



# A Bright Future For Myself, My School and My Community



## ENGLISH

We will investigate the features of fiction (narrative genres) then focus on adventure and quests (stories with a journey), looking at structure and approaches to motivate and excite the reader, through drama, story-telling and story board planning.

## MATHEMATICS

We will learn about place value and the four rules of number; addition and subtraction are the main focus, including whole numbers up to a million and beyond, and decimal numbers.

## SCIENCE - Light & Shadows

We will learn about different light sources, how we see light, how light travels and how shadows are formed. Linking to English, we will also learn about the lives of scientists who contributed to this field.

## Computing

Linking to History and Science, presentation skills (Microsoft: Word, Power Point, Excel) will be covered, when researching the lives of key people. E-safety will be our first focus (See PHSEC).

## History-The Tudors

Building and adding to previous learning in Year 4, we will study the Tudor period in depth, looking at the lives of the key people of that time who changed and influenced how we live now in Great Britain.

## Art & Design

Linking with History, we will look at portraits of Tudor monarchs and how they were represented, as well as

## Theme: The Tudors

comparing and contrasting them to portraits of modern monarchs by contemporary (modern day) artists.

## Foreign Languages – Spanish

We will build on vocabulary covered last year. Children will practise writing simple sentences, as well as improving their Spanish speaking skills.

## Physical Education

Using the Real PE programme, we will develop ball handling skills, whilst focusing on learning how to play team games in a more strategic way to outwit opponents. Children will also work on thinking skills to help improve their own performance.

## RE-Commitment

The focus for RE is how people of faith show their commitment to their religion. We will discuss what 'commitment' means, what it looks like to different religions, and why people act in a committed way to their religion.

## Music

We will explore ways to use actions, dynamics and different sound-makers to enhance musical expression. We will also learn to play the recorder.

## PSHEC

We will cover the importance of safety in the world around us, e.g. road safety and e-safety and how to use technology safely and respectfully.

## Important Information

### Value of the month:

September - Friendship

October – Co-operation

### Homework:

**Friday – My Rising Star comprehension and Mathletics.**

Reading daily every evening for minimum 20 minutes and completion of reading records.

Reading Books: Reading books and reading record books should be brought in every day. Please make sure that your child reads daily, and comments in their reading record book every day and learns any spellings sent home.

### PE kits:

Children should have their PE kits in school each day (shorts/leggings, T shirt and plimsolls or trainers (in a named bag please). They will be sent home at the end of each half term to be washed (unless they get very dirty).

### Water bottles:

Children may bring a small water bottle into school if they wish. Please make sure it is named.

### **Staff in Year 6 are:**

Mrs S Khan (Assistant HT) – 6KR, Ms G Robinson (Assistant HT) – 6KR, Miss D Laskawiec (PE & Sports Lead) – 6L, Mrs I Jha (HLTA) & Mrs Deans (HLTA)

**Please find your child's teacher after school if you have any concerns or questions. We are always happy to help!**