



# A Bright Future For Myself, My School and My Community



## **ENGLISH**

**Reading:** Year 4 children are investigating information texts and play scripts and are identifying the features of both types of writing. In our 'information-text' work, the children are practicing dictionary and note-taking skills.

**Extended Writing:** Children will write an information text about Ancient Egypt and also a play script with a Christmas theme.

## **MATHS**

Our three main areas of learning this term are place value, addition and subtraction and length and perimeter. In place value we will be rounding numbers to one thousand and comparing 4 digit numbers. Addition and subtraction focus on the written column method with regrouping, using place value counters to support them. In length and perimeter we are exploring rectilinear shapes. Our new tables are **x11** and we are revising our **x5** and **x9**. The children need to know the multiplication and division facts, as well as using place value to find other known facts, e.g.  $5 \times 3 = 15$ ,  $50 \times 3 = 150$ .

## **SCIENCE**

This term children will learn to identify how sound is made what happens to vibrations, to change sound and how we can insulate against sound. Children will develop observational skills, spot patterns, use these to draw conclusions and carry out fair tests.

## **Physical Education**

Children will be developing their agility, balance and co-ordination through our Real PE programme. They will also learn to work co-operatively in groups.

## Theme: Ancient Egypt

### **History**

Children will continue their work on Ancient Egypt. They will develop their research skills and use artefacts to investigate daily life in Egypt. They will also investigate famous pharaohs, the pyramids and the importance of the River Nile. We will finish the topic by comparing modern and Ancient Egypt.

### **Art, Design & Technology**

Children will complete their own Egyptian self-portraits. They will also investigate Ancient Egyptian inventions, consider their designs and make 'maquettes'.

### **Music**

The children are learning to play songs on their guitars and how to read and write different rhythms and notes.

### **Computing**

We are learning to insert and edit pictures and texts to support an information text on the Ancient Egyptians written in English. Children will consider the style and usefulness of their designs.

### **Foreign Languages – Spanish**

In Spanish the children will learn to use vocabulary to create sentences and to use prepositions and conjunctions.

### **RE**

Our focus for RE this term is Christianity. Children will learn about symbolism in the Christmas story.

## **PSHE**

The children will identify different types of bullying, explore the impact that it can have and learn what to do if they experience it.

### **Important dates for your diary**

Thursday 8<sup>th</sup> November – 'Awful Egyptians' Theatre trip.

Wednesday 19<sup>th</sup> December 1.30pm – break up for Christmas.

### **Value of the month**

November: Trust

December: Generosity

### **Homework**

Set on a Friday to be complete by Tuesday.

Spellings - test on Wednesday.

Times tables – test on Friday.

### **Reading Books:**

Children must read their books and write a comment **every day** in their reading records. Reading records must be in school **every day**.

**PE kits:** PE kits must be in school every day.

Indoor PE - Wednesday

Outdoor PE – Thursday

**Please find your child's teacher after school if you have any concerns or questions. We are always happy to help!**