

Year 3 – Summer 1 **BINGO projects!**

Communication and language	Creative development	Personal/social development	Literacy
<p>Spanish</p> <p>Demonstrate a conversation in Spanish and ask each other questions about your name, age and pets (in pairs).</p>	<p>Science</p> <p>Draw, paint or make a 3d model of a plant. Label the parts and write about the function of each part.</p>	<p>Science</p> <p>Compare what plants need to survive with what humans need to survive.</p>	<p>English</p> <p>Write a persuasive letter to our headteachers about what you like about St Mary's and what you think could be improved.</p>
<p>English</p> <p>Imagine you are Billy's mother from the Minpins. Write a persuasive speech to Billy to convince him to not enter the Forest of Sin.</p>	<p>DT</p> <p>Design and make a meal you believe could have been cooked and eaten during the Iron Age period in England.</p>	<p>PSHE</p> <p>What is healthy communication? Why is it important for all relationships?</p>	<p>Reading</p> <p>Complete the Reading Passport in the back of your Reading Record. You will need to think about the genres of books you are choosing this term.</p>
<p>Reading</p> <p>Choose a short story to read aloud to the class. It must include dialogue so that you can focus on showing prosody/expression.</p>	<p>RE</p> <p>Create an informative poster about the five K's in Sikhism. Draw, label and explain their significance.</p>	<p>PE</p> <p>Create a weekly fitness plan and show evidence of you following it.</p>	<p>English</p> <p>Choose an animal from the Great Kapok tree. Write a diary entry about a day in your life and what life is like in the rainforest.</p>

1 point	1 point	1 point	1 point	1 point
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Rules:

1. Complete 1 project from each area.
2. All project submissions must be of good quality/effort.
3. You may discuss with your teacher/ask for help from home.
4. Projects must be completed by the last week of the half term.
5. Presentations will take place on the last week of the half term.