



# A Bright Future For Myself, My School and My Community



## English

We will continue to look at suspense writing, as well as investigate features of Biographies and Autobiographies by looking closely at the lives and accomplishments of people who have influenced our everyday life today. Linking with Science and History, we will write a biography of a significant scientist and Tudor figure.

## Maths

We will continue to learn about the four rules of number with a focus on fractions. We will apply our knowledge to solve problems in different contexts and extend this to include decimals.

## Science

We will use symbols, drawings, diagrams and equipment to learn about simple electrical circuits. We will learn how changing components in a series circuit can affect the current and about how some electrical devices work.

## Computing

We will continue to cover the importance of e-safety and how to use technology safely and respectfully. We will continue to learn how to use various software, such as Touch Develop and Scratch, for programming. (Both are available online for children to use at home as well).

## History/Geography

We will continue to study the Tudor period in depth, looking at Tudor housing and society. We will also look at the golden age of navigation - how and why key Tudor figures explored the world.

## Theme: 'The Tudors - Who's There?'

### Art & Design/DT

Linking with history, we will look at Tudor housing and use technical skills and tools to create a model of a typical Tudor house. We will also design and craft items to celebrate Christmas.

### Foreign Languages – Spanish

We continue to build on vocabulary and begin to learn present tense regular verbs. Children continue to practise writing longer sentences using 'tu', as well as improving their Spanish speaking skills.

### Physical Education

We will develop ball-handling skills, focusing on learning how to play team games in a more strategic way to outwit opponents. Children will also work on thinking skills to improve their own performance, within our 'Real PE' programme.

### Religious Education

The focus for RE this term is on how Christians view Mary, the mother of Jesus and her importance. We will also think about how Christmas is celebrated in this country.

### Music

We will continue to learn to play the recorder.

## PSHEC

We will cover the theme of 'Celebrating Difference and Diversity' within our 'Jigsaw' programme and work on our School Values.

## Important Information

### Values of the month:

November – Peace  
December - Patience

### Homework:

'My Rising Star' - online reading quiz  
Reading daily every evening for minimum 15 minutes and completion of reading records.  
'Mathletics' homework

Reading Books: Reading books and reading record books should be brought in every day. Please make sure that your child reads daily, and comments in their reading record book every day and learns any spellings sent home.

### PE kits:

Children should have PE kits in school each day - shorts/leggings, T shirt and plimsolls or trainers - in a named bag please. They will be sent home at the end of each term to be washed (unless very dirty).

### Water bottles:

Children may bring a small water bottle into school if they wish. Please make sure it is named.

**Please find your child's teacher after school if you have any concerns or questions. We are always happy to meet with you.**