

Communication & Language

The children will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Use a wider range of vocabulary.
- Learn rhymes, poems and songs.
- Express their ideas and feelings in full sentences.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

At home:

- Try and use new words throughout the day to expand your child's vocabulary.
- Model correct sentence structure and words to your child instead of overcorrecting them.

Physical Development

The children will:

- Develop their overall body strength, co-ordination, balance and agility.
- Handle equipment and tools effectively, including pencils for writing.
- Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

At home:

- Throw a ball/soft toy into a target (basket, bucket).
- How many times can you catch and pass a ball without dropping it.
- Show a child some of your finger gym exercises that you do before handwriting.

Personal, Social & Emotional Development

The children will:

- Express their feelings and consider the feelings of others. Think about the perspectives of others.
- See themselves as a valuable individual.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.

At home:

- Try playing some simple board or card games together to practise taking turns and waiting patiently for the next go. Additionally, use it as an opportunity to talk about rules and why these are important to follow when playing a game.

Spring Term 2 Values:
WISDOM,
Responsibility, Honesty

Curriculum Overview
Reception
Spring 2

Topic:
Fabulous Farms, Growing
Easter

Literacy

Books: Our core books are: Farmer Duck, Life cycle of a chicken, Shine (WBD), Jasper's bean stalk

Writing: the children will: Write short sentences with known letter-sound correspondence and tricky words.

Phonics: the children will:

- Read words consistently with their phonic knowledge by sound-blending.

Spelling: the children will:

- Spell words by identifying the sounds and then writing the sound with letter/s.

Reading: the children will:

- Blend sounds into words, so that they can read short words made up of known letter-sounds.
- Know and read some letter groups that each represent one sound and say sounds for them.
- Read a few tricky 'red' words.

At home:

- Tell an adult a farm story with actions.
- Watch the Read, Write Inc. videos on the school website.

Mathematics

The children will:

- Comparing Numbers to 10 including zero.
- Representing and sorting 9 and 10
- Explore the composition of 9 and 10
- Counting back from 10
- Learn Number Bonds to 10
- 3D shapes – naming and building with 3D shapes
- 3D shape Printing and patterns.

At home:

- Take 9 giant steps, 9 tiny steps, 9 jumps, 9 tiptoes etc.
- Make models using empty boxes, tubes, lids etc.
- Hide 10 items around the house, children find them and count them. Use a 10 frame 5x2 grid and help them to see how many they have found and how many objects are still hiding.

Understanding the World

The children will:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explore the natural world around them.

At home:

- Find out and talk about Spring Festivals celebrated by families in our community e.g. Holi, Baisakhi, Purim, Easter. Discuss how these festivals are similar or different to what we celebrate.
- Name farm animals and their babies e.g. goat and kid.
- Find out about farms around and what farmers grow on their farms.

Expressive Art & Design

The children will:

- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Explore 2D/3D art
- Recognise musical patterns and sing songs
- Express ideas creatively

At home:

- Make farm animal noises.
- Draw farm animals and decorate them with a range of collage (fabric, paper, straw, wool etc).