

English

As authors we will read the fictional stories, 'Super Worm,' and 'The Woolly Bear Caterpillar' by Julia Donaldson.

Using these texts, pupils will learn to write:

- Using finger spaces, capital letters and full stops
- Suffixes (adding -ed, -ing or -er)
- Plural noun suffixes (-s' or -es)
- Using question marks

Reading skills pupils will focus on are:

- Sounding out independently to decode
- Discussing the title of a text, word meanings and comprehension for understanding
- To listen to, and appreciate, poetry and rhyme

Maths

As mathematicians, pupils will learn about: Number and Measurement.

Number:

- Addition and subtraction (within 20)
- Place value (within 50)

Length and Height and Weight and Volume

- To begin to measure length and height
- To begin to record length and height
- To compare length and height
- To begin to measure weight and volume
- To begin to record weight and volume
- To compare weight and volume

Science

As scientists, pupils will learn about: Plants.

Pupils will be taught to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

Scientific Enquiry Skills:

- To use their observations and ideas to suggest answers to questions
- To observe closely, using simple equipment

Computing

As computer scientists, pupils will learn about: Online Safety and Coding.

Pupils will be taught to:

- Describe what information they should not put online without asking a trusted adult first.
 - Explain what a given command will do.
 - To act out a given word.
 - To combine four direction commands to make a sequence.
 - To plan a simple program.
 - To find more than one solution to a problem.
- Computing skills:
- To log on and off a computer
 - To remember a username and password
 - To access and explore an application

Music

As musicians, pupils will learn to: Combine pulse, rhythm and pitch.

Pupils will:

- Use their voices expressively to sing songs, chants and rhymes
- Learn how music makes the world a better place

Curriculum Overview

Year 1

Spring Term 2



Continuous Provision

Independently, pupils will learn to:

- Explore height and length, weight and volume
- Use phonic knowledge to read and write for pleasure
- Develop gross and fine motor skills using indoor and outdoor resources

Geography

As geographers, pupils will consider: What is the weather like in the UK?

Pupils will be taught to:

- To observe the daily weather patterns in the UK
- To describe the weather associated with different seasons of the year

Geographer skills pupils will focus on are:

- To research
- To identify
- To observe

DT

As designers, pupils will: Design, make and evaluate a greeting card for a loved one to celebrate the time of year.

Pupils will be taught to:

- Generate ideas based on simple design criteria and their own experiences, explaining what they could make.
- Develop, model and communicate their ideas through drawing.
- Plan by suggesting what to do next.
- Select and use tools explaining their choices to cut, shape and join paper and car.
- Evaluate their products by discussing how well it works in relation to the purpose and the user and whether it meets the design criteria.

PE

As physical educationalists, pupils will learn about: Cognitive Skills.

Interpersonal skills pupils will focus on are:

- Listening carefully and following instructions
- Thinking about what you have done well in the lesson
- Starting with simple movements and gradually adding more difficult ones

Physical skills pupils will focus on are:

- Coordination
- Balance
- Agility

RE & PHSCE

As theologians, pupils will think about:

RE: Why was Jesus welcomed like a King or celebrity on Palm Sunday?'

- We are learning about what Christians believed happened during Easter

PHSCE: Healthy Me

- To understand the difference between healthy and unhealthy
- To know how to make healthy lifestyle choices
- To know how to keep clean
- To know how medicine can help if I feel poorly
- To know how to cross the road safely
- To know how to keep my body safe