

Communication & Language

- The children will:** Understand how to listen carefully and why
- Listening is important.
 - Articulate their ideas and thoughts in well-formed sentences.
 - Connect one idea or action to another using a range of connectives.
 - Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- At home:**
- Discuss why 'fast foods' and 'fried' foods are unhealthy if eaten regularly. Discuss how they can look after their teeth.
 - Look at the shapes and colours of different fruits and encourage children to describe them.

Physical Development

- The children will:** Develop coordination and agility by sending & receiving
- I can perform a single skill or movement with some control.
 - I can perform a small range of skills and link two movements together.
 - I can move confidently in different ways.
 - Use small and large equipment. Handle materials with safety and control move with control and coordination.
 - Develop letter formation and handwriting style with Nelson's handwriting scheme.
- At home:**
- Throw a ball into a bucket or box. Try different ways of sending and receiving the ball; over arm pass, under arm pass and chest pass.
 - Try catching a soft ball with two hands and add some challenges by moving a little further away each time. Make up their own simple ball games.

Personal, Social & Emotional Development

- The children will:** Know and talk about the different factors that support their overall health and wellbeing:
- regular physical activity
 - healthy eating
 - tooth brushing
 - Make healthy choices about food, drink, activity and tooth brushing.
- At home:**
- Involve children in mealtimes, menus and shopping.
 - Encourage and support them with making healthy food choices.
 - Help them to make a healthy fruit salad, fruit kebab, vegetable sticks or salad. Make mealtimes fun by creating pictures with their vegetables.
 - Visit the dentist and ask the dentist some questions.

Summer Term 1 Values:

Forgiveness,
Resilience, Perseverance

Curriculum Overview



Reception
Summer 1



Topic:

People who help us
Kings and Queens
Healthy Eating



Literacy

Books: Our core books are: **Nonfiction book 'Doctor', 'The castle that the king built', 'The knight who wouldn't fight', 'Topsy and Tim meet the police', 'Firefighter Flo.**

Writing: the children will: Form lower-case and capital letters correctly. Start to compose and write simple punctuated sentences.

Phonics: the children will: Read some letter groups that each represent one sound.

Spelling: the children will: Spell words by identifying the sounds and then writing the sound with letter/s.

Reading: the children will: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

At home: Ask your child to rehearse their sentences by pinching the words on their fingers.

Mathematics

The children will: Focus on numbers to 20 and Beyond Number:

- Building Numbers and Counting Patterns Beyond 10 using resources
 - Composition of number using small amounts that make a whole.
 - Adding more
 - Taking Away
- Measure, Shape and Spatial Thinking:**
- Predict how many cubes each container will hold.
 - Fill container with cubes.
 - Finding and creating matching shapes and patterns.
 - Make new shapes using known shapes.

At home:
Play 'How many did I add?' Person 1: Counts the items. Person 2: Cover items with a cloth and adds more items, uncover the cloth and ask Person 1 to work out how many items were added. (numbers 1-10).

Understanding the World

The children will: Explore the natural world around them, making observations and drawing pictures of plants.

- Know that there are different people who help us
- Talk about the similarities and difference between the past and now.

At home:

- Talk to them how they looked when they were babies and the similarities and differences between the past and now.
- Take them to Windsor and show them the castle and tell them how it was built a long time ago.
- Talk to them about the toys from the past and how many things have changed now.
- Explain how different people help us in different ways for example: police officers, firefighters, Doctors.

Expressive Art & Design

The children will:

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.

At home:

- Ask your child to make a rainbow with different fruit and vegetables.
- Ask your child to share the week's rhyme with you.
- Can they say it with actions and teach it to others?
- Can they listen to instrumental music and tell you how it makes them feel, what does it remind them of?
- Sketch fruit and vegetables.