

# Welcome to St Mary's Church of England Primary School

Reception Meet the Teacher  
Monday 16<sup>th</sup> September



# Poppy Class



Mrs Sabat – Year Lead

# The School Day

- ▶ 8.20am - Gates open
- ▶ 8.30am - Gates closed. Pupils registered. Lessons start.
- ▶ 10.00am - Fruit
- ▶ 11.30 – 12.30 Lunch and Playtime in KSI playground
- ▶ 3.25pm - Gates open
- ▶ 3.30pm - End of school day

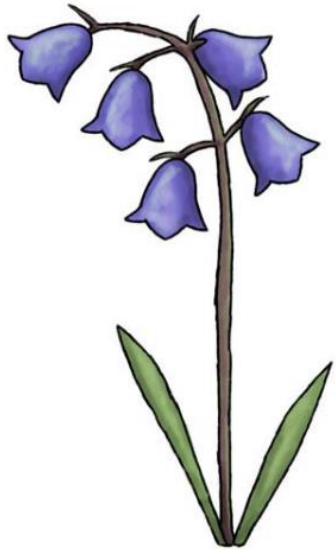


# Our Christian Values



Term	Value
Autumn	Love Respect Peace
Spring	Wisdom Honesty Responsibility
Summer	Forgiveness Resilience Perseverance

Bluebell



Daffodil



Poppy



Learn  
Grow  
Achieve  
Flourish



# Early Years Foundation Stage

The early years foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old.

## Areas of learning

Your child will mostly be taught through games and play.

The areas of learning are:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design



- Continuous Provision – learning that is continuous and can take place without an adult
- Free flow in Reception
- Doors open to link all 3 classrooms
- Children learn through a mixture of adult led and child-initiated activities



Bluebell

Daffodil

Poppy

# Continuous Provision

Continuous Provision refers to the resources provided in the classroom and in the outdoor learning area for children to interact with creatively. The idea of continuous provision is that it encourages children to be active learner, interacting with materials they can access day to day

## • Mud Kitchen

- Water Play
- Music Area
- Painting
- Fine Motor Skill
- Gross Motor Skill – climbing frame, bikes and trikes
- Role Play
- Dressing Up
- Sand Area
- Construction Area



# Phonics

We follow Read, Write, Inc scheme.

Each week we will put up new videos that teach specific phonic sounds.



## Autumn Term 1

**Please support your child with learning to say and write the sound.**

**Click on the links below to view the videos.**

### Set 1 Sounds:

**m** - <https://schools.ruthmiskin.com/training/view/vw3FfklU/wQYeuFR0>

**a** - <https://schools.ruthmiskin.com/training/view/Pas44qfn/R21GZB4i>

**s** - <https://schools.ruthmiskin.com/training/view/W4jVWtZ4/2f1TvB10>

**d** - <https://schools.ruthmiskin.com/training/view/PcRSCeZ8/Mp3So9Sg>

**t** - <https://schools.ruthmiskin.com/training/view/R0hA3FPZ/XE1bJkbR>

**i** - <https://schools.ruthmiskin.com/training/view/YEqGkd3I/NkPyYQ0s>

**n** - <https://schools.ruthmiskin.com/training/view/jXy12SQI/LG3wjOYD>

**p** - <https://schools.ruthmiskin.com/training/view/eYIPO0k1/1kMbcnXY>

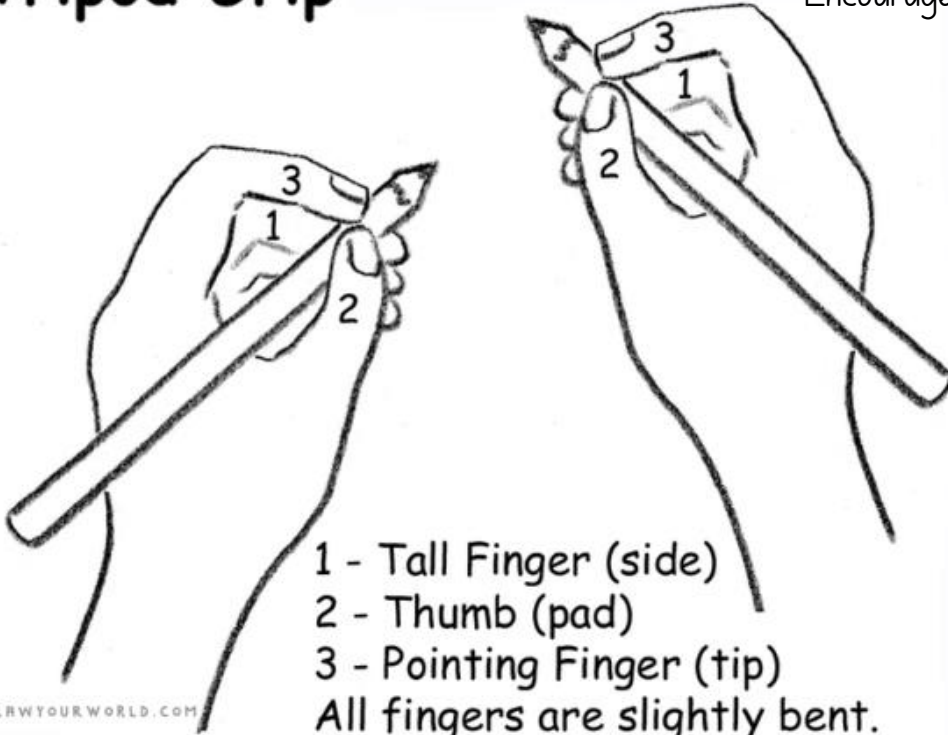
# Handwriting

The school follows the Nelson Handwriting Scheme to teach handwriting. All children are expected to use this style of cursive handwriting with a 'tripod grip'. We practise handwriting daily, but please encourage your child to use the same style at home.

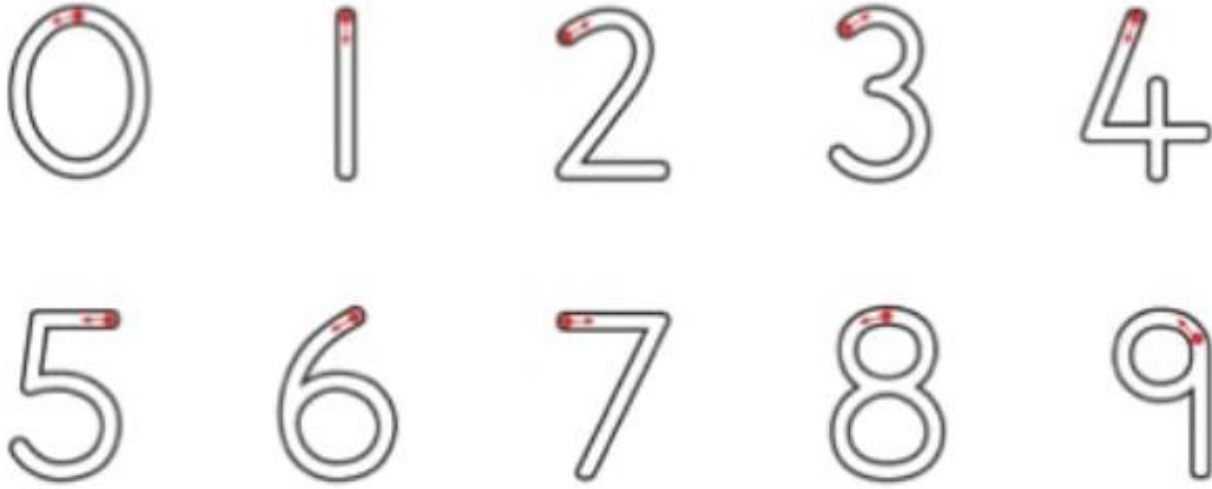
Please don't teach your child capital letters.

Encourage children to start forming letters from the top

## Tripod Grip



# Handwriting



Numbers always start from the top, following the direction of the arrows.

# Maths

The school follows White rose Maths scheme.



Read a book, such as *The Button Box* by Margarett S. Reid, where objects are sorted in different ways.

Have a range of different buttons for children to explore and sort into sets. For example, sort by size, colour or texture.



Mix up some resources in a continuous provision area. For example, muddle up the farm animals with the wild animals.

Ask children to help sort the different objects and put them back into the correct box or place on the shelf.



Have a collection of loose parts.

Encourage children to sort the items into different groups depending on their type.

Start by sorting using one type to create two sets, for example, leaves and not leaves.



Prompt children to think of another way that they could sort the objects.



Provide resources that children can sort into more than two sets in many possible ways.

Buttons, shells, pebbles, or autumnal loose parts provide many sorting opportunities.



Encourage children to consider a range of different attributes and sort independently.

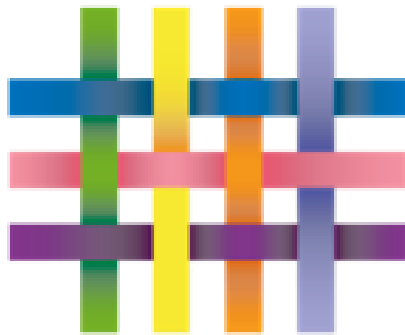
# PE

- PE will commence from the first week of autumn 2.
- Children will attend PE every Monday.
- Please ensure your child's PE kit is in school before half term break.
- They get changed in their classes before the PE sessions.
- Please do not send your child in their PE clothes . Getting changed independently is a part of their learning.



# Tapestry

- Tapestry is an online learning journal system
- There is an app and browser version available
- We can use it to record children's learning and development using tablet / devices and PCs



TAPESTRY  
ONLINE LEARNING  
JOURNAL



# Communication

Email office: [officestaff@stmarys.slough.sch.uk](mailto:officestaff@stmarys.slough.sch.uk)

Class email address:

Poppy Class - [poppy@stmarys.slough.sch.uk](mailto:poppy@stmarys.slough.sch.uk)

Daffodil Class - [daffodil@stmarys.slough.sch.uk](mailto:daffodil@stmarys.slough.sch.uk)

Bluebell Class - [bluebell@stmarys.slough.sch.uk](mailto:bluebell@stmarys.slough.sch.uk)

# Settling In

Praise, reassurance, plenty of encouragement and talk:

- Talk about the school day together
- Visit the class website together
- Walk to school
- Look at the menu and try some of the foods on the menu
- Use 'good listening, good looking, good waiting'
- Practice phonic sounds at home

# Spare Clothes



Please send in a bag of spare clothes that we can keep in school in case your child has an accident

# Communication:

- Weekly Newsletter from Head Teacher - Fridays
- School Website
- Reception Class pages
- Tapestry
- Contacts – both parent email addresses

Thank you for coming.

