

Year 3 -Autumn 2 BINGO projects!

Communication and language	Creative development	Personal/social development	Literacy
<p>Science</p> <p>Prepare a presentation on the formation of fossils. You may like to create a diagram or PowerPoint to help you.</p>	<p>Art/History</p> <p>Create a piece/s of art inspired by cave art during the Stone Age.</p>	<p>PE</p> <p>Write a letter to a sports person that inspires you.</p>	<p>English/Reading <i>Vocabulary</i></p> <p>Create a word bank of 30 – 40 adjectives to describe your favourite character in a recent book you have read.</p>
<p>English</p> <p>Recite 5 of your own haiku poems. You may read them to the class or prepare a video of you reading.</p>	<p>DT/Geography</p> <p>Create and label a 3D mountain range/ volcano scene.</p>	<p>Slough library</p> <p>Visit the CURVE and sign up for a free library card. Bring in a book you have borrowed from Slough library.</p>	<p>English/Reading <i>Review</i></p> <p>Write a detailed book review on our core text – ‘The Little Island’ by Smriti Prasad-Halls.</p> <p>https://www.youtube.com/watch?v=XWs4a3Pjdco</p>
<p>RE</p> <p>Explain in 2-3 minutes how your religion (or community) gives you a sense of belonging.</p>	<p>PSHE</p> <p>Take a series of photographs of your journey to school – present them to the class and explain how you stay safe on this journey.</p>	<p>Computing</p> <p>Create your own information video or PowerPoint presentation about internet safety.</p>	<p>English/History <i>Diary Entry</i></p> <p>Write a diary entry of a day or week in the life of a Stone Age boy/girl.</p>

1 point	1 point	1 point	1 point	1 point
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Rules:

1. Complete 1 project from each area.
2. All project submissions must be of good quality/effort.
3. You may discuss with your teacher/ask for help from home.
4. Projects must be completed by the last week of the half term.
5. Presentations will take place on the last week of the half term.