

English

As writers the children will be focusing on fiction and writing linked to historical settings. They will use a full range of punctuation.

- Choose nouns and pronouns appropriately to aid cohesion.
- Use fronted adverbials.
- Maintain an accurate tense.
- Use subordinating and coordinating conjunctions.
- Use paragraphs or sections to organise and structure according to purpose and audience.
- Use present, past, progressive and perfect tense verb forms accurately.

In reading, the children will be working on their skills of inference and retrieval. They will also look at the skill of Author's purpose. Our reading will be on 'The Thieves of Ostia' by Caroline Lawrence.

Maths

As mathematicians the children will

Time

- Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Properties of Shapes

- Pupils to classify shapes using geometrical properties, extending to classifying different triangles (for example, isosceles, equilateral, scalene) and quadrilaterals (for example, parallelogram, rhombus, trapezium).

Science

As scientists, the children will continue with:

- States of matter
- compare and group materials together, according to whether they are solids, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing

In computing, the children will be looking at two aspects:

E Safety – understanding the rules and practical application of copyright and ownership of digital media/documents.

Computing – designing and modifying games. This will include the application of the following skills:

- Design, write, and debug programs that accomplish specific goals
- Use sequence, selection, and repetition in programs
- Use logical reasoning to explain how some simple algorithms work
- Select, use and combine a variety of software (including internet services) on a range of digital devices.

Music

In Music, the children will, play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Using and understanding staff and other musical notations whilst listening with attention to detail and recall sounds with increasing aural memory. The children will use 'Charranga' (Music Scheme) to learn notations, looking at the specific question, 'How does music connect us with the environment?'. They will use the glockenspiels to learn two songs.



Curriculum Overview Year 4 Summer Term 2



Spanish

As linguists, pupils will learn:

- To describe a monster using colours.
- To describe a monster using parts of the body.

History

Roman Empire and its impact on Britain

- Julius Caesar's attempted invasion in 55-54 BC
 - the Roman Empire by AD 42 and the power of its army
 - successful invasion by Claudius and conquest, including Hadrian's Wall
 - British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Dt

In DT children are basing their lessons linked to history and previous english skills through cooking. We will be making an ancient roman recipe called Globuli.

Within this they will:

- Children will create/ write a recipe based on the original
- Children will modify it to make it healthy , .
- Evaluate their process and learning.

PE

In Physical Education the children will learn to:

- Develop their balls chasing skills.
- use equipment appropriately and move and land safely.
- describe how and why my body changes during and after exercise.
- record and monitor how hard I am working.
- Help organise roles and responsibilities and I can guide a small group through a task.
- Help, praise and encourage others in their learning.
- The children will also work towards and participate in sports day.

PSHE and RE

PSHE-Changes

In PSHE we will be looking at changes, exploring the themes of:

- Opinions
- Worth as individuals (goals and achievements)
- Facing new challenges positively
- Emotions throughout puberty
- The differences between people (diversity)
- That their actions affect themselves and others