible amounts of 'screen time,' having a good sleep routine and being a safe pedestrian.
- Think about the perspectives of others.
- See themselves as a valuable individual.

### At home:

- Discussing clothing. What different clothes do we need in winter? Why do we need to keep warm?
- Talk about and agree healthy screen time rules. E.g. An hour a day after school.

## Spring Term Values:

**WISDOM,**  
**Responsibility, Honesty**

## Curriculum Overview

Reception  
Spring 1



## Topic

Wonderful Winter  
Countries around the world



## Literacy

**Books:** Our core books are: Antarctica (Non-fiction) Be brave little penguin, Handa's surprise, Amy Wu's Bao

**Writing: the children will:** Write short sentences with words with known letter-sound correspondence.

### Phonics: the children will:

- Read words consistently with their phonic knowledge by sound-blending.

### Spelling: the children will:

- Spell words by identifying the sounds and then writing the sound with letter/s.

### Reading: the children will:

- Blend sounds into words, so that they can read short words made up of known letter-sounds.
- Know and read some letter groups that each represent one sound and says sounds for them.
- Read a few common exception words.

### At home:

- Use new vocabulary through the day.
- Watch the Read, Write Inc. videos on the school website.

## Mathematics

### The children will:

- Comparing Numbers to 5 including zero.
- Explore composition of number 6, 7 and 8
- Compare Mass: comparing objects and using words light, lighter, lightest, heavy, heavier, heaviest.
- Compare Capacity: compare containers using language full, empty, half full, nearly full, nearly empty, tall, thin, wide, shallow and narrow.

### At home:

- Find boxes of differing sizes. Predict how many of the same items you can fit into each box then check your answers.
- Use a range of containers and predict which holds the most and least liquid.
- Find or draw icicles, twigs, sticks. Which ones are the longest/shortest? Can we measure them with blocks?

## Understanding the World

### The children will:

- Understand the effect of changing seasons on the natural world around them.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

### At home:

- Find out and talk about Spring Festivals celebrated by families in our community e.g. Lunar New Year, Holi, Baisakhi, Purim, Easter. Discuss how these festivals are similar or different to what we celebrate.
- Go for a Winter walk and talk about the changes your children notice.

## Expressive Art & Design

### The children will:

- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as the Antarctic.

### At home:

- Create Winter collages using natural resources e.g. sticks, twigs, beans, seeds. Draw animals that live in cold climates e.g. penguins, polar bears & seals. Looking for and drawing any winter birds that might visit the area near the child's home.