

## Communication & Language

### The children will:

- Describe events in some detail.
- Learn and use new vocabulary.
- Learn rhymes, poems and songs.
- Listen to and talk about stories to build familiarity and understanding.
- Express their ideas and feelings in full sentences.

### At home:

- Read a range of books together, including non-fiction.
- Encourage lots of talk at home by holding conversations.
- Try and use new words throughout the day to expand your child's vocabulary.
- Model correct sentence structure and words to your child instead of overcorrecting them.

## Physical Development

### The children will:

- Develop their small motor skills by using a range of small tools, including scissors, paintbrushes and cutlery.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

### At home:

- Practise using child-safe scissors to cut out images from magazines and catalogues.
- During mealtimes, encourage your child to cut up their own food using a knife and fork.
- Create your own obstacle course around the home or garden.

## Personal, Social & Emotional Development

### The children will:

- Build constructive and respectful relationships.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Express their feelings and consider the feelings of others.
- Work and play cooperatively and take turns with others.

### At home:

- Plan some snacks or meals together and discuss the importance of healthy food choices and a balanced diet.
- Encourage your child to get themselves dressed on their own.
- As a family, try some different physical activities, such as dancing, playing football, going for walks, riding a bike or going swimming. This will help to develop coordination, strength and balance.

## Autumn Term Values:

**Love, Respect, Peace**

## Curriculum Overview

**Reception**

**Autumn Term 2**



**Topic:**  
**Amazing Autumn**  
**Christmas**



## Literacy

**Books:** Our core books are: Pumpkin soup, Owl Babies, Stickman,

### Writing: the children will:

- Write recognisable letters, most of which are correctly formed.

### Phonics: the children will:

- Read words consistent with their phonic knowledge by sound-blending.

### Spelling: the children will:

- Spell words by identifying the sounds and then writing the sound with letter/s.

### Reading: the children will:

- Blend sounds into words, so that they can read short words made up of known letter-sound

### At home:

- Read a book together and pause at points throughout the story to discuss ideas on what your child thinks might happen next.

## Mathematics

### The children will:

- Count objects, actions and sounds.
- Subitise (recognise quantities without counting) up to 5.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.

### At home:

- To practise subitising, play some games which involve using dice. Encourage your child to look at the spots on the dice and instantly recognise how many there are on each side without having to count them each time.

## Understanding the World

### The children will:

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Know some similarities and differences between different religious and cultural communities in this country

### At home:

- While out for a walk or looking out of the window, point out seasonal changes in the world around you. What are the signs your child can spot for each season?
- Look around your local neighbourhood and talk about any similarities and differences between cultural and religious communities with your child. You may notice buildings, decorations or items found in shops.

## Expressive Art & Design

### The children will:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Share their creations, explaining the process they have used.
- Invent, adapt and recount narratives and stories with peers and their teacher.

### At home:

- Encourage your child to share and talk about any creations they have made.