

English

As writers the children will be focusing on persuasive writing through letter writing:

- Choose nouns and pronouns appropriately to aid cohesion- in this case first writing
- Use fronted adverbials.
- Maintain an accurate tense.
- Use subordinating and coordinating clauses conjunctions.
- Use paragraphs or sections to organise and structure according to purpose and audience.
- Use present, past, progressive and perfect tense verb forms accurately.
- Use paragraphs or sections to organise and structure according to purpose and audience.

Maths

As mathematicians the children will:

Decimals

- Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number.

Measurement – Money

- Estimate, compare and calculate different measures, including money in pounds and pence.

Time

- Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Science

As scientists, the children will learn about animals and humans. They will construct and interpret a variety of food chains, explore about producers, predators, and preys.

Computing

In computing, the children will look at spreadsheets focusing on the objections of:

- Add text and numbers to spreadsheets.
- Adding simple formulae to automatically make a calculation.
- Changing the appearance of cells, e.g. size, borders and colours.
- Learning how to use copy and paste formulae within a spreadsheet.
- Formatting the cells for different data.
- Using a spreadsheet for a purpose (budget)

Music

In Music, the children will, play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Using and understanding staff and other musical notations whilst listening with attention to detail and recall sounds with increasing aural memory. The children will use 'Charanga' (Music Scheme) to learn notations, looking at the specific question, 'How does music shape our life?'. They will use the glockenspiels to learn two songs.

Curriculum Overview Year 4 Summer Term 1



Spanish

As linguists, pupils will learn:

- to describe the parts of the head.
- to describe the colour of the eyes and hair.

History

Roman Empire and its impact on Britain

- Julius Caesar's attempted invasion in 55-54 BC
 - the Roman Empire by AD 42 and the power of its army
 - successful invasion by Claudius and conquest, including Hadrian's Wall
 - British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Design and Technology

For Dt children will be looking at designing and constructing functional items (lunch bag) :

Children will be focusing on:

- studying designs
- Generating Ideas
- Choosing a functional design
- Planning for the creation of their design
- Creating their design
- Evaluating the functionality of their Design

PE

In Physical Education the children will learn to:

- Cooperate well with others and give helpful feedback through team sports such as rounders and athletics.
- Help organise roles and responsibilities and I can guide a small group through a task.
- Show and tell others about my ideas.
- Show patience and support others listening carefully to them about our work.
- Help, praise and encourage others in their learning.

RE & PHSE

RE:

This term, the children will focus on Judaism. During this, they will learn to understand how Jews show their commitment to God. The children will compare the Jewish practices to explore which shows the most commitment.

PSHE:

This term, the children will focus on relationships. They will learn about the meaning and importance of healthy relationships. The following themes will be explored:

- Jealousy
- Love and loss
- Remembering loved ones
- Managing friendships