Building a bright future for myself, my school and my community.

St Mary's C.E. Primary School-Curriculum Overview: Year 1

READING

- I can match graphemes for all phonemes
- I can read accurately by blending sounds
- I can read words with very common suffixes
- I can read contractions & understand purpose
- I can read phonics books aloud
- I can link reading to own experiences
- I can join in with predictable phrases
- I can discuss significance of title & events
- I can make simple predictions

NUMBER & CALCULATION

- I can count to/across 100
- I can count in 1s, 2, 5, & 10s
- I can identify 'one more' & 'one less'
- I can read & write numbers to 20
- I can use language e.g. 'more than', 'most'
- I can use +, - & = symbols
- I can recall & use number bonds to 20
- I can add & subtract one-digit and two-digit numbers to 20, including zero
- I can solve 0ne-step problems, including simple arrays

GEOGRPAPHY

- I can name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- I can identify season/daily weather patterns in the UK & the location of hot & cold areas of the world
- I can use basic geographical vocabulary to refer to local & familiar features
- I can use four compass directions & simple vocabulary

HISTORY

Key changes

- I can identify changes in living memory (linked to aspects of national life where appropriate)

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods
- I can study local people

Key Events

- I can talk about events of local importance e.g. Bonfire night

WRITING

- I can name letters of the alphabet
- I can spell very common 'exception' words
- I can spell days of the week
- I can use very common prefixes and suffixes
- I can form lower case letter & digits
- I can compose sentences orally before writing
- I can read own writing to peers or teachers

GEOMETRY & MEASURE

- I can use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest
- I can begin to measure length, capacity, weight
- I can recognise coins & notes
- I can use time & ordering vocabulary
- I can tell the time to hour/half hour
- I can use language of days, weeks, months & years
- I can recognise & name common 2D & 3D shapes
- I can order & arrange objects
- I can describe position & movement, including half and quarter turns

SCIENCE

Biology

- I can identify basic plants
- I can identify basic plant parts (roots, leaves, flowers etc.)
- I can identify & compare common animals
- I can identify & name basic body parts

Chemistry

- I can distinguish between objects & materials
- I can identify & name common materials
- I can describe simples properties of some materials
- I can compare & classify materials

Physics

- I can observe weather associated with changes of the season

DESIGN & TECHNILOGY (DT)

- I can design purposeful, functional & appealing products
- I can generate, model & communicate ideas
- I can use a range of tools & materials to complete practical tasks
- I can evaluate existing products & own ideas
- I can build & improve structure & mechanism
- I can understand where food comes from

GRAMMAR, SPEAKING & LISTENING

- I can leave spaces between words
- I can use basic punctuation: ? . !
- I can use capital letters for proper nouns
- I can use common plural and verb suffixes
- I can listen & respond appropriately
- I can ask relevant questions
- I can maintain attention & participate

FRACTIONS & DATA

- I can recognise & use ½ & ¼

MUSIC

- I can sing songs
- I can play tuned & untuned instruments musically
- I can listen & understand live & recorded music
- I can make and combine sounds musically

COMPUTING

- I can understand use of algorithms
- I can write & test simple programs
- I can use logical reasoning to make predictions
- I can organise, store, retrieve & manipulate data
- I can communicate online safely & respectfully
- I can recognise uses of IT outside of school

PHYSICAL EDUCATION (PE)

- I can master basic movement e.g. running, jumping, throwing, catching, balance, agility & coordination
- I can participate in team games
- I can perform dances using simple movement

ART & DESIGN

- I can use a range of materials
- I can use drawing, painting and sculpture
- I can develop techniques of colour, pattern, texture, line, shape, form & space
- I can learn about a range of artists, craftsmen & designers

Schemes used: RE: Discovery RE; PHSCE: Jigsaw Programme; P.E.: Real PE