



Building a bright future for myself, my school and my community.

St Mary's C.E. Primary School-Curriculum Overview: Year 3

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
<ul style="list-style-type: none"> I can use knowledge to read 'exception' words I can read a range of fiction, non-fiction & poetry I can use dictionaries to check meaning I can prepare poems & plays to perform I can check own understanding of reading I can draw inferences & make predictions I can retrieve & record information from non-fiction books I can discuss reading with others 	<ul style="list-style-type: none"> I can learn 3, 4 & 8x tables I can secure place value to 100 I can mentally + & - units, tens or hundreds to numbers up to 3 digits I can show written column addition & subtraction I can solve number problems, including x & simple ÷, & missing numbers I can identify & use number facts to 20 I can use commutatively to help calculations 	<ul style="list-style-type: none"> I can locate the world's countries, focusing on Europe & Americas I can focus on physical & human features I can study a region of the UK (not local area) I can use 8 points of the compass, symbols & keys I can describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc. I can use fieldwork to observe, measure & record 	<p>British History (taught chronologically) Stone Age to Iron Age Britain including: Hunters-gatherers and early farmers Bronze age religion, technology & travel Iron age hill forts</p> <p>Broader History Study A local study A depth study linked to a studied period A study over a period of time A post-1066 study of relevant local history</p>
WRITING	GEOMETRY & MEASURE	SCIENCE	DESIGN & TECHNOLOGY (DT)
<ul style="list-style-type: none"> I can use prefixes & suffixes in spelling I can use dictionary to confirm spellings I can write simple dictated sentences I can use handwriting joins appropriately I can plan to write based on familiar forms I can rehearse sentences orally for writing I can use varied, rich vocabulary I can create simple settings & plot I can assess effectiveness of own & others' writing 	<ul style="list-style-type: none"> I can measure & calculate with metric measures I can measure simple perimeter I can +/ - money in context I can use Roman numerals up to XII; tell time I can calculate simple time problems I can draw 2D shape/make 3D shapes I can identify & use right angles I can identify horizontal, vertical, perpendicular and parallel lines 	<p>Biology</p> <ul style="list-style-type: none"> I can show I know about plants, incl parts, life cycles and requirement for life I can identify animals: skeleton & nutrition <p>Chemistry</p> <ul style="list-style-type: none"> I can classify rock types I can understand about simple fossilisation <p>Physics</p> <ul style="list-style-type: none"> I can identify & recognise sources of light; shadows & reflections I can identify & use simple forces, including magnetism 	<ul style="list-style-type: none"> I can use research & criteria to develop products which are fit for purpose I can use annotated sketches * & prototypes to explain ideas I can evaluate existing products & improve own work I can use mechanical systems in own work I can understand seasonality-prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		ART & DESIGN
<ul style="list-style-type: none"> I can use a range of conjunctions I can use perfect tense I can use range of nouns & pronouns I can use time connectives I can introduce speech punctuation I can use language of clauses I can give structured descriptions I can participate actively in conversations I can consider & evaluate others' viewpoints 	<ul style="list-style-type: none"> I can use & count in tenths I can recognise, find & write fractions I can recognise some equivalent fractions I can +/ - fractions up to <1 I can order fractions with common denominators <p>DATA</p> <ul style="list-style-type: none"> I can interpret bar charts & pictograms 		<ul style="list-style-type: none"> I can use sketchbooks to collect, record and evaluate I can improve mastery of techniques such as drawing, painting & sculpture with varied materials I can learn about great artists, architects & designers
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	MODERN FOREIGN LANGUAGE (SPANISH)
<ul style="list-style-type: none"> I can use voice & instruments with increasing accuracy, control & expression I can improvise & compose music I can listen with attention to details I can appreciate wide range of live & recorded music I can begin to develop understanding of musical history 	<ul style="list-style-type: none"> I can design & write programs to achieve specific goals, including solving problems I can use logical reasoning I can understand computer networks I can use internet safely & appropriately I can collect & present data appropriately 	<ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation & in combination I can play competitive games, modified as appropriate I can develop flexibility & control in gym, dance & athletics I can compare performances to achieve personal best Swimming proficiency 	<ul style="list-style-type: none"> I can listen & engage I can ask & answer questions I can speak in sentences using familiar vocabulary I can develop appropriate pronunciation I can show understanding of words & phrases I can appreciate stories, songs, poems & rhymes I can broaden vocabulary

Schemes used: RE: Discovery RE; PHSCE: Jigsaw Programme; P.E.: Real PE



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