

KS1 & 2 Curriculum Mapping 2014-15 – identifying science & foundation subject objectives

Year Group: **YEAR ONE**

Term: 1 2 3 **[4]** 5 6

Thematic Unit Name: **JACK AND THE BEANSTALK (GROWING)**

NC STATUTORY SUBJECT Programmes of Study (POS):

ENGLISH

Adventure Stories

- to retell a traditional story
- to act out an adventure story
- to write a story with a beginning, middle and end
- to write a story with characters and a setting
- to write sentences that have capital letters, full stops and finger spaces
- to use WOW words

MATHEMATICS

- to be able to count to 100 and beyond
- to put numbers to 100 in the right order
- to order and compare numbers to 100

SCIENCE

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- to identify and describe the basic structure of a variety of common flowering plants, including trees.
- communicate what happened in a variety of ways including ICT, (for example in speech and writing, by drawings, tables , block graphs and pictograms)
- think about what might happen before deciding what to do

- compare what happened with what they expected would happen, and try to explain it, drawing on their knowledge and understanding
- to recognise that plants need light and water to grow
- to recognise and name the leaf, flower stem and root of flowering plants
- to know that seeds grow into flowering plants

Art & Design

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Computing

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content

Design & Technology

Design

- To design purposeful, functional, appealing products for themselves and other users based on design criteria

Make

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Languages (KS2)

N/A

Geography

(covered in Spring i, Summer i, Summer ii)

<p>History (covered in Autumn ii, Summer ii)</p>
<p>Music</p> <ul style="list-style-type: none"> • To play tuned and untuned instruments musically • To listen with concentration and understanding to a range of high-quality live and recorded music • To experiment with, create, select and combine sounds using the inter-related dimensions of music
<p>Physical Education</p> <ul style="list-style-type: none"> • to perform dances using simple movement patterns • to explore ball skills • to explore counter-balance activities
<p>RE (Locally Agreed Syllabus)</p> <ul style="list-style-type: none"> • Christianity – Easter story
<p>PHSE (non-statutory) Values: Humility and Forgiveness SEAL: Good to be me</p>

Notes: