

KS1 & 2 Curriculum Mapping 2014-15 – identifying science & foundation subject objectives

Year Group: **YEAR ONE**

Term: 1 2 **[3]** 4 5 6

Thematic Unit Name: **'ANIMALS (INCLUDING HUMANS) - SENSES**

NC STATUTORY SUBJECT Programmes of Study (POS):

ENGLISH

Extended Writing: LO – to write in full sentences with finger spaces, full stops and capital letters.

to be able to say a sentence

to join sentences with conjunctions **and, because, so**

to use 'time' conjunctions First, then , next, after that, finally

to write a story set in a familiar setting

These objectives to be covered through non-fiction writing and film preparation for Oscars

RWI – 6 weeks in ability groups

MATHEMATICS

Shape – to recognise and name common 2D and 3D shapes

Measure – to find sensible ways to measure objects and record my measurements

to can estimate

to know what metres and kilograms are

to find ways to compare objects by measuring them

to read the time in hours and half hours

to understand what time is

to know the value of British coins

SCIENCE

Animals including Humans

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

<p>Art & Design Patterns in animals</p> <ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
<p>Computing</p> <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content
<p>Design & Technology</p> <ul style="list-style-type: none"> generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology select from and use a range of tools and equipment to perform practical tasks (for example, cutting , shaping, joining and finishing this will be achieved through designing and making masks, scenery and bird feeders
<p>Languages (KS2) N/A</p>
<p>Geography Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world’s seven continents and five oceans <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

<p>History</p> <p>Covered in Autumn 2 and Summer 2</p>
<p>Music</p> <ul style="list-style-type: none"> • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music
<p>Physical Education</p> <ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <p>I can explore dynamic balance activities.</p> <p>I can walk forwards lifting my knees up to a 90 degree angle and moving opposite arm and leg.</p> <p>I can walk forward and backwards, lifting my knees up to a 90 degree angle and moving opposite arm and leg.</p> <p>I can explore small base balance.</p> <p>I can stand on a small beam with both feet facing forwards and hold for 5 or more seconds.</p> <p>I can stand on a small beam with feet facing forwards and hold for 10 or more seconds.</p>
<p>RE (Locally Agreed Syllabus)</p> <p>Christianity – Jesus as a friend</p>
<p>PHSE (non-statutory)</p> <p>Value of the month(s) - Thankfulness, perseverance</p>

Notes: